1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BIGGS UNIFIED

County: BUTTE CD Code: 04-61408

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BIGGS ELEMENTARY	97	669	581	11	88		YES	YES	YES	YES

Middle Schools

										_
BIGGS MIDDLE	100	638	611	9	27	YES	NO	NO	NO	l

High Schools

BIGGS HIGH	100	652	616	9	36	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BIGGS ELEMENTARY

County: BUTTE

District: BIGGS UNIFIED

CDS Code: 04-61408-6002943 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	669	581	11	88	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	wide ment (CI) and CI							
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	94	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	20	Grade Levels	Ü
Filipino	0	High school graduate	38	K-3	17
Hispanic or Latino	31	Some college	24	4-6	23
Pacific Islander	0	College graduate	9	Core academic courses in	
White not Hispanic	62	Graduate school	9	departmentalized programs	N/A
Participants in Free or Reduced	57	* This number is the percentage of student parent education level information.	answer documents with		40
Price Lunch (Stanford 9)	O1	parent cancation tever information.		School Mobility (Stanford 9)	16
English Language Learners (Stanford 9)	22	Average Parent Education Level	Average 2.50	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	271
				Number of students included in the 2000 API	222

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

BIGGS ELEMENTARY School:

County: **BUTTE**

District: **BIGGS UNIFIED**

CDS Code: 04-61408-6002943 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 669 581 **YES** 88

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathen	atics		Langua	ge		Spelling	
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	39	18.31	183.10	57	26.15	261.47	49	22.17	221.72	34	15.32	153.15
4 60-79th NPR	875	41	19.25	168.43	50	22.94	200.69	38	17.19	150.45	37	16.67	145.83
3 40-59th NPR	700	42	19.72	138.03	40	18.35	128.44	44	19.91	139.37	49	22.07	154.50
2 20-39th NPR	500	49	23.00	115.02	41	18.81	94.04	44	19.91	99.55	56	25.23	126.13
1 1-19th NPR	200	42	19.72	39.44	30	13.76	27.52	46	20.81	41.63	46	20.72	41.44
a Total Weighte	d Score Across	Bands	a X	644.01			712.16			652.71			621.06
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	a:	193.20		+	284.86		+	97.91		+	93.16

2000 API (Growth) Number of pupils with tests

Number of tests contributing to scores:

213

218

221

222 contributing to the API:

669

222

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: BIGGS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BIGGS UNIFIED** District: with valid scores. CDS Code: 04-61408-6002943 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BIGGS ELEMENTARY

County: BUTTE

District: BIGGS UNIFIED CDS Code: 04-61408-6002943

Hispa	anic or Latino	Percent of Pupils in Each Band							
Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR	11.6	17.1	10.0	11.4				
4	60-79th NPR	13.0	14.3	10.0	11.4				
3	40-59th NPR	13.0	24.3	25.7	21.4				
2	20-39th NPR	24.6	27.1	21.4	30.0				
1	1-19th NPR	37.7	17.1	32.9	25.7				
576	2000 API (Gro	2000 API (Growth) 70 Number of Tests Contributing to the API							
481	1999 API (Bas	e)							
9	1999-2000 Gro	owth Tar	get						

1999-2000 Growth

Whit	te not Hispanic	Percer	nt of Pupils	in Each Ban	d	
Perfe	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	22.9	29.6	26.6	17.3	
4	60-79th NPR	22.9	27.4	21.6	17.3	
3	40-59th NPR	20.6	16.3	17.3	24.5	
2	20-39th NPR	22.9	14.8	20.1	22.3	
1	1-19th NPR	10.7	11.9	14.4	18.7	
714	2000 API (Gro	owth)	139	Number of Contributin	Tests	[
614	1999 API (Bas	e)				
9	1999-2000 Gro	owth Tar	get			
100	1999-2000 Gro	owth	YES	Met Sub	group Tai	rge

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests ng to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
				M - 4 C - 1	Т-	raat
Socio	1999-2000 Gro economically D		taged	Met Sub	group 1a	igei
	1999-2000 Gro economically D rmance Bands) isadvan		in Each Ban Language		igot
	economically D	Percer	nt of Pupils	in Each Ban	id	lgct
Perfo	economically D	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	l
Perfo	economically D rmance Bands 80-99th NPR	Pisadvan Percer Reading	Math 16.7	in Each Ban Language	Spelling	lget
Perfo	economically D rmance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 10.4 17.6	Math 16.7 22.2	in Each Ban Language 16.0 11.2	Spelling 12.7 11.9	l get
Perfo 5 4 3	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Pisadvan Percer Reading 10.4 17.6 20.0	Math 16.7 22.2 22.2	in Each Ban Language 16.0 11.2 23.2	d Spelling 12.7 11.9 23.8	
Perfo 5 4 3 2	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 10.4 17.6 20.0 27.2 24.8	16.7 22.2 22.2 23.8	in Each Ban Language 16.0 11.2 23.2 22.4 27.2 Number of	Spelling 12.7 11.9 23.8 29.4 22.2	
Perfo 5 4 3 2 1	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 10.4 17.6 20.0 27.2 24.8 with)	16.7 22.2 22.2 23.8 15.1	in Each Ban Language 16.0 11.2 23.2 22.4 27.2 Number of	d Spelling 12.7 11.9 23.8 29.4 22.2 Tests	
Perfo 5 4 3 2 1 618	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 10.4 17.6 20.0 27.2 24.8 with)	16.7 22.2 22.2 23.8 15.1	in Each Ban Language 16.0 11.2 23.2 22.4 27.2 Number of	d Spelling 12.7 11.9 23.8 29.4 22.2 Tests	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BIGGS MIDDLE

County: BUTTE

District: BIGGS UNIFIED

CDS Code: 04-61408-6113435 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	638	611	9	27	

M	Met Growth Target							
	Comparable Both							
School-	-							
wide	wide ment (CI) and CI							
YES	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	84	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	0.1	Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	13	K-3	C
Filipino	0	High school graduate	27		N/A
Hispanic or Latino	22	Some college	27	4-6	N/A
Pacific Islander	0	College graduate	29	Core academic courses in	
White not Hispanic	66	Graduate school	4	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	41	parent education level information.		School Mobility (Stanford 9)	13
			Average	, ,	
English Language Learners (Stanford 9)	10	Average Parent Education Level	2.84	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
·		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	137
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	137
				Number of students included in the 2000 API	123

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BIGGS MIDDLE

County: BUTTE

District: BIGGS UNIFIED

CDS Code: 04-61408-6113435 School Type: MIDDLE

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

638 611 27 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	;		Mathem	atics	cs Language S ₁			Spelling	<u> </u>	
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Perform	nance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80	-99th NPR	1000	20	16.53	165.29	23	19.01	190.08	27	22.13	221.31	13	10.66	106.56
4 60	-79th NPR	875	23	19.01	166.32	15	12.40	108.47	29	23.77	207.99	25	20.49	179.30
3 40	-59th NPR	700	28	23.14	161.98	23	19.01	133.06	16	13.11	91.80	21	17.21	120.49
2 20	-39th NPR	500	30	24.79	123.97	39	32.23	161.16	35	28.69	143.44	32	26.23	131.15
1 1	-19th NPR	200	20	16.53	33.06	21	17.36	34.71	15	12.30	24.59	31	25.41	50.82
a T	Γotal Weighted	Score Across	Bands	a X	650.62			627.48			689.14			588.32
b (Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c T	Total Weighted	Score for Cor	ntent Area	ı: c	195.19		+	250.99		+	103.37		+	88.25

2000 API (Growth) 638

Number of tests contributing to scores:

121

121

122

Number of pupils with tests contributing to the API:

123

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BIGGS MIDDLE Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BIGGS UNIFIED** District: with valid scores. CDS Code: 04-61408-6113435 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BIGGS MIDDLE

County: BUTTE

District: BIGGS UNIFIED CDS Code: 04-61408-6113435

Hisp	anic or Latino	Percen	t of Pupils	in Each Ban	d	
Perf	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		27	Number of Contributin	Tests ag to the AP	I
	⊣	*				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	te not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	_		-			ĺ
Perf	ormance Bands	Reading	Math	Language	Spelling	
Perf	ormance Bands 80-99th NPR	Reading 20.5	Math 25.9	Language 25.6	Spelling 14.6	
Perf-	80-99th NPR 60-79th NPR	20.5 21.7	Math 25.9 16.0	25.6 26.8	Spelling 14.6 22.0	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	20.5 21.7 24.1	Math 25.9 16.0 23.5	25.6 26.8 14.6	Spelling 14.6 22.0 19.5	
Perfo 5 4 3 2 1 692	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 20.5 21.7 24.1 22.9 10.8	Math 25.9 16.0 23.5 21.0	25.6 26.8 14.6 23.2 9.8 Number of	14.6 22.0 19.5 23.2 20.7	I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 20.5 21.7 24.1 22.9 10.8 with)	Math 25.9 16.0 23.5 21.0 13.6	25.6 26.8 14.6 23.2 9.8 Number of	Spelling 14.6 22.0 19.5 23.2 20.7 Tests	Į.
Perfo 5 4 3 2 1 692	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 20.5 21.7 24.1 22.9 10.8 with) e)	Math 25.9 16.0 23.5 21.0 13.6	25.6 26.8 14.6 23.2 9.8 Number of	Spelling 14.6 22.0 19.5 23.2 20.7 Tests	1

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dand

	Pacifi	ic islander	Percen	t of Pupils	in Each Ban	n Each Band		
	Perfo	rmance Bands	Reading	Math	Language	Spelling		
	5	80-99th NPR						
	4	60-79th NPR						
	3	40-59th NPR						
	2	20-39th NPR						
	1	1-19th NPR						
Į		2000 API (Gro		0	Number of Contributin	Tests ig to the AP	I	
		1999 API (Bas	se)					
ĺ		1999-2000 Gro	owth Tar	get				
l		1999-2000 Gro	owth		Met Sub	group Ta	rget	
		economically D			in Each Ban	d		
	Perfo							
_		rmance Bands	Reading	Math	Language	Spelling		
	5	rmance Bands 80-99th NPR	Reading 7.8					
			-	Math	Language	Spelling		
	5	80-99th NPR	7.8	Math 9.6	Language 13.2	Spelling 5.8		
	5 4	80-99th NPR 60-79th NPR	7.8 13.7	Math 9.6 13.5	13.2 22.6	5.8 17.3		
	5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	7.8 13.7 19.6	9.6 13.5 11.5	13.2 22.6 13.2	5.8 17.3 13.5		
	5 4 3 2 1 558	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	7.8 13.7 19.6 33.3 25.5	9.6 13.5 11.5 40.4	13.2 22.6 13.2 37.7 13.2 Number of	5.8 17.3 13.5 28.8 34.6	Ī	
	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	7.8 13.7 19.6 33.3 25.5 owth)	9.6 13.5 11.5 40.4 25.0	13.2 22.6 13.2 37.7 13.2 Number of	5.8 17.3 13.5 28.8 34.6 Tests	I	
	5 4 3 2 1 558	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	7.8 13.7 19.6 33.3 25.5 with)	9.6 13.5 11.5 40.4 25.0	13.2 22.6 13.2 37.7 13.2 Number of	5.8 17.3 13.5 28.8 34.6 Tests	I	

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: BIGGS HIGH

County: BUTTE

District: BIGGS UNIFIED

CDS Code: 04-61408-0430827 School Type: HIGH SCHOOL

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	652	616	9	36			YES	YES	YES	YES

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	93	Average Class Size (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	12	K-3	N/A
Filipino	1	High school graduate	25		
Hispanic or Latino	24	Some college	30	4-6	N/A
Pacific Islander	0	College graduate	29	Core academic courses in	
White not Hispanic	69	Graduate school	4	departmentalized programs	21
Participants in Free or Reduced Price Lunch (Stanford 9)	35	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	14
English Language Learners (Stanford 9)	9	Average Parent Education Level	Average 2.88	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	88	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	210
				Number of students included in the 2000 API	185

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

BIGGS HIGH School:

County: **BUTTE**

District: **BIGGS UNIFIED**

CDS Code: 04-61408-0430827 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
652	616	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	Ţ		Mathem	natics		Langua	ge		Science		Social Science		ence
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	20	10.93	109.29	29	15.76	157.61	32	17.39	173.91	38	20.99	209.94	33	18.03	180.33
4	60-79th NPR	875	33	18.03	157.79	35	19.02	166.44	38	20.65	180.71	38	20.99	183.70	46	25.14	219.95
3	40-59th NPR	700	38	20.77	145.36	46	25.00	175.00	43	23.37	163.59	34	18.78	131.49	31	16.94	118.58
2	20-39th NPR	500	49	26.78	133.88	54	29.35	146.74	31	16.85	84.24	45	24.86	124.31	46	25.14	125.68
1	1-19th NPR	200	43	23.50	46.99	20	10.87	21.74	40	21.74	43.48	26	14.36	28.73	27	14.75	29.51
a	Total Weighted Sco	ore Across Bar	nds	a x	593.31			667.53			645.92			678.18			674.04
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	118.66	-	+	133.51		+	129.18		+	135.64	-	+	134.81
														2000 Al	PI (Gr	owth)	652

Number of tests

183 contributing to scores:

184

184

181

Number of pupils with tests contributing 183 to the API:

185

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BIGGS HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BIGGS UNIFIED** District: with valid scores. CDS Code: 04-61408-0430827 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Percent of Pupils in Each Band

School: BIGGS HIGH

County: BUTTE

District: BIGGS UNIFIED CDS Code: 04-61408-0430827

Hispanic or Latino

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Ban	ds Reading	Math	Language	Science	Soc. Sci
5	80-99th NPR	4.5	6.8	6.8	11.6	9.1	5 80-99th	NPR				
4	60-79th NPR	9.1	9.1	13.6	11.6	20.5	4 60-79th	NPR				
3	40-59th NPR	11.4	22.7	25.0	20.9	15.9	3 40-59th	NPR				
2	20-39th NPR	40.9	38.6	22.7	32.6	31.8	2 20-39th	NPR				
1	1-19th NPR	34.1	22.7	31.8	23.3	22.7	1 1-19th	NPR				
544	2000 API (Gro	owth)	45	` '	er of Tests buting to th	e API	2000 AI	PI (Growth)	0	Number Contribu	of Tests iting to the	API
502	1999 API (Bas	se)					1999 AI	PI (Base)				
7	1999-2000 Gr	owth Tar	get				1999-20	00 Growth Tai	rget			
42	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target	1999-20	00 Growth		Met Si	ıbgroup '	Target
							Socioeconomic	cally Disadvar	taged			
							Sociocconomi					
Whit	e not Hispanic	I	Percent of F	upils in Eacl	h Band		Sociocconomic	ourly 2 isua (ur	_	Pupils in Eac	h Band	
	e not Hispanic rmance Bands	I Reading	Percent of F Math	upils in Eacl Language	h Band Science	Soc. Sci.	Performance Ban	•	_	Pupils in Eac Language		Soc. Sci
	-	Reading				Soc. Sci.		ds Reading	Percent of I	1		Soc. Sci
Perfo	rmance Bands	Reading	Math	Language	Science		Performance Ban	ds Reading NPR 2.9	Percent of I Math	Language	Science	
Perfo	rmance Bands 80-99th NPR	12.9 22.6	Math 18.4	Language	Science 25.2	21.8	Performance Ban 5 80-99th	ds Reading NPR 2.9 NPR 8.6	Percent of I Math	Language	Science 11.6	11.4
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	12.9 22.6	Math 18.4 24.0	20.8 23.2	Science 25.2 23.6	21.8 25.8	Performance Ban 5 80-99th 4 60-79th	ds Reading NPR 2.9 NPR 8.6 NPR 15.7	Percent of I Math 13.0 11.6	Language 10.1 8.7	Science 11.6 11.6	11.4 21.4 15.7
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	12.9 22.6 24.2 22.6	Math 18.4 24.0 25.6	20.8 23.2 24.0	25.2 23.6 19.5	21.8 25.8 18.5	Performance Ban 5 80-99th 4 60-79th 3 40-59th	ds Reading NPR 2.9 NPR 8.6 NPR 15.7 NPR 38.6	Percent of I Math 13.0 11.6 24.6	Language 10.1 8.7 27.5	Science 11.6 11.6 21.7	11.4 21.4 15.7 32.9
Perfo 5 4 3 2 1 696	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 12.9 22.6 24.2 22.6 17.7	Math 18.4 24.0 25.6 26.4	Language 20.8 23.2 24.0 14.4 17.6	25.2 23.6 19.5 21.1	21.8 25.8 18.5 22.6 11.3	Performance Ban 5 80-99th 4 60-79th 3 40-59th 2 20-39th 1 1-19th 566 2000 AI	ds Reading NPR 2.9 NPR 8.6 NPR 15.7 NPR 38.6	Percent of I Math 13.0 11.6 24.6 36.2	Language 10.1 8.7 27.5 23.2 30.4 Number	11.6 11.6 21.7 33.3 21.7	11.4 21.4 15.7 32.9 18.6
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 12.9 22.6 24.2 22.6 17.7 Dowth)	Math 18.4 24.0 25.6 26.4 5.6	Language 20.8 23.2 24.0 14.4 17.6	Science 25.2 23.6 19.5 21.1 10.6 er of Tests	21.8 25.8 18.5 22.6 11.3	Performance Ban 5 80-99th 4 60-79th 3 40-59th 2 20-39th 1 1-19th 566 2000 AI	ds Reading NPR 2.9 NPR 8.6 NPR 15.7 NPR 38.6 NPR 34.3	Percent of I Math 13.0 11.6 24.6 36.2 14.5	Language 10.1 8.7 27.5 23.2 30.4 Number	Science 11.6 11.6 21.7 33.3 21.7 of Tests	11.4 21.4 15.7 32.9 18.6
Perfo 5 4 3 2 1 696	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 12.9 22.6 24.2 22.6 17.7 Dowth) se)	Math 18.4 24.0 25.6 26.4 5.6	Language 20.8 23.2 24.0 14.4 17.6	Science 25.2 23.6 19.5 21.1 10.6 er of Tests	21.8 25.8 18.5 22.6 11.3	Performance Ban 5 80-99th 4 60-79th 3 40-59th 2 20-39th 1 1-19th 566 2000 AI 555 1999 AI	ds Reading NPR 2.9 NPR 8.6 NPR 15.7 NPR 38.6 NPR 34.3 PI (Growth)	Percent of I Math 13.0 11.6 24.6 36.2 14.5	Language 10.1 8.7 27.5 23.2 30.4 Number	Science 11.6 11.6 21.7 33.3 21.7 of Tests	11.4 21.4 15.7 32.9 18.6

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BUTTE CO. OFF. OF EDUC.

County: BUTTE CD Code: 04-10041

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LEARNING COMMUNITY CHARTER	96	560	554	12	6		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Note: This school has two sets of reports. One for

grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades

2-11 at this school.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

School: LEARNING COMMUNITY CHARTER

County: BUTTE

District: BUTTE CO. OFF. OF EDUC.

CDS Code: 04-10041-0430090 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the 1999-2000 API Growth Explanatory Notes for more detail about the combining of grade configuration segments.

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
96	560	554	12	6	

M									
School-	Comparable Both School- Improve- Schoolwide								
wide	-								
NO	NO NO NO								

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	3 30	Percent with a response* Of those with a response:	90	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	1 0	Not high school graduate High school graduate	17 23	K-3	18
Hispanic or Latino Pacific Islander	9	Some college	24	4-6	26
White not Hispanic	53	College graduate Graduate school	23 12	Core academic courses in departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	23	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	35
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 2.90	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	100 0	The average of all responses where "I" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	304
				Number of students included in the 2000 API	191

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide and Subgroup APIs for Grades 2-11

School: LEARNING COMMUNITY CHARTER

County: BUTTE

District: BUTTE CO. OFF. OF EDUC.

CDS Code: 04-10041-0430090 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

96	191	560	554	12	6	
Tested	2000 API	(Growth)	(Base)	Target	Growth	Growth Rank
Percent	in the	API	API	Growth	2000	Schools
2000	Included	2000	1999	1999-2000	1999-	Similar
STAR	Students					1999-2000
	Number of					

Į	M			
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
	NO	NO	NO	NO

Subgroup Data	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	8					
American Indian or Alaska Native	75	436	383	10	53	YES
Asian	2					
Filipino	0					
Hispanic or Latino	16					
Pacific Islander	0					
White not Hispanic	85	642	651	10	-9	NO
Socioeconomically Disadvantaged	70	467	407	10	60	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school or subgroup scored at or above 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LEARNING COMMUNITY CHARTER

County: BUTTE

District: BUTTE CO. OFF. OF EDUC.

CDS Code: 04-10041-0430090 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
560	554	6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading		Mathematics			Language			Spelling					
	A	В		C	D		E	F	П		G	H		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)		No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	16.24	162.39	10	7.94	79.37		11	8.87	88.71	13	10.24	102.36
4	60-79th NPR	875	22	18.80	164.53	12	9.52	83.33		21	16.94	148.19	17	13.39	117.13
3	40-59th NPR	700	19	16.24	113.68	23	18.25	127.78		24	19.35	135.48	20	15.75	110.24
2	20-39th NPR	500	18	15.38	76.92	32	25.40	126.98		26	20.97	104.84	19	14.96	74.80
1	1-19th NPR	200	39	33.33	66.67	49	38.89	77.78		42	33.87	67.74	58	45.67	91.34
	 a Total Weighted Score Across Bands b Content Area Weight c Total Weighted Score for Content Area 			a x b = c	584.19 30% 175.26		+	495.24 40% 198.10		-	+	544.96 15% 81.74		+	495.87 15% 74.38

2000 API (Growth) for Grades 2-8 52

529

Number of tests contributing to scores:

117

126

124

127

Number of pupils with tests contributing to the API:

127

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LEARNING COMMUNITY CHARTER

County: BUTTE

District: BUTTE CO. OFF. OF EDUC.

CDS Code: 04-10041-0430090

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						

2000 API (Growth) for grades 2-8

6 Number of Tests
Contributing to the API

Asiaı	1	Percent of Pupils in Each Band						
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Growth) for grades 2-8							
1	Number of Tests Contributing to the API							

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	7.9	4.4	4.5	7.2
4	60-79th NPR	9.5	7.4	11.9	10.1
3	40-59th NPR	12.7	8.8	16.4	14.5
2	20-39th NPR	17.5	30.9	23.9	17.4
1	1-19th NPR	52.4	48.5	43.3	50.7

440 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Filipino Performance Bands		Percent of Pupils in Each Band Reading Math Language Spelling					
		reading	1714411	Eunguage	Бреннід		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LEARNING COMMUNITY CHARTER

County: BUTTE

District: BUTTE CO. OFF. OF EDUC.

CDS Code: 04-10041-0430090

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispa	nic or Latino	Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						

2000 API (Growth) for grades 2-8

5 Number of Tests Contributing to the API

Whit	e not Hispanic	Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling		
5	80-99th NPR	27.9	11.1	11.1	13.3		
4	60-79th NPR	30.2	15.6	28.9	20.0		
3	40-59th NPR	20.9	31.1	24.4	17.8		
2	20-39th NPR	11.6	17.8	17.8	8.9		
1	1-19th NPR	9.3	24.4	17.8	40.0		

654 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 ADI (G	.1 \ C						

2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	12.5	8.3	6.8	9.8
4	60-79th NPR	8.9	6.7	13.6	11.5
3	40-59th NPR	12.5	8.3	15.3	14.8
2	20-39th NPR	16.1	31.7	25.4	14.8
1	1-19th NPR	50.0	45.0	39.0	49.2

467 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

LEARNING COMMUNITY CHARTER **School:**

County: BUTTE

District: BUTTE CO. OFF. OF EDUC.

CDS Code: 04-10041-0430090 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
560	554	6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading		Mathematics		Language		Science		Social Science						
A	В		C	D		E	F		G	Н		I	J		K	L
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5 80-99th NPR	1000	9	14.29	142.86	4	6.25	62.50	5	7.94	79.37	9	14.29	142.86	10	15.87	158.73
4 60-79th NPR	875	12	19.05	166.67	7	10.94	95.70	18	28.57	250.00	14	22.22	194.44	19	30.16	263.89
3 40-59th NPR	700	13	20.63	144.44	14	21.88	153.13	15	23.81	166.67	9	14.29	100.00	6	9.52	66.67
2 20-39th NPR	500	17	26.98	134.92	27	42.19	210.94	14	22.22	111.11	15	23.81	119.05	18	28.57	142.86
1 1-19th NPR	200	12	19.05	38.10	12	18.75	37.50	11	17.46	34.92	16	25.40	50.79	10	15.87	31.75
b Content Area Weight b 20%			626.98 20% 125.40	-	+	559.77 20% 111.95		+	642.06 20% 128.41	000 AF	+ PI (Grow	607.14 20% 121.43	Grade	+ s 9-11	663.89 20% 132.78	

Number of tests

contributing to scores:

64

63

63

63

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: LEARNING COMMUNITY CHARTER

County: BUTTE

District: BUTTE CO. OFF. OF EDUC.

CDS Code: 04-10041-0430090

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							

2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Punils in Each Rand

American Indian or Alaska Native

		refeelt of rupils in Each Band							
Performance Bands		Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR	0.0	0.0	0.0	0.0	0.0			
4	60-79th NPR	0.0	0.0	0.0	0.0	0.0			
3	40-59th NPR	0.0	16.7	33.3	0.0	16.7			
2	20-39th NPR	33.3	50.0	16.7	66.7	33.3			
1	1-19th NPR	66.7	33.3	50.0	33.3	50.0			

387 2000 API (Growth) for grades 9-11

6 Number of Tests
Contributing to the API

Contributing to the API

Asia	n	Percent of Pupils in Each Band							
Perfe	ormance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Growth) for grades 9-11								
1	Number of Tests Contributing to the	e API							

Filipi	ino	I								
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.				
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
2000 API (Growth) for grades 9-11										
	Number of Tests									

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: LEARNING COMMUNITY CHARTER

County: BUTTE

District: BUTTE CO. OFF. OF EDUC.

CDS Code: 04-10041-0430090

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

H	lispa	nic or Latino	Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.			
	5	80-99th NPR							
	4	60-79th NPR							
	3	40-59th NPR							
	2	20-39th NPR							
	1	1-19th NPR							

2000 API (Growth) for 9-11

Number of Tests
Contributing to the API

	Whit	e not Hispanic	Percent of Pupils in Each Band						
	Performance Bands		Reading	Math	Language	Science	Soc. Sci.		
ĺ	5	80-99th NPR	12.8	10.0	12.8	20.5	20.5		
	4	60-79th NPR	20.5	12.5	23.1	23.1	23.1		
	3	40-59th NPR	20.5	17.5	17.9	12.8	7.7		
	2	20-39th NPR	28.2	40.0	28.2	20.5	35.9		
١	1	1-19th NPR	17.9	20.0	17.9	23.1	12.8		

629 2000 API (Growth) for grades 9-11

40 Number of Tests Contributing to the API Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	F	Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							

2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Per	formance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.0	0.0	11.1	0.0
4	60-79th NPR	0.0	0.0	11.1	0.0	11.1
3	40-59th NPR	11.1	11.1	44.4	11.1	22.2
2	20-39th NPR	44.4	77.8	11.1	33.3	33.3
1	1-19th NPR	44.4	11.1	33.3	44.4	33.3

468 2000 API (Growth) for grades 9-11

9 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CHICO UNIFIED

County: BUTTE CD Code: 04-61424

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CHAPMAN ELEMENTARY	99	504	426	19	78		YES	YES	YES	YES
CITRUS AVENUE ELEMENTARY	99	605	577	11	28		YES	YES	YES	YES
HOOKER OAK ELEMENTARY	100	772	738	3	34		YES	YES	YES	YES
LITTLE CHICO CREEK ELEMENTARY	100	690	662	7	28		YES	YES	YES	YES
MARIGOLD ELEMENTARY	100	747	710	5	37		YES	YES	YES	YES
MCMANUS (JOHN A.) ELEMENTARY	99	614	557	12	57		YES	YES	YES	YES
NEAL DOW ELEMENTARY	100	706	670	7	36		YES	YES	YES	YES
PARKVIEW ELEMENTARY	100	604	593	10	11		YES	NO	NO	NO
PARTRIDGE (JAY E.) ELEMENTARY	100	647	593	10	54		YES	YES	YES	YES
ROSEDALE ELEMENTARY	100	566	521	14	45		YES	YES	YES	YES
SHASTA ELEMENTARY	100	737	705	5	32		YES	YES	YES	YES
SIERRA VIEW ELEMENTARY	97	777	741	3	36		YES	YES	YES	YES
WILSON (EMMA) ELEMENTARY	99	693	670	7	23		YES	YES	YES	YES

Middle Schools

BIDWELL JUNIOR HIGH	97	688	677	6	11	YES	YES	YES	YES
CHICO JUNIOR HIGH	100	684	694	5	-10	NO	NO	NO	NO

High Schools

CHICO HIGH	96	685	702	5	-17	NO	NO	NO	NO
PLEASANT VALLEY HIGH	98	742	722	4	20	YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: CHAPMAN ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6002968 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	1999-2000 Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	504	426	19	78	

	Met Growth Target								
	Comparable Both								
Schoo	l- Improve-	Schoolwide	Awards						
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	6	Percent with a response*	100	A CL G. (CDEDG)	
American Indian or Alaska Native	2	Of those with a response:	100	Average Class Size (CBEDS)	Average
Asian	23	Not high school graduate	55	Grade Levels K-3	
Filipino	0	High school graduate	31		17
Hispanic or Latino	39	Some college	10	4-6	26
Pacific Islander	0	College graduate	3	Core academic courses in	
White not Hispanic	30	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	96	parent education level information.		School Mobility (Stanford 9)	14
,			Average	• ` '	
English Language Learners (Stanford 9)	47	Average Parent Education Level	1.65	This is the percent of students who first attended this	
T. H. J. (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a		040
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	318
				Number of students included in the 2000 API	296

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CHAPMAN ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6002968 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 504
 426
 78
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading Mathematics Lang		Mathematics Language		ge		Spelling				
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Perf	formance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	4.42	44.22	32	10.92	109.22	22	7.53	75.34	25	8.53	85.32
4	60-79th NPR	875	26	8.84	77.38	50	17.06	149.32	43	14.73	128.85	24	8.19	71.67
3	40-59th NPR	700	44	14.97	104.76	46	15.70	109.90	49	16.78	117.47	43	14.68	102.73
2	20-39th NPR	500	73	24.83	124.15	75	25.60	127.99	76	26.03	130.14	65	22.18	110.92
1	1-19th NPR	200	138	46.94	93.88	90	30.72	61.43	102	34.93	69.86	136	46.42	92.83
~	Total Weighted Content Area V Total Weighted	Veight		a x b = c	444.39 30% 133.32		+	557.85 40% 223.14		+	521.66 15% 78.25		+	463.48 15% 69.52
											2000 A	PI (Gr	owth)	504

Number of tests contributing to scores:

294

293

292

293

Number of pupils with tests contributing to the API:

296

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Growth Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CHAPMAN ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6002968 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 16 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 0.0 11.4 7.1 10.1 80-99th NPR 21.4 18.6 5.6 10.1 60-79th NPR 4 60-79th NPR 12.9 24.6 40-59th NPR 14.1 17.1 40-59th NPR 20-39th NPR 29.6 30.0 28.6 24.6 20-39th NPR 1-19th NPR 50.7 20.0 32.9 30.4 1-19th NPR Number of Tests Number of Tests 526 2000 API (Growth) 71 0 2000 API (Growth) Contributing to the API Contributing to the API 476 | 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: CHAPMAN ELEMENTARY

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6002968

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	1.7	6.1	3.5	5.2		
4	60-79th NPR	4.3	9.6	9.6	4.3		
3	40-59th NPR	12.2	12.2	13.0	8.6		
2	20-39th NPR	20.9	27.0	26.1	19.0		
1	1-19th NPR	60.9	45.2	47.8	62.9	j	
413	2000 API (Gro	wth)	117	Number of Contributin	Tests Ig to the AP	1	
338	1999 API (Bas	e)					
15	1999-2000 Gro	owth Tar	get				
75	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget	

Whit	e not Hispanic	Percer	ent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	12.8	17.4	12.8	11.6		
4	60-79th NPR	16.3	20.9	18.6	12.8		
3	40-59th NPR	16.3	20.9	23.3	15.1		
2	20-39th NPR	23.3	19.8	22.1	24.4		
1	1-19th NPR	31.4	20.9	23.3	36.0		
598	2000 API (Gro	owth)	86	Number of Contributin	Tests ag to the API		
509	1999 API (Bas	e)					
15	1999-2000 Gro	owth Tar	get				
89	1999-2000 Gro	owth	YES	Met Sub	group Targe		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
_1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	rmance Bands			in Each Ban Language	d Spelling	
	·	Percer	nt of Pupils			
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math 9.9	Language 6.4	Spelling 8.2	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 3.2 8.8	Math 9.9 17.0	6.4 14.6	Spelling 8.2 7.8	
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 3.2 8.8 15.5	9.9 17.0 15.2	6.4 14.6 17.1	8.2 7.8 15.2	
Perfo 5 4 3 2	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 3.2 8.8 15.5 25.1 47.3	9.9 17.0 15.2 26.6	6.4 14.6 17.1 26.3	8.2 7.8 15.2 21.6 47.2 Tests	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 3.2 8.8 15.5 25.1 47.3	9.9 17.0 15.2 26.6 31.2	6.4 14.6 17.1 26.3 35.6 Number of	8.2 7.8 15.2 21.6 47.2 Tests	I

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: CITRUS AVENUE ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6002976 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	605	577	11	28	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	7 3	Percent with a response* Of those with a response:	66	Average Class Size (CBEDS)	Average
Asian	13	Not high school graduate	20	Grade Levels	Č
Filipino	0	High school graduate	24	K-3	17
Hispanic or Latino	12	Some college	25	4-6	27
Pacific Islander	1	College graduate	14	Core academic courses in	
White not Hispanic	64	Graduate school	17	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	71	parent education level information.		School Mobility (Stanford 9)	23
English Language Learners (Stanford 9)	20	Average Parent Education Level (Stanford 9)	Average 2.86	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	,			Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	330
				Number of students included in the 2000 API	276

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CITRUS AVENUE ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6002976 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 605
 577
 28
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathematics		Language		Spelling			
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	40	14.98	149.81	49	18.28	182.84	43	16.04	160.45	26	9.52	95.24
4 60-79th NPR	875	44	16.48	144.19	56	20.90	182.84	49	18.28	159.98	49	17.95	157.05
3 40-59th NPR	700	46	17.23	120.60	35	13.06	91.42	46	17.16	120.15	55	20.15	141.03
2 20-39th NPR	500	58	21.72	108.61	72	26.87	134.33	66	24.63	123.13	66	24.18	120.88
1 1-19th NPR	200	79	29.59	59.18	56	20.90	41.79	64	23.88	47.76	77	28.21	56.41
a Total Weighte	d Score Across	Bands	a X	582.40			633.21			611.47			570.60
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	ed Score for Cor	ntent Area	a: c	174.72		+	253.28		+	91.72	-	+	85.59
										2000 1		(T)	_

2000 API (Growth) 605

Number of tests contributing to scores:

267

268

268

273 c

Number of pupils with tests contributing to the API:

276

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CITRUS AVENUE ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6002976 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 30 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: CITRUS AVENUE ELEMENTARY

Hispanic or Latino

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6002976

Section Sect	msh	inc of Launo	Percen	it of Pupils	in Each Band				
4 60-79th NPR 3 40-59th NPR 40-59th NP	Perfo	rmance Bands	Reading	Math	Language	Spelling			
3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	5	80-99th NPR							
2 20-39th NPR 1 1-19th NPR 1 1-19th NPR 34 Number of Tests Contributing to the API 1999 API (Base) 1999-2000 Growth Target Met Subgroup Target 1999-2000 Growth Met Subgroup Target White not Hispanic Performance Bands Percent of Pupils in Each Band Language Spelling 5 80-99th NPR 20.6 24.6 20.7 11.0 4 60-79th NPR 20.0 23.5 20.7 21.4 3 40-59th NPR 20.0 11.7 17.9 19.8 2 20-39th NPR 17.8 25.1 21.8 22.0 1 1-19th NPR 21.7 15.1 19.0 25.8 660 2000 API (Growth) 184 Number of Tests Contributing to the API 614 1999 API (Base) 9 1999-2000 Growth Target	4	60-79th NPR							
1 1-19th NPR 34 Number of Tests Contributing to the API	3	40-59th NPR							
2000 API (Growth) 34 Number of Tests Contributing to the API	2	20-39th NPR							
1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target	_1	1-19th NPR							
1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target		2000 API (Gro	owth)	34					
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 20.6 24.6 20.7 11.0 4 60-79th NPR 20.0 23.5 20.7 21.4 3 40-59th NPR 20.0 11.7 17.9 19.8 2 20-39th NPR 17.8 25.1 21.8 22.0 1 1-19th NPR 21.7 15.1 19.0 25.8 660 2000 API (Growth) 184 Number of Tests Contributing to the API 614 1999 API (Base) 9 1999-2000 Growth Target		1999 API (Bas	e)						
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 20.6 24.6 20.7 11.0 4 60-79th NPR 20.0 23.5 20.7 21.4 3 40-59th NPR 20.0 11.7 17.9 19.8 2 20-39th NPR 17.8 25.1 21.8 22.0 1 1-19th NPR 21.7 15.1 19.0 25.8 660 2000 API (Growth) 184 Number of Tests Contributing to the API 614 1999 API (Base) 9 1999-2000 Growth Target		1999-2000 Gro	owth Tar	get					
Performance Bands Reading Math Language Spelling 5 80-99th NPR 20.6 24.6 20.7 11.0 4 60-79th NPR 20.0 23.5 20.7 21.4 3 40-59th NPR 20.0 11.7 17.9 19.8 2 20-39th NPR 17.8 25.1 21.8 22.0 1 1-19th NPR 21.7 15.1 19.0 25.8 660 2000 API (Growth) 184 Number of Tests Contributing to the API 614 1999 API (Base) 9 1999-2000 Growth Target		1999-2000 Gro	owth		Met Sub	group Target			
4 60-79th NPR 20.0 23.5 20.7 21.4 3 40-59th NPR 20.0 11.7 17.9 19.8 2 20-39th NPR 17.8 25.1 21.8 22.0 1 1-19th NPR 21.7 15.1 19.0 25.8 660 2000 API (Growth) 184 Number of Tests Contributing to the API 614 1999 API (Base) 9 1999-2000 Growth Target		_		_					
3 40-59th NPR 20.0 11.7 17.9 19.8 2 20-39th NPR 17.8 25.1 21.8 22.0 1 1-19th NPR 21.7 15.1 19.0 25.8 660 2000 API (Growth) 184 Number of Tests Contributing to the API 614 1999 API (Base) 9 1999-2000 Growth Target	5	80-99th NPR	20.6	24.6	20.7	11.0			
2 20-39th NPR 17.8 25.1 21.8 22.0 1 1-19th NPR 21.7 15.1 19.0 25.8 660 2000 API (Growth) 184 Number of Tests Contributing to the API 614 1999 API (Base) 9 1999-2000 Growth Target	4	60-79th NPR	20.0	23.5	20.7	21.4			
1 1-19th NPR 21.7 15.1 19.0 25.8 660 2000 API (Growth) 184 Number of Tests Contributing to the API 614 1999 API (Base) 9 1999-2000 Growth Target	3	40-59th NPR	20.0	11.7	17.9	19.8			
660 2000 API (Growth) 184 Number of Tests Contributing to the API 1999 API (Base) 9 1999-2000 Growth Target	2	20-39th NPR	17.8	25.1	21.8	22.0			
660 2000 API (Growth) 184 Contributing to the API 614 1999 API (Base) 9 1999-2000 Growth Target	1	1-19th NPR	21.7	15.1	19.0	25.8			
9 1999-2000 Growth Target	660	2000 API (Gro	owth)	184					
	614	1999 API (Bas	e)	_		=			
46 1999-2000 Growth YES Met Subgroup Target	9	•							

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	2	Number of Contributin		I			
	1999 API (Bas	e)							
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
	Socioeconomically Disadvantaged Percent of Pupils in Each Band								
Socio	economically D			in Each Ban	d				
	economically D			in Each Ban Language	d Spelling				
	-	Percer	nt of Pupils						
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling				
Perfo	rmance Bands 80-99th NPR	Percer Reading 4.4	Math 9.3	Language 8.7	Spelling 6.4				
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 4.4 12.2	Math 9.3 15.9	8.7 14.1	6.4 12.3				
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 4.4 12.2 17.1	9.3 15.9 15.4	8.7 14.1 18.5	5pelling 6.4 12.3 17.6				
Perfo 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 4.4 12.2 17.1 28.2 38.1	9.3 15.9 15.4 31.9	8.7 14.1 18.5 28.8	5pelling 6.4 12.3 17.6 29.4 34.2 Tests	Ī			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 4.4 12.2 17.1 28.2 38.1 wwth)	9.3 15.9 15.4 31.9 27.5	8.7 14.1 18.5 28.8 29.9 Number of	5pelling 6.4 12.3 17.6 29.4 34.2 Tests	I			

Pacific Islander

24 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: HOOKER OAK ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003008 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	772	738	3	34	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	94	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	3	Grade Levels	Ü
Filipino	0	High school graduate	8	K-3	20
Hispanic or Latino	3	Some college	24	4-6	29
Pacific Islander	1	College graduate	24	Core academic courses in	
White not Hispanic	91	Graduate school	41	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	24	parent education level information.		G.1. 134 174 (G. C. 10)	9
11100 2011011 (41110 4111)			Average	School Mobility (Stanford 9)	ū
English Language Learners (Stanford 9)	1	Average Parent Education Level	3.92	This is the percent of students who first attended this	
T. W. J. A. W. J. (GDTDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	316
				Number of students included in the 2000 API	303

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: HOOKER OAK ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003008 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 772
 738
 34
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	3		Mathematics			Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	115	38.46	384.62	99	32.78	327.81	111	36.88	368.77	62	20.53	205.30
4 60-79th NPR	875	79	26.42	231.19	76	25.17	220.20	79	26.25	229.65	75	24.83	217.30
3 40-59th NPR	700	46	15.38	107.69	61	20.20	141.39	43	14.29	100.00	62	20.53	143.71
2 20-39th NPR	500	40	13.38	66.89	38	12.58	62.91	41	13.62	68.11	67	22.19	110.93
1 1-19th NPR	200	19	6.35	12.71	28	9.27	18.54	27	8.97	17.94	36	11.92	23.84
a Total Weighted	d Score Across	Bands	a X	803.09			770.86			784.47			701.08
b Content Area V	Weight		b	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	1: c	240.93		+	308.34		+	117.67		+	105.16

2000 API (Growth) 772

Number of tests contributing to scores:

299

302

301

Number of pupils with tests contributing to the API:

303

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: HOOKER OAK ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6003008 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: HOOKER OAK ELEMENTARY

Hispanic or Latino

Performance Bands

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6003008

		Reading	watii	Language	Spening	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	11	Number of Contributin	Tests ng to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	•					

	4 IIi	_			_	
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	•					
Perfo	rmance Bands	Reading	Math	Language	Spelling	Ī
Perfo	rmance Bands 80-99th NPR	Reading 39.7	Math 33.1	Language 38.0	Spelling 21.5	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	39.7 26.8	Math 33.1 25.8	38.0 26.6	21.5 24.0	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	39.7 26.8 15.4	Math 33.1 25.8 20.7	38.0 26.6 14.6	21.5 24.0 21.1	
Perfo 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	39.7 26.8 15.4 12.5 5.5	Math 33.1 25.8 20.7 12.0	38.0 26.6 14.6 13.1 7.7 Number of	21.5 24.0 21.1 22.2 11.3	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 39.7 26.8 15.4 12.5 5.5 with)	Math 33.1 25.8 20.7 12.0 8.4	38.0 26.6 14.6 13.1 7.7 Number of	Spelling 21.5 24.0 21.1 22.2 11.3 Tests	Ī
Perfo 5 4 3 2 1 781	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 39.7 26.8 15.4 12.5 5.5 with) e)	Math 33.1 25.8 20.7 12.0 8.4	38.0 26.6 14.6 13.1 7.7 Number of	Spelling 21.5 24.0 21.1 22.2 11.3 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	3	Number of Contributin	Tests Ig to the API		
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1000 2000 Cm	asseth		Mot Sub	group Tai	raet	
	1999-2000 Gro	Jwui		MICE Sub	group rai	gci	
Socio	economically D)isadvan		in Each Ban		goi	
	1)isadvan				ger	
	economically D	Percer	nt of Pupils	in Each Ban	d	gei	
Perfo	economically D	Disadvan Percer Reading	nt of Pupils i	in Each Ban Language	d Spelling	goi	
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading 26.8	Math	in Each Ban Language 20.8	d Spelling 6.9	goi	
Perfo	economically December Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 26.8 22.5	Math 21.9 20.5	in Each Ban Language 20.8 26.4	d Spelling 6.9 26.4	gei	
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 26.8 22.5 15.5	Math 21.9 20.5 19.2	in Each Ban Language 20.8 26.4 6.9	d Spelling 6.9 26.4 18.1	get	
Perfo 5 4 3 2	economically Demance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 26.8 22.5 15.5 23.9 11.3	21.9 20.5 19.2 15.1	in Each Ban Language 20.8 26.4 6.9 20.8 25.0 Number of	d Spelling 6.9 26.4 18.1 27.8 20.8		
Perfo 5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading 26.8 22.5 15.5 23.9 11.3 wwth)	Math 21.9 20.5 19.2 15.1 23.3	in Each Ban Language 20.8 26.4 6.9 20.8 25.0 Number of	d Spelling 6.9 26.4 18.1 27.8 20.8		

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LITTLE CHICO CREEK ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6109722 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	690	662	7	28	

M	Met Growth Target							
School-	Comparable Both School- Improve- Schoolwide							
wide	wide ment (CI) and CI							
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	95	A CL C' (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	8	Grade Levels	Č
Filipino	1	High school graduate	27	K-3	18
Hispanic or Latino	12	Some college	31	4-6	30
Pacific Islander	0	College graduate	19	Core academic courses in	
White not Hispanic	79	Graduate school	14	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	41	parent education level information.		C-11M-1:14 (C4f10)	13
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	6	Average Parent Education Level	3.06	This is the percent of students who first attended this	
E-ll d4-ll-d4l (CDEDC)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "I" represents "Not a high school graduate" and "5" represents "Graduate school."		F	404
Teachers with emergency credentials (CBEDS)	0			Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	461
				Number of students included in the 2000 API	424

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LITTLE CHICO CREEK ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6109722 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 690
 662
 28
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathen	natics		Language			Spelling	
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	93	22.41	224.10	106	25.12	251.18	105	24.88	248.82	65	15.33	153.30
4 60-79th NPR	875	96	23.13	202.41	105	24.88	217.71	109	25.83	226.01	84	19.81	173.35
3 40-59th NPR	700	88	21.20	148.43	83	19.67	137.68	65	15.40	107.82	86	20.28	141.98
2 20-39th NPR	500	64	15.42	77.11	61	14.45	72.27	76	18.01	90.05	94	22.17	110.85
1 1-19th NPR	200	74	17.83	35.66	67	15.88	31.75	67	15.88	31.75	95	22.41	44.81
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	687.71 30% 206.31		+	710.60 40% 284.24		+	704.44 15% 105.67		+	624.29 15% 93.64

2000 API (Growth) 690

Number of tests contributing to scores:

415

422

422

424

Number of pupils with tests contributing to the API:

424

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LITTLE CHICO CREEK ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6109722 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LITTLE CHICO CREEK ELEMENTARY

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6109722

are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

| Separate of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander | Percent of Pupils in Each Band | Pacific Islander |

Hispa	anic or Latino	Percer	nt of Pupils	in Each Band			Pacifi	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language Spell	ling		Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR						5	80-99th NPR					
4	60-79th NPR					-	4	60-79th NPR					
3	40-59th NPR					<u>-</u>	3	40-59th NPR					
2	20-39th NPR					<u>-</u>	2	20-39th NPR					
1	1-19th NPR						1	1-19th NPR					
	2000 API (Gro	owth)	51	Number of Tests Contributing to th	ne API			2000 API (Gro	owth)	0	Number of Contributin		[
	1999 API (Bas	se)						1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get					1999-2000 Gre	owth Tar	get			
	1999-2000 Gr	owth		Met Subgroup	Target			1999-2000 Gr	owth		Met Sub	group Ta	rget
Whit	e not Hispanic	Percer	nt of Pupils	in Each Band			Socio	economically I			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language Spell	ling		Perfo	rmance Bands	Reading	Math	Language		
5	80-99th NPR	26.5	29.1	30.3 17	' .2		5	80-99th NPR	19.7	20.3	19.1	11.8	
4	60-79th NPR	24.4	26.4	24.6 22	2.8		4	60-79th NPR	14.5	15.8	20.8	18.5	
3	40-59th NPR	19.9	17.8	15.1 20).7		3	40-59th NPR	24.3	23.7	18.0	16.3	
2	20-39th NPR	15.1	13.4	14.8 19).5		2	20-39th NPR	16.8	19.2	21.9	21.9	
1	1-19th NPR	14.2	13.4	15.1 19	8.0		1	1-19th NPR	24.9	20.9	20.2	31.5	
720	2000 API (Gro	owth)	338	Number of Tests Contributing to th	ie API		629	2000 API (Gro	owth)	178	Number of Contributin		[
693	1999 API (Bas	se)					587	1999 API (Bas	se)				
6	1999-2000 Gro	owth Tar	get				6	1999-2000 Gr	owth Tar	get			
27	1999-2000 Gr	owth	YES	Met Subgroup	Target		42	1999-2000 Gr	owth	YES	Met Sub	group Ta	rget

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

School: MARIGOLD ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003032 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	747	710	5	37	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	83	A CL C! (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	5	Not high school graduate	4	Grade Levels K-3	Ü
Filipino	0	High school graduate	11		19
Hispanic or Latino	7	Some college	36	4-6	28
Pacific Islander	0	College graduate	19	Core academic courses in	
White not Hispanic	84	Graduate school	30	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	28	parent education level information.		School Mobility (Stanford 9)	22
,			Average	,	
English Language Learners (Stanford 9)	3	Average Parent Education Level	3.60	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	365
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	346

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MARIGOLD ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003032 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 747
 710
 37
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	
	A	В		C	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	132	39.64	396.40	124	35.94	359.42	122	35.47	354.65	98	28.41	284.06
4	60-79th NPR	875	65	19.52	170.80	69	20.00	175.00	85	24.71	216.21	57	16.52	144.57
3	40-59th NPR	700	54	16.22	113.51	53	15.36	107.54	40	11.63	81.40	56	16.23	113.62
2	20-39th NPR	500	48	14.41	72.07	58	16.81	84.06	49	14.24	71.22	72	20.87	104.35
1	1-19th NPR	200	34	10.21	20.42	41	11.88	23.77	48	13.95	27.91	62	17.97	35.94
	a Total Weighted		Bands	a x	773.20			749.78			751.38			682.54
	b Content Area Weightc Total Weighted Score for Content Area:		b = c	30% 231.96		+	40% 299.91		+	15%	-	+	15% 102.38	

2000 API (Growth) 747

Number of tests contributing to scores:

333

345

344

345

Number of pupils with tests contributing to the API:

346

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MARIGOLD ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6003032 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 18 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: MARIGOLD ELEMENTARY

Hispanic or Latino

County: **BUTTE**

CHICO UNIFIED District: CDS Code: 04-61424-6003032

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	24	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
'	-					
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	42.0	36.9	37.2	29.4	
4	60-79th NPR	19.2	20.3	25.0	15.9	
3	40-59th NPR	16.4	16.6	10.4	17.3	
2	20-39th NPR	14.2	16.2	14.6	21.5	
1	1-19th NPR	8.2	10.0	12.8	15.9	
761	2000 API (Gro	owth)	290	Number of Contributin	Tests	I
726	1999 API (Bas	e)			C	
4	1999-2000 Gro	owth Tar	get			
35	1999-2000 Gro		YES	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dargant of Dunils in Each Dans

Pacif	ic Islander	Percer	nt of Pupils	in Lacii Dan	u	
Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
_1	1-19th NPR					
	2000 API (Gro	,	1	Number of Contributin	Tests ig to the AP	I
	1999 API (Bas					
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio) Jisadvan	taged	·	U I	
	economically D	Percer	nt of Pupils	in Each Ban	d	
	economically D	Percer	nt of Pupils	in Each Ban	d	
Perfo	economically D	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling 10.3 15.5	
Perfo	economically Dormance Bands 80-99th NPR	Percer Reading	Math 15.6	in Each Ban Language 12.6	d Spelling	
Perfo	economically Dormance Bands 80-99th NPR 60-79th NPR	Percer Reading 14.3 18.7	Math 15.6 15.6	in Each Ban Language 12.6 22.1	d Spelling 10.3 15.5	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 14.3 18.7 17.6	15.6 15.6 15.6	in Each Ban Language 12.6 22.1 12.6	d Spelling 10.3 15.5 13.4	
Perfo 5 4 3 2 1 588	economically Dermance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 14.3 18.7 17.6 25.3 24.2 pwth)	15.6 15.6 15.6 29.2	in Each Ban Language 12.6 22.1 12.6 23.2 29.5 Number of	d Spelling 10.3 15.5 13.4 27.8 33.0	
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 14.3 18.7 17.6 25.3 24.2 pwth)	15.6 15.6 15.6 29.2 24.0	in Each Ban Language 12.6 22.1 12.6 23.2 29.5 Number of	d Spelling 10.3 15.5 13.4 27.8 33.0 Tests	
Perfo 5 4 3 2 1 588	economically Dermance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 14.3 18.7 17.6 25.3 24.2 wwth)	15.6 15.6 15.6 29.2 24.0	in Each Ban Language 12.6 22.1 12.6 23.2 29.5 Number of	d Spelling 10.3 15.5 13.4 27.8 33.0 Tests	

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MCMANUS (JOHN A.) ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003024 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	614	557	12	57	

	M	let Growth Ta	rget	
		Both		
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	96	A CI G: (CDEDG)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	12	Not high school graduate	21	Grade Levels	Ü
Filipino	0	High school graduate	18	K-3	18
Hispanic or Latino	20	Some college	35	4-6	29
Pacific Islander	0	College graduate	14	Core academic courses in	
White not Hispanic	64	Graduate school	12	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	57	parent education level information.		School Mobility (Stanford 9)	11
(Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	22	Average Parent Education Level	2.78	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	457
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent.	S "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	407
				Number of students included in the 2000 API	423

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MCMANUS (JOHN A.) ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003024 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 614
 557
 57
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	3		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	60	14.53	145.28	71	16.78	167.85	61	14.52	145.24	49	11.58	115.84
4 60-79th NPR	875	76	18.40	161.02	80	18.91	165.48	99	23.57	206.25	80	18.91	165.48
3 40-59th NPR	700	86	20.82	145.76	96	22.70	158.87	67	15.95	111.67	78	18.44	129.08
2 20-39th NPR	500	81	19.61	98.06	76	17.97	89.83	92	21.90	109.52	106	25.06	125.30
1 1-19th NPR	200	110	26.63	53.27	100	23.64	47.28	101	24.05	48.10	110	26.00	52.01
a Total Weighted	d Score Across	Bands	a X	603.39			629.31			620.77			587.71
b Content Area V	Weight		b	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	1: c	181.02		+	251.73		+	93.12		+	88.16

2000 API (Growth) 614

423

Number of pupils with tests

contributing to the API:

423

Number of tests contributing to scores:

413

423

420

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MCMANUS (JOHN A.) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **BUTTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6003024 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 53 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

Math Language Spelling

School: MCMANUS (JOHN A.) ELEMENTARY

County: **BUTTE**

CHICO UNIFIED District: CDS Code: 04-61424-6003024

Hispanic or Latino

Performance Bands

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

5	80-99th NPR	4.9	8.3	9.5	6.0		5	80-99th NPR	
4	60-79th NPR	14.8	15.5	17.9	20.2		4	60-79th NPR	
3	40-59th NPR	19.8	25.0	13.1	16.7		3	40-59th NPR	
2	20-39th NPR	22.2	19.0	17.9	20.2		2	20-39th NPR	
1	1-19th NPR	38.3	32.1	41.7	36.9		_1	1-19th NPR	
529	2000 API (Gro	owth)	84	Number of Contributin		I		2000 API (Gro	wth)
472	1999 API (Bas	e)			6			1999 API (Bas	se)
10	1999-2000 Gro	owth Tar	get					1999-2000 Gro	owth '
57	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget		1999-2000 Gro	owth
White	e not Hispanic	Percer	nt of Pupils i	in Each Ban	d		Socio	economically D	Disady Pe
	•			Buvii Buii	u				
Perfo	rmance Bands	Reading	Math	Language	Spelling		Perfo	ormance Bands	Readi
Perfo	rmance Bands 80-99th NPR		•			ĺ	Perfo	rmance Bands 80-99th NPR	Readi
	T	Reading	Math	Language	Spelling			1	Readi
5	80-99th NPR	Reading 20.2	Math 22.5	Language	Spelling 15.0		5	80-99th NPR	Readi
5 4	80-99th NPR 60-79th NPR	20.2 22.4	Math 22.5 22.8	19.7 28.4	15.0 19.9		5	80-99th NPR 60-79th NPR	8. 13
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	20.2 22.4 23.2	Math 22.5 22.8 22.1	19.7 28.4 18.2	15.0 19.9 18.4		5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	20.2 22.4 23.2 17.5 16.7	Math 22.5 22.8 22.1 15.7	19.7 28.4 18.2 20.1	Spelling 15.0 19.9 18.4 28.5 18.4 Tests	I	5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	8. 13. 18. 22. 37.
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 20.2 22.4 23.2 17.5 16.7 with)	Math 22.5 22.8 22.1 15.7 16.9	19.7 28.4 18.2 20.1 13.6 Number of	Spelling 15.0 19.9 18.4 28.5 18.4 Tests	I	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Readi
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 20.2 22.4 23.2 17.5 16.7 with) e)	Math 22.5 22.8 22.1 15.7 16.9	19.7 28.4 18.2 20.1 13.6 Number of	Spelling 15.0 19.9 18.4 28.5 18.4 Tests	I	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Readi
5 4 3 2 1 681 617	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas	Reading 20.2 22.4 23.2 17.5 16.7 with) ee) owth Tar	Math 22.5 22.8 22.1 15.7 16.9	19.7 28.4 18.2 20.1 13.6 Number of	Spelling 15.0 19.9 18.4 28.5 18.4 Tests g to the AP		5 4 3 2 1 534 490	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas	Readi

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin	Tests ig to the API			
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Target			

nomically Disadvantaged

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	8.7	9.6	8.1	8.8
4	60-79th NPR	13.7	13.6	19.0	16.0
3	40-59th NPR	18.3	23.2	13.3	16.8
2	20-39th NPR	22.0	20.4	24.2	24.0
1	1-19th NPR	37.3	33.2	35.5	34.4

534	2000 API (Growth)	250	Number of Tests Contributing to the API
490	1999 API (Base)		<i>g</i>
10	1999-2000 Growth Ta	rget	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: NEAL DOW ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003040 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	706	670	7	36	

M							
	Comparable Both						
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	91	A Class Cias (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	2	K-3	19
Filipino	0	High school graduate	11		_
Hispanic or Latino	7	Some college	40	4-6	27
Pacific Islander	1	College graduate	22	Core academic courses in	
White not Hispanic	87	Graduate school	25	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9) Fully credentialled teachers (CBEDS)	26 1 100	* This number is the percentage of student parent education level information. Average Parent Education Level (Stanford 9) The average of all responses where "1" r	Average 3.56 epresents "Not a	School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year. Enrollment on the first day of testing grades 2-11	9 Number 326
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	311

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: NEAL DOW ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003040 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 706
 670
 36
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	77	25.33	253.29	93	29.90	299.04	96	30.97	309.68	61	19.74	197.41
4 60-79th NPR	875	82	26.97	236.02	66	21.22	185.69	77	24.84	217.34	62	20.06	175.57
3 40-59th NPR	700	50	16.45	115.13	40	12.86	90.03	48	15.48	108.39	62	20.06	140.45
2 20-39th NPR	500	39	12.83	64.14	66	21.22	106.11	48	15.48	77.42	71	22.98	114.89
1 1-19th NPR	200	56	18.42	36.84	46	14.79	29.58	41	13.23	26.45	53	17.15	34.30
a Total Weighted	d Score Across	Bands	a X	705.43			710.45			739.27			662.62
b Content Area V	Weight		b	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: c	211.63		+	284.18		+	110.89	-	+	99.39

2000 API (Growth) **706**

Number of tests contributing to scores:

304

311

310

Number of pupils with tests contributing to the API:

311

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: NEAL DOW ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **BUTTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6003040 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: NEAL DOW ELEMENTARY

Hispanic or Latino

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6003040

Perfo	Performance Bands		Math	Language	Spelling	
5	5 80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	22	Number of Contributin	Tests g to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get
White	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
	rmance Bands	Reading	Math	Language		
5	80-99th NPR	27.4	32.7	32.4	19.6	
4	60-79th NPR	27.1	21.3	23.9	20.0	
3	40-59th NPR	15.8	12.1	14.3	19.6	
2	20-39th NPR	11.7	21.0	16.2	23.3	
1	1-19th NPR	18.0	12.9	13.2	17.4	
717	2000 API (Gro	wth)	272	Number of Contributin	Tests	
685	1999 API (Bas	e)			_	
6	1999-2000 Gro	owth Tar	get			
6 1999-2000 Gro		_	YES		group Tar	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I ucii	ic islanaci	r creent of r upits in Each Dana				
Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	2	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gre	owth		Met Sub	group Ta	rget
	Socioeconomically I					
		Percer	nt of Pupils	in Each Ban	d	
	peconomically I			in Each Ban Language	d Spelling	
		Percer	nt of Pupils			
Perfo	ormance Bands	Percer Reading	Math 11.1 13.6	Language	17.3 17.3	Ī
Perfo 5 4 3	ormance Bands 80-99th NPR	Percer Reading 16.7 24.4	Math	17.5 30.0 12.5	Spelling 17.3	
Perfo 5 4 3 2	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 16.7 24.4 15.4 12.8	11.1 13.6 19.8 28.4	17.5 30.0 12.5 16.3	17.3 17.3 18.5 23.5	
Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 16.7 24.4 15.4	11.1 13.6 19.8	17.5 30.0 12.5	17.3 17.3 18.5	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 16.7 24.4 15.4 12.8 30.8	11.1 13.6 19.8 28.4	17.5 30.0 12.5 16.3	Spelling 17.3 17.3 18.5 23.5 23.5 Tests	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 16.7 24.4 15.4 12.8 30.8	11.1 13.6 19.8 28.4 27.2	17.5 30.0 12.5 16.3 23.8 Number of	Spelling 17.3 17.3 18.5 23.5 23.5 Tests	l I
Perfo 5 4 3 2 1 600	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 16.7 24.4 15.4 12.8 30.8 wwth)	11.1 13.6 19.8 28.4 27.2	17.5 30.0 12.5 16.3 23.8 Number of	Spelling 17.3 17.3 18.5 23.5 23.5 Tests	l I

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: PARKVIEW ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003073 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	604	593	10	11	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	NO	NO	NO						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	5 1	Percent with a response* Of those with a response:	82	Average Class Size (CBEDS)	Average
Asian Filipino Hispanic or Latino Pacific Islander	6 0 31 0	Not high school graduate High school graduate Some college College graduate	16 14 29 23	Grade Levels K-3 4-6 Core academic courses in	19 27
White not Hispanic	57	Graduate school	18	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9)	54 23	* This number is the percentage of student parent education level information. Average Parent Education Level	Average 3.13	School Mobility (Stanford 9) This is the percent of students who first attended this	10
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	334
				Number of students included in the 2000 API	325

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: PARKVIEW ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003073 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 604
 593
 11
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanf	ord 9			Reading	5		Mathematics			Langua	ge		Spelling		
A		В		C	D		E	F		G	Н		I	J	
Performance B	ands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. ir Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th N	IPR	1000	60	19.87	198.68	59	18.27	182.66	54	16.93	169.28	36	11.11	111.11	
4 60-79th N	IPR	875	45	14.90	130.38	57	17.65	154.41	50	15.67	137.15	53	16.36	143.13	
3 40-59th N	IPR	700	53	17.55	122.85	63	19.50	136.53	63	19.75	138.24	49	15.12	105.86	
2 20-39th N	IPR	500	62	20.53	102.65	69	21.36	106.81	67	21.00	105.02	61	18.83	94.14	
1 1-19th N	IPR	200	82	27.15	54.30	75	23.22	46.44	8	26.65	53.29	125	38.58	77.16	
b Content	Area W	Score Across eight Score for Cor		a x b = c	608.86 30% 182.66		+	626.86 40% 250.74		+	602.98 15% 90.45		+	531.40 15% 79.71	
											2000 A	PI (Gr	rowth)	604	

Number of tests contributing to scores:

302

323

319

Number of pupils with tests contributing to the API:

325

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PARKVIEW ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6003073 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 20 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

Math Language Spelling

School: PARKVIEW ELEMENTARY

Hispanic or Latino

Performance Bands

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6003073

are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

24-6003073

5	80-99th NPR	5.6	6.0	8.2	10.0		5	80
4	60-79th NPR	10.0	14.0	11.2	6.0		4	60
3	40-59th NPR	12.2	25.0	18.4	12.0		3	40
2	20-39th NPR	23.3	20.0	25.5	18.0		2	20
1	1-19th NPR	48.9	35.0	36.7	54.0		1	1
486	2000 API (Gro	wth)	101	Number of Contributin	Tests Ig to the AP	I		200
479	1999 API (Bas	e)						199
8	1999-2000 Gro	owth Tar	get					199
7	1999-2000 Gro	owth	NO	Met Sub	group Ta	rget		199
							Socio	ecoi
	e not Hispanic ormance Bands	Percer Reading	nt of Pupils i Math	in Each Ban Language	d Spelling			orman
	-		•					
Perfo	ormance Bands	Reading	Math	Language	Spelling		Perfo	orman
Perfo	ormance Bands 80-99th NPR	29.9 18.1 20.9	Math 27.2	Language 23.2	Spelling 12.0		Perfo	orman 80
Perfo	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	29.9 18.1 20.9 19.2	Math 27.2 21.7 17.4 20.7	23.2 18.2 23.2 18.2	12.0 21.7 15.8 21.7		Perfo 5 4	80 60 40 20
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	29.9 18.1 20.9	Math 27.2 21.7 17.4	23.2 18.2 23.2	12.0 21.7 15.8		Perfo 5 4 3	80 60 40
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	29.9 18.1 20.9 19.2 11.9	Math 27.2 21.7 17.4 20.7	23.2 18.2 23.2 18.2 17.1 Number of	12.0 21.7 15.8 21.7 28.8	l I	Perfo 5 4 3	80 60 40 20
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 29.9 18.1 20.9 19.2 11.9 wwth)	Math 27.2 21.7 17.4 20.7 13.0	23.2 18.2 23.2 18.2 17.1 Number of	Spelling 12.0 21.7 15.8 21.7 28.8 Tests	ī	5 4 3 2	80 60 40 20
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 29.9 18.1 20.9 19.2 11.9 wwth) e)	Math 27.2 21.7 17.4 20.7 13.0	23.2 18.2 23.2 18.2 17.1 Number of	Spelling 12.0 21.7 15.8 21.7 28.8 Tests	I	Perfo 5 4 3 2 1	80 60 40 20 1

Pacif	ic Islander	Percen	ent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
_1	1-19th NPR							
	2000 API (Gro	wth)	0	Number of Contributin	Tests ag to the API			
	1999 API (Bas	e)						
	1999-2000 Gro	owth Targ	get					
	1999-2000 Gro	owth		Met Sub	group Target			

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	5.1	6.3	6.9	7.4
4	60-79th NPR	9.5	10.9	11.0	9.7
3	40-59th NPR	13.9	22.9	15.6	11.4
2	20-39th NPR	25.9	24.6	25.4	15.9
1	1-19th NPR	45.6	35.4	41.0	55.7

477	2000 API (Growth)	Number of Tests Contributing to the AP
492	1999 API (Base)	

8 1999-2000 Growth Target

5 | 1999-2000 Growth | NO | Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: PARTRIDGE (JAY E.) ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003016 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	647	593	10	54	

	M			
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	90	A CI C' (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	5	Not high school graduate	9	Grade Levels K-3	C
Filipino	0	High school graduate	19		20
Hispanic or Latino	12	Some college	45	4-6	26
Pacific Islander	2	College graduate	20	Core academic courses in	
White not Hispanic	74	Graduate school	7	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	51	parent education level information.		School Mobility (Stanford 9)	15
			Average	, ,	
English Language Learners (Stanford 9)	9	Average Parent Education Level (Stanford 9)	2.98	This is the percent of students who first attended this school in the current year.	NI I
Fully credentialled teachers (CBEDS)	100	,	, UNT		Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	246
				Number of students included in the 2000 API	228

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: PARTRIDGE (JAY E.) ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003016 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 647
 593
 54
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics		Langua	ge		Spelling	
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	29	13.55	135.51	44	19.30	192.98	33	14.47	144.74	21	9.21	92.11
4 60-79th NPR	875	52	24.30	212.62	46	20.18	176.54	58	25.44	222.59	46	20.18	176.54
3 40-59th NPR	700	54	25.23	176.64	47	20.61	144.30	51	22.37	156.58	44	19.30	135.09
2 20-39th NPR	500	45	21.03	105.14	44	19.30	96.49	48	21.05	105.26	65	28.51	142.54
1 1-19th NPR	200	34	15.89	31.78	47	20.61	41.23	38	16.67	33.33	52	22.81	45.61
a Total Weighte	d Score Across	Bands	a X	661.68			651.54			662.50			591.89
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	a: c	198.50		+	260.61		+	99.38		+	88.78

Number of tests contributing to scores:

214

228

Number of pupils with tests contributing to the API:

228

228

NPR is the National Percentile Rank

647

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PARTRIDGE (JAY E.) ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **BUTTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6003016 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 11 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: PARTRIDGE (JAY E.) ELEMENTARY

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6003016

Hispanic or Latino

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	28	Number of Contributin	Tests g to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get
	•					
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	16.4	20.8	17.3	9.2	
4	60-79th NPR	26.1	23.7	23.7	21.4	
3	40-59th NPR	23.0	18.5	22.5	17.9	
2	20-39th NPR	21.2	18.5	21.4	28.3	
1	1-19th NPR	13.3	18.5	15.0	23.1	
666	2000 API (Gro	wth)	173	Number of Contributin	Tests g to the API	
621	1999 API (Bas	e)	-		-	
8	1999-2000 Gro	owth Tar	get			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

ı acıı	ic Islander	Percent of Pupils in Each Band						
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	,	4	Number of Contributin	Tests g to the API	[
	1999 API (Bas	se)						
	1999-2000 Gre	owth Tar	get					
	1999-2000 Gr	owth		Met Sub	group Ta	rget		
Socio	economically I			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	9.7	13.4	10.7	8.9			
5 4	80-99th NPR 60-79th NPR	9.7 19.4	13.4 17.0	10.7 25.0	8.9 20.5			
4	60-79th NPR	19.4	17.0	25.0	20.5			
4 3	60-79th NPR 40-59th NPR	19.4 28.2	17.0 19.6	25.0 17.9	20.5 17.0			
4 3 2 1	60-79th NPR 40-59th NPR 20-39th NPR	19.4 28.2 21.4 21.4	17.0 19.6 23.2	25.0 17.9 25.9 20.5 Number of	20.5 17.0 25.9 27.7 Tests	ſ		
4 3 2	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	19.4 28.2 21.4 21.4 owth)	17.0 19.6 23.2 26.8	25.0 17.9 25.9 20.5 Number of	20.5 17.0 25.9 27.7	[

1999-2000 Growth Target

1999-2000 Growth

Docific Islandon

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: ROSEDALE ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003081 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	566	521	14	45	

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	92	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	02	Average Class Size (CBEDS)	Average
Asian	14	Not high school graduate	31	Grade Levels	Ü
Filipino	0	High school graduate	23	K-3	17
Hispanic or Latino	35	Some college	29	4-6	27
Pacific Islander	0	College graduate	11	Core academic courses in	
White not Hispanic	44	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	81	parent education level information.		School Mobility (Stanford 9)	14
			Average	, ,	
English Language Learners (Stanford 9)	39	Average Parent Education Level	2.36	This is the percent of students who first attended this	
Eully anadoutialled tanahana (CDEDS)	100	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	epresents "Not a	Envellment on the first day of testing and dec 2.11	297
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	297
				Number of students included in the 2000 API	282

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ROSEDALE ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003081 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 566
 521
 45
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathematics			Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	29	10.74	107.41	37	13.12	131.21	34	12.06	120.57	27	9.57	95.74
4 60-79th NPR	875	42	15.56	136.11	52	18.44	161.35	37	13.12	114.80	41	14.54	127.22
3 40-59th NPR	700	47	17.41	121.85	56	19.86	139.01	43	15.25	106.74	64	22.70	158.87
2 20-39th NPR	500	70	25.93	129.63	56	19.86	99.29	73	25.89	129.43	61	21.63	108.16
1 1-19th NPR	200	82	30.37	60.74	81	28.72	57.45	95	33.69	67.38	89	31.56	63.12
a Total Weighteb Content Areac Total Weighte	Weight		a x b = c	555.74 30% 166.72		+	588.30 40% 235.32		+	538.92 15% 80.84		+	553.10 15% 82.97
										2000 A	PI (Gr	owth)	566

Number of tests contributing to scores: 270 282

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

282

Number of pupils with tests

contributing to the API:

282

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: ROSEDALE ELEMENTARY

BUTTE

County:

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6003081 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 37 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: ROSEDALE ELEMENTARY

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6003081

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d
Perfo	Performance Bands		Math	Language	Spelling
5	80-99th NPR	5.2	5.0	5.0	2.0
4	60-79th NPR	5.2	19.8	7.9	9.9
3	40-59th NPR	13.5	14.9	13.9	15.8
2	20-39th NPR	28.1	17.8	28.7	25.7
1	1-19th NPR	47.9	42.6	44.6	46.5
462	2000 API (Gro	owth)	101	Number of Contributin	Tests ig to the API
388	1999 API (Bas	e)			
11	1999-2000 Gro	owth Tar	get		
74	1999-2000 Gro	owth	YES	Met Sub	group Targ

Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
Performance Bands		Reading	Math	Language	Spelling	
5	80-99th NPR	18.3	22.4	19.2	14.4	
4	60-79th NPR	26.7	14.4	18.4	17.6	
3	40-59th NPR	18.3	24.8	17.6	28.0	
2	20-39th NPR	23.3	17.6	19.2	14.4	
1	1-19th NPR	13.3	20.8	25.6	25.6	
654	2000 API (Gro	owth)	125	Number of Contributin	Tests g to the API	
611	1999 API (Bas	e)				
11	1999-2000 Gro	owth Tar	get			
43	1999-2000 Gro	owth	YES	Met Sub	group Tar	get

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Paci	fic Islander	Percer	nt of Pupils	in Each Ban	d	
Peri	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1_	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the AP	I
	1999 API (Bas	se)				
	1999-2000 Gr	owth Tar	get			
	1999-2000 Gr	owth		Met Sub	group Ta	rget
Soci	oeconomically I) Jisadvan	taged			
Soci	oeconomically I			in Each Ban	d	
	oeconomically I			in Each Ban Language	d Spelling	
		Percer	nt of Pupils			
Peri	Formance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
Peri	Formance Bands 80-99th NPR	Percer Reading 4.1	Math 7.3	Language 8.6	Spelling 4.7	
Peri 5 4	Formance Bands 80-99th NPR 60-79th NPR	Percer Reading 4.1 13.1	Math 7.3 18.9	8.6 11.2	4.7 13.3	
Peri 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 4.1 13.1 17.6	7.3 18.9 19.7	8.6 11.2 13.7	5pelling 4.7 13.3 22.3	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 4.1 13.1 17.6 29.7 35.6	7.3 18.9 19.7 21.0	8.6 11.2 13.7 27.5 39.1 Number of	4.7 13.3 22.3 24.5 35.2	I
Peril 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 4.1 13.1 17.6 29.7 35.6 wth)	7.3 18.9 19.7 21.0 33.0	8.6 11.2 13.7 27.5 39.1 Number of	4.7 13.3 22.3 24.5 35.2 Tests	l I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 4.1 13.1 17.6 29.7 35.6 wwth)	7.3 18.9 19.7 21.0 33.0	8.6 11.2 13.7 27.5 39.1 Number of	4.7 13.3 22.3 24.5 35.2 Tests	l I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: SHASTA ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003099 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	737	705	5	32	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	96	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	6	K-3	19
Filipino	0	High school graduate	15		-
Hispanic or Latino	6	Some college	31	4-6	30
Pacific Islander	0	College graduate	22	Core academic courses in	
White not Hispanic	91	Graduate school	25	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	23	parent education level information.		Cahaal Mahility (Stanford 0)	14
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	3	Average Parent Education Level	3.45	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	113.7	sensor ar me car em year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	394
				Number of students included in the 2000 API	366

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SHASTA ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003099 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 737
 705
 32
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	natics		Langua	ge		Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	116	32.40	324.02	116	31.69	316.94	103	28.22	282.19	83	22.74	227.40
4 60-79th NPR	875	90	25.14	219.97	87	23.77	207.99	111	30.41	266.10	83	22.74	198.97
3 40-59th NPR	700	55	15.36	107.54	54	14.75	103.28	52	14.25	99.73	71	19.45	136.16
2 20-39th NPR	500	62	17.32	86.59	58	15.85	79.23	57	15.62	78.08	70	19.18	95.89
1 1-19th NPR	200	35	9.78	19.55	51	13.93	27.87	42	11.51	23.01	58	15.89	31.78
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	757.68 30% 227.30		+	735.31 40% 294.13		+	749.11 15% 112.37	-	+	690.21 15% 103.53

2000 API (Growth) **73**

365

Number of tests contributing to scores: 358 366

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

366

Number of pupils with tests

contributing to the API:

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SHASTA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6003099 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: SHASTA ELEMENTARY

Hispanic or Latino

Performance Bands

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6003099

5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
2000 API (Growth)			21	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro		Met Sub	group Ta	rget	
Whit	e not Hispanic	Daraan	ot of Dunils	in Each Ban	d	
* * 1111		reicei				
	_					
	rmance Bands	Reading	Math	Language	Spelling	-
	_					
Perfo	rmance Bands	Reading	Math 34.1 24.3	29.7 32.1	Spelling 24.0 24.3	
Perfo	rmance Bands 80-99th NPR	34.4 26.7 16.0	Math 34.1 24.3 14.7	Language 29.7	Spelling 24.0	
Perfo	80-99th NPR 60-79th NPR	34.4 26.7	Math 34.1 24.3	29.7 32.1	Spelling 24.0 24.3	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	34.4 26.7 16.0	Math 34.1 24.3 14.7	29.7 32.1 14.7	24.0 24.3 18.3	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	34.4 26.7 16.0 15.3 7.7	Math 34.1 24.3 14.7 15.6	29.7 32.1 14.7 13.8 9.6 Number of	24.0 24.3 18.3 20.1 13.2	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 34.4 26.7 16.0 15.3 7.7 with)	Math 34.1 24.3 14.7 15.6 11.4	29.7 32.1 14.7 13.8 9.6 Number of	24.0 24.3 18.3 20.1 13.2 Tests	I
Perfo 5 4 3 2 1 759	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 34.4 26.7 16.0 15.3 7.7 owth) e)	Math 34.1 24.3 14.7 15.6 11.4	29.7 32.1 14.7 13.8 9.6 Number of	24.0 24.3 18.3 20.1 13.2 Tests	I
Perfo 5 4 3 2 1 759 726	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 34.4 26.7 16.0 15.3 7.7 with) e) with Tar	Math 34.1 24.3 14.7 15.6 11.4	29.7 32.1 14.7 13.8 9.6 Number of	24.0 24.3 18.3 20.1 13.2 Tests gg to the AP	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	0	Number of Contributin		I				
	1999 API (Bas	e)								
	1999-2000 Gro	owth Tar	get							
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
Socioeconomically Disadvantaged Percent of Pupils in Each Band										
Socio	economically L			in Each Ban	d					
	rmance Bands			in Each Ban Language	d Spelling					
	·	Percer	nt of Pupils							
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling					
Perfo.	rmance Bands 80-99th NPR	Percer Reading	Math	Language 11.0	Spelling 7.8	ì				
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 14.1 17.6	Math 12.1 9.9	11.0 18.7	7.8 20.0					
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 14.1 17.6 12.9	Math 12.1 9.9 17.6	11.0 18.7 19.8	7.8 20.0 18.9					
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 14.1 17.6 12.9 29.4 25.9	12.1 9.9 17.6 25.3	11.0 18.7 19.8 26.4	7.8 20.0 18.9 25.6 27.8 Tests	Ī				
Perfo. 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 14.1 17.6 12.9 29.4 25.9 with)	12.1 9.9 17.6 25.3 35.2	11.0 18.7 19.8 26.4 24.2 Number of	7.8 20.0 18.9 25.6 27.8 Tests	I I				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 14.1 17.6 12.9 29.4 25.9 wwth)	12.1 9.9 17.6 25.3 35.2	11.0 18.7 19.8 26.4 24.2 Number of	7.8 20.0 18.9 25.6 27.8 Tests	I I				

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: SIERRA VIEW ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003107 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	777	741	3	36	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	89	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	4	K-3	20
Filipino	0	High school graduate	8		-
Hispanic or Latino	4	Some college	20	4-6	29
Pacific Islander	0	College graduate	33	Core academic courses in	
White not Hispanic	88	Graduate school	35	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	14	parent education level information.		School Mobility (Stanford 9)	9
			Average	, ,	-
English Language Learners (Stanford 9)	2	Average Parent Education Level	3.88	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	, UNI	sensor in the eartern year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	416
				Number of students included in the 2000 API	387

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SIERRA VIEW ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003107 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 777
 741
 36
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading	5	Mathematics		Language		ge	Spelling		5		
A	В		С	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	145	38.16	381.58	157	40.67	406.74	112	29.24	292.43	96	24.94	249.35
4 60-79th NPR	875	103	27.11	237.17	78	20.21	176.81	112	29.24	255.87	88	22.86	200.00
3 40-59th NPR	700	61	16.05	112.37	66	17.10	119.69	62	16.19	113.32	80	20.78	145.45
2 20-39th NPR	500	43	11.32	56.58	52	13.47	67.36	57	14.88	74.41	73	18.96	94.81
1 1-19th NPR	200	28	7.37	14.74	33	8.55	17.10	40	10.44	20.89	48	12.47	24.94
a Total Weighted	a Total Weighted Score Across Bands a 802.43					787.69			756.92			714.55	
b Content Area V	b Content Area Weight b 30%					40%			15%			15%	
c Total Weighted Score for Content Area:			n:	240.73		+	315.08		+	113.54		+	107.18
	2000 ADI (Croyyth)												

2000 API (Growth) 777

Number of tests contributing to scores:

380

386

383

Number of pupils with tests contributing to the API:

387

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SIERRA VIEW ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6003107 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: SIERRA VIEW ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **BUTTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

County: **CHICO UNIFIED** District: with valid scores.

Hispa	anic or Latino	Percer	nt of Pupils	in Each Band	i	Pacific Is	slander	Percen	t of Pupils	in Each Ban	d
Perfo	ormance Bands	Reading	Math	Language	Spelling	Performan	nce Bands	Reading	Math	Language	Spelling
5	80-99th NPR					5 80	-99th NPR				
4	60-79th NPR						-79th NPR				
3	40-59th NPR						-59th NPR				
2	20-39th NPR						-39th NPR				
_1	1-19th NPR					1 1	-19th NPR				
	2000 API (Gro	owth)	16	Number of T		200	00 API (Gro	owth)	1	Number of Contributin	Tests g to the API
	1999 API (Bas	se)			5 ** *** * * * *	199	99 API (Bas	e)			8
	1999-2000 Gr	owth Tar	get			199	1999-2000 Growth Target				
	1999-2000 Gr	owth		Met Subg	group Tai	199	99-2000 Gro	owth		Met Sub	group Target
	White not Hispanic Percent of Pupils in Each Band										
Whit	e not Hispanic	Percer	nt of Pupils	in Each Band	l	Socioecon	nomically D			in Each Ban	d
	e not Hispanic	Percer Reading	nt of Pupils Math		l Spelling	Socioecoi Performan	·			in Each Ban Language	
	ormance Bands 80-99th NPR		Math 41.9		Spelling 24.7	Performan	·	Percen	t of Pupils		
Perfo	ormance Bands 80-99th NPR 60-79th NPR	40.5 27.1	Math 41.9 21.4	131.3 28.6	24.7 23.2	Performan 5 80 4 60	nce Bands	Percen	t of Pupils		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	40.5 27.1 16.1	Math 41.9 21.4 16.7	31.3 28.6 16.8	24.7 23.2 21.2	Performan 5 80 4 60 3 40	ace Bands 0-99th NPR 0-79th NPR 0-59th NPR	Percen	t of Pupils		
Perfo	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	40.5 27.1 16.1 9.5	Math 41.9 21.4 16.7 13.5	31.3 28.6 16.8 14.2	24.7 23.2 21.2 19.4	Performan 5 80 4 60 3 40 2 20	oce Bands 0-99th NPR 0-79th NPR 0-59th NPR 0-39th NPR	Percen	t of Pupils		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	40.5 27.1 16.1	Math 41.9 21.4 16.7	31.3 28.6 16.8	24.7 23.2 21.2	Performan 5 80 4 60 3 40 2 20	ace Bands 0-99th NPR 0-79th NPR 0-59th NPR	Percen	t of Pupils		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 40.5 27.1 16.1 9.5 6.8	Math 41.9 21.4 16.7 13.5	31.3 28.6 16.8 14.2	Spelling 24.7 23.2 21.2 19.4 11.5 Tests	Performan 5 80 4 60 3 40 2 20 1 1	oce Bands 0-99th NPR 0-79th NPR 0-59th NPR 0-39th NPR	Percen Reading	t of Pupils	Language Number of	Spelling
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 40.5 27.1 16.1 9.5 6.8 owth)	Math 41.9 21.4 16.7 13.5 6.5	16.8 14.2 9.1	Spelling 24.7 23.2 21.2 19.4 11.5 Tests	Performan 5 80 4 60 3 40 2 20 1 1 200	0-99th NPR 0-79th NPR 0-59th NPR 0-39th NPR -19th NPR	Percen Reading	t of Pupils Math	Language Number of	Spelling
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 40.5 27.1 16.1 9.5 6.8 with)	Math 41.9 21.4 16.7 13.5 6.5	16.8 14.2 9.1	Spelling 24.7 23.2 21.2 19.4 11.5 Tests	Performan 5 80 4 60 3 40 2 20 1 1 200 199	D-99th NPR D-79th NPR D-59th NPR D-39th NPR -19th NPR	Percen Reading	Math 53	Language Number of	Spelling

NPR is the National Percentile Rank.

CDS Code: 04-61424-6003107

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: WILSON (EMMA) ELEMENTARY

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6111116 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	693	670	7	23	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	2	Percent with a response*	89	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	5	K-3	Č
Filipino	0	High school graduate	11		19
Hispanic or Latino	9	Some college	32	4-6	29
Pacific Islander	1	College graduate	27	Core academic courses in	
White not Hispanic	87	Graduate school	25	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	28	parent education level information.		School Mobility (Stanford 9)	11
			Average	• '	
English Language Learners (Stanford 9)	4	Average Parent Education Level	3.56	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	45.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	537
				Number of students included in the 2000 API	499

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

WILSON (EMMA) ELEMENTARY **School:**

County: **BUTTE**

District: **CHICO UNIFIED**

CDS Code: 04-61424-6111116 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 693 23 **YES** 670

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9	Reading		5		Mathem	atics		Language		Spelling		(
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	125	25.67	256.67	119	24.09	240.89	108	22.00	219.96	86	17.37	173.74
4 60-79th NPR	875	109	22.38	195.84	124	25.10	219.64	118	24.03	210.29	98	19.80	173.23
3 40-59th NPR	700	108	22.18	155.24	78	15.79	110.53	107	21.79	152.55	98	19.80	138.59
2 20-39th NPR	500	76	15.61	78.03	94	19.03	95.14	74	15.07	75.36	107	21.62	108.08
1 1-19th NPR	200	69	14.17	28.34	79	15.99	31.98	84	17.11	34.22	106	21.41	42.83
b Content Area	ed Score Across Weight ed Score for Co		a x b = c	714.12 30% 214.24		+	698.18 40% 279.27		+	692.36 15% 103.85	-	+	636.46 15% 95.47
										2000 Al	PI (Gr	owth)	693

Number of pupils with tests 491 495

494

NPR is the National Percentile Rank

Number of tests contributing to scores:

487

contributing to the API:

499

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: WILSON (EMMA) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **BUTTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6111116 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: WILSON (EMMA) ELEMENTARY

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6111116

Hispanic or Latino Percent of Pupils in Each Band								
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	45	Number of Contributin	Tests ig to the AP	I			
	1999 API (Bas	e)						
	1999-2000 Growth Target							
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
	1			•		U		

	e not Hispanic			in Each Ban				
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	28.3	26.5	23.9	18.6			
4	60-79th NPR	23.7	26.5	25.5	20.7			
3	40-59th NPR	21.3	16.5	22.2	20.5			
2	20-39th NPR	15.2	19.3	14.8	21.6			
1	1-19th NPR	11.5	11.4	13.6	18.6			
720	2000 API (Growth)		434	Number of Tests Contributing to the API				
699	1999 API (Bas							
6	1999-2000 Gro	owth Tar	get					
21	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perf	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	Number of Contributin		I						
	1999 API (Base)									
	1999-2000 Gro	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
	Socioeconomically Disadvantaged Percent of Pupils in Each Band									
Socio	oeconomically D			in Each Ban	d					
	Deconomically D		nt of Pupils	in Each Ban Language						
	-	Percer	nt of Pupils							
Perf	ormance Bands	Percer Reading	nt of Pupils i	Language	Spelling					
Perf	ormance Bands 80-99th NPR	Percer Reading 7.1	Math 9.7	Language 8.4	Spelling 7.6					
Perf 5 4	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 7.1 14.2	Math 9.7 17.4	Language 8.4 9.8	7.6 14.6					
Perf 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 7.1 14.2 27.7	9.7 17.4 18.1	8.4 9.8 26.6	7.6 14.6 16.7					
Perf 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 7.1 14.2 27.7 23.4 27.7	9.7 17.4 18.1 22.2	8.4 9.8 26.6 21.7	7.6 14.6 16.7 26.4 34.7 Tests	I				
Perf 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 7.1 14.2 27.7 23.4 27.7 wwth)	9.7 17.4 18.1 22.2 32.6	8.4 9.8 26.6 21.7 33.6 Number of	7.6 14.6 16.7 26.4 34.7 Tests	ļ I				

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BIDWELL JUNIOR HIGH

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6057129 School Type: MIDDLE

STAR 2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	1999-2000 Similar Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	688	677	6	11	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	75	A CI G: (CDEDG)	
American Indian or Alaska Native	1	Of those with a response:	.0	Average Class Size (CBEDS)	Average
Asian	5	Not high school graduate	7	Grade Levels	C
Filipino	0	High school graduate	11	K-3	N/A
Hispanic or Latino	10	Some college	26	4-6	N/A
Pacific Islander	0	College graduate	35	Core academic courses in	
White not Hispanic	81	Graduate school	22	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	25	parent education level information.		School Mobility (Stanford 9)	5
,			Average	,	_
English Language Learners (Stanford 9)	7	Average Parent Education Level	3.54	This is the percent of students who first attended this	
E-II dt-II-dk (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a	F	004
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	901
				Number of students included in the 2000 API	837

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BIDWELL JUNIOR HIGH

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6057129 School Type: MIDDLE

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

688 677 11 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading Mathematics		atics	Language			Spelling				
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	157	19.05	190.53	204	24.82	248.18	258	31.27	312.73	105	12.64	126.35
4 60-79th NPR	875	224	27.18	237.86	180	21.90	191.61	202	24.48	214.24	157	18.89	165.31
3 40-59th NPR	700	157	19.05	133.37	136	16.55	115.82	127	15.39	107.76	180	21.66	151.62
2 20-39th NPR	500	164	19.90	99.51	191	23.24	116.18	134	16.24	81.21	176	21.18	105.90
1 1-19th NPR	200	122	14.81	29.61	111	13.50	27.01	104	12.61	25.21	213	25.63	51.26
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	690.90 30% 207.27	-	+	698.78 40% 279.51		+	741.15 15% 111.17		+	600.45 15% 90.07
										2000 Al	PI (Gr	owth)	688

Number of pupils with tests

825

822

Number of tests contributing to scores: NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

824

contributing to the API:

837

831

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: BIDWELL JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6057129 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 41 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BIDWELL JUNIOR HIGH

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6057129

Hispa	anic or Latino	Percer	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	83	Number of Contributin	Tests ag to the API				
	1999 API (Bas	e)						
	1999-2000 Growth Target							
	1999-2000 Gro		Met Sub	group Target	t			
			<u> </u>					
XX71. *4	4 TT:							
	e not Hispanic			in Each Ban				
Perto	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	20.5	27.4	34.4	14.2			
4	60-79th NPR	31.1	23.2	26.0	20.1			
3	40-59th NPR	19.3	17.7	15.6	21.7			
2	20-39th NPR	18.2	21.9	15.0	22.0			
1	1-19th NPR	10.9	9.8	9.1	22.1			
719	2000 API (Gro	2000 API (Growth)		Number of Contributin	Tests ag to the API			
703	1999 API (Bas	e)						
5	1999-2000 Gro							
16	1999-2000 Gro	owth	YES	Met Sub	group Target	t		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacifi	ic Islander	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	2	Number of Contributin	Tests Ig to the AP		
	1999 API (Bas	se)			C		
	1999-2000 Growth Target						
	1999-2000 OI		<i></i>				
1• _	1999-2000 Gro	owth		Met Sub	group Ta		
Socio		owth Disadvan	taged	Met Sub			
	1999-2000 Gro	owth Disadvan	taged				
	1999-2000 Gro	owth Disadvan Percer	taged nt of Pupils	in Each Ban	d		
Perfo	1999-2000 Groeconomically E	Owth Disadvan Percer Reading	taged nt of Pupils Math	in Each Ban Language	d Spelling		
Perfo	1999-2000 Groeconomically Emance Bands 80-99th NPR	Disadvan Percer Reading 6.0	taged nt of Pupils Math 12.0	in Each Ban Language	d Spelling 5.9		
Perfo.	economically E rmance Bands 80-99th NPR 60-79th NPR	Disadvan Percer Reading 6.0 21.2	taged nt of Pupils Math 12.0 18.5	in Each Ban Language 17.6 17.1	d Spelling 5.9 9.6		
Perfo. 5 4 3	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Disadvan Percer Reading 6.0 21.2 15.2	taged at of Pupils Math 12.0 18.5 14.8	in Each Ban Language 17.6 17.1 18.1	d Spelling 5.9 9.6 21.9		
Perfo. 5 4 3 2 1	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Disadvan Percer Reading 6.0 21.2 15.2 28.6 29.0	taged at of Pupils Math 12.0 18.5 14.8 28.7	in Each Ban Language 17.6 17.1 18.1 21.3 25.9 Number of	d Spelling 5.9 9.6 21.9 21.9 40.6		
Perfo. 5 4 3 2	economically E rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percei Reading 6.0 21.2 15.2 28.6 29.0 with)	taged nt of Pupils Math 12.0 18.5 14.8 28.7 25.9	in Each Ban Language 17.6 17.1 18.1 21.3 25.9 Number of	d Spelling 5.9 9.6 21.9 21.9 40.6 Tests		

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: CHICO JUNIOR HIGH

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6057137 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	684	694	5	-10	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
NO	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	92	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	02	Average Class Size (CBEDS)	Average
Asian	9	Not high school graduate	17	Grade Levels K-3	Ü
Filipino	0	High school graduate	9		N/A
Hispanic or Latino	16	Some college	21	4-6	N/A
Pacific Islander	0	College graduate	29	Core academic courses in	
White not Hispanic	67	Graduate school	24	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	38	parent education level information.		School Mobility (Stanford 9)	4
			Average	, ,	
English Language Learners (Stanford 9)	19	Average Parent Education Level	3.33	This is the percent of students who first attended this	
Eully anadoutialled tanchers (CDEDS)	100	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	epresents "Not a	Envallment on the first day of testing grades 2.11	716
Teachers with emergency credentials (CBEDS)	3	high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	716
				Number of students included in the 2000 API	680

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CHICO JUNIOR HIGH

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6057137 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 684
 694
 -10
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading			Mathen	atics		Langua	ge	Spelling		
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	153	22.77	227.68	191	28.30	282.96	201	29.78	297.78	99	14.60	146.02
4	60-79th NPR	875	173	25.74	225.26	133	19.70	172.41	146	21.63	189.26	125	18.44	161.32
3	40-59th NPR	700	112	16.67	116.67	116	17.19	120.30	108	16.00	112.00	141	20.80	145.58
2	20-39th NPR	500	99	14.73	73.66	127	18.81	94.07	117	17.33	86.67	130	19.17	95.87
1	1-19th NPR	200	135	20.09	40.18	108	16.00	32.00	103	15.26	30.52	183	26.99	53.98
	a Total Weighted	l Score Across	Bands	a X	683.44			701.74			716.22			602.77
	b Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
	c Total Weighted	l Score for Co	ntent Area	: <u>c</u>	205.03		+	280.70		+	107.43		+	90.41
											2000 A	PI (G	rowth)	684

Number of tests contributing to scores:

672

675

675

678 cor

Number of pupils with tests contributing to the API:

680

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: CHICO JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-6057137 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 30 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 67 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: CHICO JUNIOR HIGH

White not Hispanic

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-6057137

Hispa	anic or Latino	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	1.9	6.4	6.4	1.8				
4	60-79th NPR	12.0	7.3	9.2	8.2				
3	40-59th NPR	9.3	15.5	12.8	8.2				
2	20-39th NPR	23.1	30.0	31.2	20.0				
1	1-19th NPR	53.7	40.9	40.4	61.8	İ			
437	2000 API (Gro	wth)	110	Number of Contributin		1			
495	1999 API (Bas	e)							
4	1999-2000 Gro	owth Tar	get						
-58	1999-2000 Gro	owth	NO	Met Sub	group Ta	rget			

		1 01 001	or r upins	in Eurin Build		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	32.5	37.7	39.4	20.0	
4	60-79th NPR	31.6	23.8	26.9	21.9	
3	40-59th NPR	17.2	16.8	15.2	21.3	
2	20-39th NPR	10.6	12.8	11.7	18.4	
1	1-19th NPR	8.2	8.8	6.8	18.4	
773	2000 API (Gro	wth)	458	Number of Contributin	Tests Ig to the API	[
756	1999 API (Bas	e)				
4	1999-2000 Gro	owth Tar	get			
17	1999-2000 Gro	owth	YES	Met Sub	group Tai	rge

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	1	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			Ī
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo.	rmance Bands 80-99th NPR	Percer Reading 5.4	Math 9.5	Language 5.3	Spelling 4.2	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 5.4 13.2	Math 9.5 11.5	5.3 15.6	Spelling 4.2 7.6	
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 5.4 13.2 15.1	9.5 11.5 17.6	5.3 15.6 16.8	5pelling 4.2 7.6 19.4	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 5.4 13.2 15.1 23.6 42.6	9.5 11.5 17.6 30.2	5.3 15.6 16.8 30.2	7.6 19.4 21.7 47.1 Tests	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 5.4 13.2 15.1 23.6 42.6 wwth)	9.5 11.5 17.6 30.2 31.3	5.3 15.6 16.8 30.2 32.1 Number of	7.6 19.4 21.7 47.1 Tests	I

-24 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: CHICO HIGH

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-0431676 School Type: HIGH SCHOOL

	STAR					1999-2000 Similar	M	et Growth Ta	arget]
	2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
I	Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
	Tested	(Growth)	(Base)	Target	Growth	Rank	 wide	ment (CI)	and CI	Eligible
	96	685	702	5	-17		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	88	Average Class Size (CBEDS)	
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	Average
Asian	8	Not high school graduate	15	K-3	N/A
Filipino Hispanic or Latino	1 15	High school graduate	15	4-6	N/A
Pacific Islander	0	Some college	22		IN/A
White not Hispanic	71	College graduate	24	Core academic courses in	
winte not mispanie	/ 1	Graduate school	25	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	16	parent education level information.		School Mobility (Stanford 9)	7
			Average	• ` '	
English Language Learners (Stanford 9)	15	Average Parent Education Level	3.29	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	99	(Stanford 9)		school in the current year.	Number
• , , ,	4	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	1421
Teachers with emergency credentials (CBEDS)	1	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	1306

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

CHICO HIGH **School:**

County: **BUTTE**

District: **CHICO UNIFIED**

CDS Code: 04-61424-0431676 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
685	702	-17		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading			Mathematics Language			Science			Social Science				
	A	В		С	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	245	20.50	205.02	403	32.32	323.18	258	21.03	210.27	333	26.41	264.08	327	25.99	259.94
4	60-79th NPR	875	221	18.49	161.82	276	22.13	193.66	308	25.10	219.64	278	22.05	192.90	292	23.21	203.10
3	40-59th NPR	700	220	18.41	128.87	165	13.23	92.62	229	18.66	130.64	185	14.67	102.70	165	13.12	91.81
2	20-39th NPR	500	206	17.24	86.19	215	17.24	86.21	199	16.22	81.09	265	21.02	105.08	249	19.79	98.97
1	1-19th NPR	200	303	25.36	50.71	188	15.08	30.15	233	18.99	37.98	200	15.86	31.72	225	17.89	35.77
b	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	632.62 20% 126.52	-	+	725.82 20% 145.16		+	679.63 20% 135.93		+	696.47 20% 139.29		+	689.59 20% 137.92
														2000 Al	PI (Gr	owth)	685

Number of tests

contributing to scores:

1195

1247

1227

1261

1258

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: CHICO HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **BUTTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

CHICO UNIFIED District:

CDS Code: 04-61424-0431676

African American not Hispanic

All Icali Alliel Icali I	not mspa	IIIC				American mulan c	i Alaska i	vauve			
	I	Percent of F	Pupils in Eac	h Band			I	Percent of	Pupils in Eac	h Band	
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR						5 80-99th NPI	2				
4 60-79th NPR						4 60-79th NPI	}				
3 40-59th NPR						3 40-59th NPI	₹				
2 20-39th NPR						2 20-39th NPI	₹				
1 1-19th NPR						1 1-19th NPI	}				
2000 API (Gr	owth)	39	Number of Contributin		PI	2000 API (G	rowth)	25	Number Contribu	of Tests	API
1999 API (Ba	se)					1999 API (B	ase)				
1999-2000 Gı	owth Tar	get				1999-2000 G	rowth Tar	get			
1999-2000 Gı	owth		Met Sub	group Ta	arget	1999-2000 G	rowth		Met Si	ubgroup	Target
Asian			Pupils in Eac			Filipino			Pupils in Eac		
Asian Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Filipino Performance Bands	I Reading	Percent of Math	Pupils in Eac Language		Soc. Sci.
Performance Bands 5 80-99th NPR	Reading 11.1	Math 20.0	Language	Science 16.5	14.6	=	Reading		•		Soc. Sci.
Performance Bands 5	Reading 11.1 8.1	Math 20.0 20.0	Language 19.8 13.9	Science 16.5 15.5	14.6 19.4	Performance Bands 5 80-99th NPI 4 60-79th NPI	Reading Readin		•		Soc. Sci.
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Reading 11.1 8.1 12.1	Math 20.0 20.0 12.0	Language 19.8 13.9 12.9	Science 16.5 15.5 11.7	14.6 19.4 12.6	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI	Reading Reading		•		Soc. Sci.
Performance Bands 5	Reading 11.1 8.1 12.1 15.2	Math 20.0 20.0 12.0 27.0	19.8 13.9 12.9 20.8	Science 16.5 15.5 11.7 32.0	14.6 19.4 12.6 23.3	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI	Reading Reading		•		Soc. Sci.
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Reading 11.1 8.1 12.1	Math 20.0 20.0 12.0	19.8 13.9 12.9 20.8 32.7	16.5 15.5 11.7 32.0 24.3	14.6 19.4 12.6	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI	Reading Reading		Language	Science	Soc. Sci.
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 567 2000 API (Green)	Reading 11.1 8.1 12.1 15.2 53.5	Math 20.0 20.0 12.0 27.0	Language 19.8 13.9 12.9 20.8 32.7 Numbe	Science 16.5 15.5 11.7 32.0	14.6 19.4 12.6 23.3 30.1	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI	Reading Reading R		Language	Science	
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	Reading 11.1 8.1 12.1 15.2 53.5 owth)	Math 20.0 20.0 12.0 27.0 21.0	Language 19.8 13.9 12.9 20.8 32.7 Numbe	Science 16.5 15.5 11.7 32.0 24.3 r of Tests	14.6 19.4 12.6 23.3 30.1	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI 1 1-19th NPI	Reading Reading Reading Reading Reading		Language	Science of Tests	
Performance Bands 5	Reading 11.1 8.1 12.1 15.2 53.5 owth) se)	Math 20.0 20.0 12.0 27.0 21.0	Language 19.8 13.9 12.9 20.8 32.7 Numbe	Science 16.5 15.5 11.7 32.0 24.3 r of Tests	14.6 19.4 12.6 23.3 30.1	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI 1 1-19th NPI 2000 API (G	Reading R R R R R R R R R R R R R R R R R R R	Math 7	Language	Science of Tests	

with valid scores.

American Indian or Alaska Native

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: CHICO HIGH

County: **BUTTE**

CHICO UNIFIED District: CDS Code: 04-61424-0431676 Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or L	Hispanic or Latino Percent of Pupils in Each Band						Pacif	ific Islander Percent of Pupils in Each Bar				h Band	
Performance Bar	nds	Reading	Math	Language	Science	Soc. Sci.	. Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th	n NPR	6.0	9.8	6.3	5.9	8.2	5	80-99th NPR					
4 60-79th	n NPR	4.8	14.8	13.7	17.8	13.7	4	60-79th NPR					
3 40-59th	n NPR	13.1	16.4	14.9	14.1	14.2	3	40-59th NPR					
2 20-39th	n NPR	24.4	32.8	24.0	29.2	29.0	2	20-39th NPR					
1 1-19th	n NPR	51.8	26.2	41.1	33.0	35.0	1	1-19th NPR					
502 2000 A	,		19	ว เ	er of Tests buting to th	e API		2000 API (Gro	<i>'</i>	2	Number Contribu	of Tests iting to the	API
488 1999 A	PI (Bas	e)						1999 API (Bas	se)				
4 1999-20	000 Gro	owth Tar	get					1999-2000 Gr	owth Tar	get			
14 1999-20	000 Gro	owth	YE	S Met S	Subgroup	Target		1999-2000 Gre	owth		Met Su	ubgroup	Target
							Socio	economically I	Disadvant	taged			
White not His	spanic	F	Percent of P	upils in Eac	h Band				I	Percent of I	Pupils in Eac	h Band	
Performance Bar	nds	Reading	Math	Language	Science	Soc. Sci.	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th	n NPR	24.8	38.7	24.7	32.1	31.8	5	80-99th NPR	3.4	9.1	3.7	5.5	5.5
4 60-79th	n NPR	22.4	24.7	28.5	24.6	25.5	4	60-79th NPR	5.1	12.3	11.6	12.6	14.6
3 40-59th		20.1	12.3	20.3	15.0	12.7	3	40-59th NPR	10.5	14.7	17.0	13.0	11.1
2 20-39th		16.0	12.5	14.2	17.4	17.0	2	20-39th NPR	19.4	31.0	22.4	33.5	29.2
1 1-19th	n NPR	16.7	11.8	12.2	11.0	13.0	1	1-19th NPR	61.6	32.9	45.2	35.4	39.5
740 2000 A	,	· ·	93		er of Tests buting to th	e API	467	2000 API (Gro	owth)	266	Number Contribu	of Tests tting to the	API
771 1999 Al	PI (Bas	e)					469	1999 API (Bas	se)				
4 1999-20	000 Gro	owth Tar	get				4	1999-2000 Gre	owth Tar	get			
-31 1999-20	000 Gro	owth	NC	Met S	Subgroup	Target	-2	1999-2000 Gr	owth	NO	Met St	ubgroup	Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: PLEASANT VALLEY HIGH

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-0437558 School Type: HIGH SCHOOL

STAR					1999-2000 Similar		M	et Growth Ta	ırget
2000	2000	1999	1999-2000	1999-	Schools			Comparable	В
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoo
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and
98	742	722	4	20			YES	NO	N

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	85	A CI CI (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	6	K-3	N/A
Filipino	1	High school graduate	8		
Hispanic or Latino	8	Some college	25	4-6	N/A
Pacific Islander	0	College graduate	36	Core academic courses in	
White not Hispanic	83	Graduate school	25	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	10	parent education level information.		C-L1M-L-114 (C4f10)	8
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	5	Average Parent Education Level	3.67	This is the percent of students who first attended this	
The latest to (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a		4504
Teachers with emergency credentials (CBEDS)	1	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1594
				Number of students included in the 2000 API	1434

Both

and CI

NO

Schoolwide Awards

Eligible

NO

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

PLEASANT VALLEY HIGH **School:**

County: BUTTE

District: **CHICO UNIFIED**

CDS Code: 04-61424-0437558 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000 1999 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 742 YES 722 20

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics Language			ge	Science			Social Science					
	A	В		C	D		E	\mathbf{F}		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	Fach	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	299	22.00	220.01	451	32.87	328.72	373	27.13	271.27	328	23.53	235.29	389	27.95	279.45
4	60-79th NPR	875	369	27.15	237.58	360	26.24	229.59	337	24.51	214.45	386	27.69	242.29	415	29.81	260.87
3	40-59th NPR	700	291	21.41	149.89	231	16.84	117.86	320	23.27	162.91	256	18.36	128.55	204	14.66	102.59
2	20-39th NPR	500	235	17.29	86.46	222	16.18	80.90	210	15.27	76.36	286	20.52	102.58	219	15.73	78.66
1	1-19th NPR	200	165	12.14	24.28	108	7.87	15.74	135	9.82	19.64	138	9.90	19.80	165	11.85	23.71
	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	718.23 20% 143.65	-	+	772.81 20% 154.56		+	744.64 20% 148.93		+	728.52 20% 145.70 2000 A]		+ owth)	745.28 20% 149.06

Number of tests

contributing to scores:

1359

1372

1375

1394

1392

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: PLEASANT VALLEY HIGH

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CHICO UNIFIED** District: with valid scores. CDS Code: 04-61424-0437558 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 29 21 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 63 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank. In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

CHICO UNIFIED (seq #61424-68-67)

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Percent of Pupils in Each Band

School: PLEASANT VALLEY HIGH

County: BUTTE

District: CHICO UNIFIED CDS Code: 04-61424-0437558

Hispanic or Latino

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPF	11.9	18.8	9.6	9.3	12.0	5 80-99th NPF	1				
4 60-79th NPF	15.6	23.9	24.6	21.2	24.8	4 60-79th NPF	2				
3 40-59th NPF	26.6	17.9	21.9	19.5	23.1	3 40-59th NPF	1				
2 20-39th NPI		24.8	23.7	29.7	20.5	2 20-39th NPI	1				
1 1-19th NPI	23.9	14.5	20.2	20.3	19.7	1 1-19th NPF	1				
629 2000 API (G		12	/	er of Tests buting to th	e API	2000 API (G	· ·	2	Number Contribu	of Tests iting to the	API
641 1999 API (B	ase)					1999 API (Ba	ise)				
3 1999-2000 G	rowth Tar	get				1999-2000 G	rowth Tar	get			
-12 1999-2000 G	rowth	NO	Met S	Subgroup	Target	1999-2000 G	rowth		Met Sı	ubgroup	Target
						Socioeconomically	Disadvan	taged			
						•					
White not Hispani	c 1	Percent of P	upils in Eacl	h Band		·		_	Pupils in Eac	h Band	
White not Hispani Performance Bands	c Reading	Percent of P Math	Pupils in Eacl Language	h Band Science	Soc. Sci.	Performance Bands		_	Pupils in Eac Language	h Band Science	Soc. Sci.
-	Reading		•		Soc. Sci.	·	Reading	Percent of F			Soc. Sci. 9.8
Performance Bands	Reading 23.7	Math	Language	Science		Performance Bands	Reading 5.7	Percent of F Math	Language	Science	
Performance Bands 5 80-99th NPF	Reading Reading R 23.7 R 29.4	Math 35.5	Language 29.9	Science 26.0	30.1	Performance Bands 5 80-99th NPF	Reading 5.7 16.6	Percent of F Math	Language	Science 9.2	9.8
Performance Bands 5 80-99th NPF 4 60-79th NPF	Reading R 23.7 R 29.4 R 21.4	Math 35.5 26.9	29.9 25.2	26.0 28.7	30.1 30.7	Performance Bands 5	Reading 5.7 16.6 21.7	Percent of F Math 13.8 21.3	Language 11.2 14.3	9.2 17.8	9.8 25.0
Performance Bands 5 80-99th NPF 4 60-79th NPF 3 40-59th NPF	Reading R 23.7 R 29.4 R 21.4 R 16.5	35.5 26.9 15.5	29.9 25.2 23.0	26.0 28.7 18.8	30.1 30.7 14.0	Performance Bands 5 80-99th NPF 4 60-79th NPF 3 40-59th NPF	Reading 5.7 16.6 2.1.7 2.20.4	Percent of F Math 13.8 21.3 23.8	Language 11.2 14.3 21.7	9.2 17.8 14.7	9.8 25.0 17.1
Performance Bands 5	Reading R 23.7 R 29.4 R 21.4 R 16.5 R 9.0	Math 35.5 26.9 15.5 14.9	29.9 25.2 23.0 13.4 8.5	26.0 28.7 18.8 18.6	30.1 30.7 14.0 14.7 10.6	Performance Bands 5	Reading 5.7 16.6 21.7 20.4 35.7	Percent of F Math 13.8 21.3 23.8 23.8	Language 11.2 14.3 21.7 29.2 23.6 Number	9.2 17.8 14.7 33.7 24.5	9.8 25.0 17.1 24.4 23.8
Performance Bands 5 80-99th NPF 4 60-79th NPF 3 40-59th NPF 2 20-39th NPF 1 1-19th NPF	Reading R 23.7 R 29.4 R 21.4 R 16.5 R 9.0	Math 35.5 26.9 15.5 14.9 7.2	29.9 25.2 23.0 13.4 8.5	Science 26.0 28.7 18.8 18.6 7.9 er of Tests	30.1 30.7 14.0 14.7 10.6	Performance Bands 5 80-99th NPF 4 60-79th NPF 3 40-59th NPF 2 20-39th NPF 1 1-19th NPF	Reading 2 5.7 2 16.6 2 21.7 2 20.4 3 35.7 rowth)	Percent of F Math 13.8 21.3 23.8 23.8 17.5	Language 11.2 14.3 21.7 29.2 23.6 Number	9.2 17.8 14.7 33.7 24.5 of Tests	9.8 25.0 17.1 24.4 23.8
Performance Bands 5	Reading R 23.7 R 29.4 R 21.4 R 16.5 R 9.0 rowth)	Math 35.5 26.9 15.5 14.9 7.2	29.9 25.2 23.0 13.4 8.5	Science 26.0 28.7 18.8 18.6 7.9 er of Tests	30.1 30.7 14.0 14.7 10.6	Performance Bands 5	Reading 5.7 16.6 21.7 2 20.4 35.7 cowth) ase)	Percent of F Math 13.8 21.3 23.8 23.8 17.5	Language 11.2 14.3 21.7 29.2 23.6 Number	9.2 17.8 14.7 33.7 24.5 of Tests	9.8 25.0 17.1 24.4 23.8

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: DURHAM UNIFIED

County: BUTTE CD Code: 04-61432

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
DURHAM ELEMENTARY	100	709	646	8	63		YES	YES	YES	YES

Middle Schools

DURHAM INTERMEDIATE	99	755	754	2	1	NO	NO	NO	NO	l

High Schools

	_					 			
DURHAM HIGH	99	736	763	2	-27	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: DURHAM ELEMENTARY

County: BUTTE

District: DURHAM UNIFIED

CDS Code: 04-61432-6003115 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	709	646	8	63	

M									
	Comparable	Both							
School-	-								
wide	ment (CI)	and CI	Eligible						
YES									

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	83	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	5	K-3	17
Filipino	0	High school graduate	12		
Hispanic or Latino	10	Some college	34	4-6	28
Pacific Islander	0	College graduate	31	Core academic courses in	
White not Hispanic	86	Graduate school	18	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	33	parent education level information.		School Mobility (Stanford 9)	13
,			Average	• ` '	
English Language Learners (Stanford 9)	5	Average Parent Education Level	3.46	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r		Enrollment on the first day of testing grades 2-11	367
reactiers with emergency credentials (CBEDS)	Ü	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	321

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

DURHAM ELEMENTARY School:

BUTTE County:

District: **DURHAM UNIFIED**

CDS Code: 04-61432-6003115 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 709 63 **YES** 646

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathematics Language Spelling					;		
	A B			C	D		\mathbf{E}	\mathbf{F}		G	H		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	71	22.90	229.03	77	24.37	243.67	75	24.27	242.72	41	12.89	128.93
4	60-79th NPR	875	75	24.19	211.69	78	24.68	215.98	92	29.77	260.52	72	22.64	198.11
3	40-59th NPR	700	73	23.55	164.84	68	21.52	150.63	62	20.06	140.45	65	20.44	143.08
2	20-39th NPR	500	49	15.81	79.03	52	16.46	82.28	54	17.48	87.38	85	26.73	133.65
1	1-19th NPR	200	42	13.55	27.10	41	12.97	25.95	26	8.41	16.83	55	17.30	34.59
	a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	711.69 30% 213.51		+	718.51 40% 287.41		+	747.90 15% 112.18		+	638.36 15% 95.75
	C Town Wegate Best St. Committee									•	2000 Al			709

Number of tests contributing to scores:

310

316

309

318

Number of pupils with tests contributing to the API:

321

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **DURHAM UNIFIED** District: with valid scores. CDS Code: 04-61432-6003115 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: DURHAM ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: DURHAM ELEMENTARY

Hispanic or Latino

Performance Bands

County: BUTTE

District: DURHAM UNIFIED CDS Code: 04-61432-6003115

Terrormance Bands		Reading	watti	Language	Spennig					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	36	Number of Contributin		[
1999 API (Base)										
1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
XX71. * 4										
wnit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d					
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language						
	_									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
Perfo	rmance Bands 80-99th NPR	Reading 25.0	Math 26.5	Language 26.2	Spelling 13.3					
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	25.0 26.9	Math 26.5 25.4	26.2 31.9	13.3 23.0					
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	25.0 26.9 23.9	Math 26.5 25.4 22.8	26.2 31.9 19.8	Spelling 13.3 23.0 20.7					
Perfo 5 4 3 2 1 729	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	25.0 26.9 23.9 11.7 12.5	Math 26.5 25.4 22.8 14.2	26.2 31.9 19.8 14.8 7.2 Number of	13.3 23.0 20.7 26.3 16.7	Į.				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	25.0 26.9 23.9 11.7 12.5 with)	Math 26.5 25.4 22.8 14.2 11.2	26.2 31.9 19.8 14.8 7.2 Number of	Spelling 13.3 23.0 20.7 26.3 16.7 Tests	[
Perfo 5 4 3 2 1 729	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 25.0 26.9 23.9 11.7 12.5 with) e)	Math 26.5 25.4 22.8 14.2 11.2	26.2 31.9 19.8 14.8 7.2 Number of	Spelling 13.3 23.0 20.7 26.3 16.7 Tests	I				
Perfo 5 4 3 2 1 729 672	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 25.0 26.9 23.9 11.7 12.5 with) e) with Tar	Math 26.5 25.4 22.8 14.2 11.2	Language 26.2 31.9 19.8 14.8 7.2 Number of Contribution	Spelling 13.3 23.0 20.7 26.3 16.7 Tests					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	1	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	peconomically Dormance Bands			in Each Ban Language	d Spelling	
	•	Percer	nt of Pupils			
Perfo	ormance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math	Language 12.4	Spelling 8.5	•
Perfo 5 4	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 13.5 16.3	Math 12.0 16.7	12.4 21.9	8.5 15.1	
Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 13.5 16.3 26.9	Math 12.0 16.7 26.9	12.4 21.9 23.8	8.5 15.1 23.6	
Perfo 5 4 3 2 1 617	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 13.5 16.3 26.9 26.0 17.3	12.0 16.7 26.9 24.1	12.4 21.9 23.8 27.6	8.5 15.1 23.6 25.5 27.4 Tests	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 13.5 16.3 26.9 26.0 17.3	Math 12.0 16.7 26.9 24.1 20.4	12.4 21.9 23.8 27.6 14.3	8.5 15.1 23.6 25.5 27.4 Tests	I I

Pacific Islander

75 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: DURHAM INTERMEDIATE

County: BUTTE

District: DURHAM UNIFIED

CDS Code: 04-61432-6105761 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	755	754	2	1	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
NO	NO	NO	NO						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	88	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	5	K-3	N/A
Filipino	0	High school graduate	10		
Hispanic or Latino	9	Some college	29	4-6	28
Pacific Islander	0	College graduate	33	Core academic courses in	
White not Hispanic	87	Graduate school	23	departmentalized programs	25
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	28	parent education level information.		Cahaal Mahility (Stanford 0)	13
The Zamen (and a day)			Average	School Mobility (Stanford 9)	.0
English Language Learners (Stanford 9)	3	Average Parent Education Level	3.59	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•	100	The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	313
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	313
				Number of students included in the 2000 API	281

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: DURHAM INTERMEDIATE

County: BUTTE

District: DURHAM UNIFIED

CDS Code: 04-61432-6105761 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 755
 754
 1
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics				Langua	ge		Spelling		
A	В		С	D		E	F		G	Н		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	
5 80-99th NPR	1000	85	30.91	309.09	88	31.32	313.17	80	28.47	284.70	54	19.22	192.17	
4 60-79th NPR	875	78	28.36	248.18	80	28.47	249.11	72	25.62	224.20	53	18.86	165.04	
3 40-59th NPR	700	54	19.64	137.45	48	17.08	119.57	61	21.71	151.96	60	21.35	149.47	
2 20-39th NPR	500	43	15.64	78.18	41	14.59	72.95	44	15.66	78.29	57	20.28	101.42	
1 1-19th NPR	200	15	5.45	10.91	24	8.54	17.08	24	8.54	17.08	57	20.28	40.57	
a Total Weighted Score Across Bands a 783.82 b Content Area Weight b 30% c Total Weighted Score for Content Area: c 235.15					771.89 40% + 308.75			756.2 15% + 113.4			+	648.67 15% 97.30		
										2000 41	DT (C	.o.w4le)		

2000 API (Growth) 755

Number of tests contributing to scores:

275

281

281

281

Number of pupils with tests contributing to the API:

281

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: DURHAM INTERMEDIATE

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **DURHAM UNIFIED** District: with valid scores. CDS Code: 04-61432-6105761 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: DURHAM INTERMEDIATE

Hispanic or Latino

Performance Bands

County: BUTTE

District: DURHAM UNIFIED CDS Code: 04-61432-6105761

5	80-99th NPR													
4	60-79th NPR													
3	40-59th NPR													
2	20-39th NPR													
1	1-19th NPR													
	2000 API (Gro		25	Number of Contributin	Tests Ig to the AP	I								
	1999 API (Bas	e)												
	1999-2000 Gro	owth Tar	get											
	1999-2000 Gro	owth		Met Sub	group Ta	rget								
	e not Hispanic ormance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling	White not Hispanic Percent of Pupils in Each Band Performance Pends Pending Meth Language Spelling								
5		0.1.1												
	80-99th NPR	34.4	34.6	31.7	21.5									
4	80-99th NPR 60-79th NPR	34.4 29.5	34.6 29.7	31.7 26.4	21.5 19.1									
3	60-79th NPR	29.5	29.7	26.4	21.5 19.1 22.8									
4 3 2	0 0 7 7 111 1 111 1				19.1									
3	60-79th NPR 40-59th NPR	29.5 19.9	29.7 17.9	26.4 22.0	19.1 22.8									
3	60-79th NPR 40-59th NPR 20-39th NPR	29.5 19.9 12.4 3.7	29.7 17.9 12.2	26.4 22.0 13.4 6.5 Number of	19.1 22.8 19.9 16.7	I								
3 2 1	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	29.5 19.9 12.4 3.7	29.7 17.9 12.2 5.7	26.4 22.0 13.4 6.5 Number of	19.1 22.8 19.9 16.7 Tests	I								
3 2 1 783	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	29.5 19.9 12.4 3.7 owth)	29.7 17.9 12.2 5.7	26.4 22.0 13.4 6.5 Number of	19.1 22.8 19.9 16.7 Tests	ſ								

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
_1	1-19th NPR						
	2000 API (Gro	owth)	1	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	ıbgroup Target		
G • -		··					
Socio	economically D			in Each Ban	d		
	ormance Bands			in Each Ban Language	d Spelling		
	·	Percen	t of Pupils				
Perfo	ormance Bands	Percen Reading	t of Pupils Math	Language	Spelling		
Perfo	ormance Bands 80-99th NPR	Percent Reading 15.7	t of Pupils Math	Language 13.5	Spelling 10.8		
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percent Reading 15.7 22.9	Math 12.2 20.3	13.5 13.5	10.8 18.9		
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percent Reading 15.7 22.9 20.0	Math 12.2 20.3 20.3	13.5 13.5 24.3	10.8 18.9 10.8		
Perfo 5 4 3 2	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading 15.7 22.9 20.0 25.7 15.7	12.2 20.3 20.3 24.3	13.5 13.5 24.3 28.4	Spelling 10.8 18.9 10.8 20.3 39.2 Tests	I	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading 15.7 22.9 20.0 25.7 15.7	12.2 20.3 20.3 24.3 23.0	13.5 13.5 24.3 28.4 20.3 Number of	Spelling 10.8 18.9 10.8 20.3 39.2 Tests	Ī	
Perfo 5 4 3 2 1 611	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading 15.7 22.9 20.0 25.7 15.7 wwth)	12.2 20.3 20.3 24.3 23.0	13.5 13.5 24.3 28.4 20.3 Number of	Spelling 10.8 18.9 10.8 20.3 39.2 Tests	I	

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: DURHAM HIGH

County: BUTTE

District: DURHAM UNIFIED

CDS Code: 04-61432-0433201 School Type: HIGH SCHOOL

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	736	763	2	-27	

I	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1	Percent with a response* Of those with a response:	87	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	2	K-3	N/A
Filipino Hispanic or Latino Pacific Islander	8 0	High school graduate Some college	10 28	4-6	43
White not Hispanic	87	College graduate Graduate school	37 22	Core academic courses in departmentalized programs	24
Participants in Free or Reduced Price Lunch (Stanford 9)	14	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.68	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	100 0	The average of all responses where "I" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	345
				Number of students included in the 2000 API	308

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

DURHAM HIGH School:

County: **BUTTE**

District: **DURHAM UNIFIED**

CDS Code: 04-61432-0433201 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
736	763	-27		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathen	natics		Langua	ge		Science		S	Social Sci	ence
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	76	24.68	246.75	99	32.14	321.43	111	36.16	361.56	88	28.66	286.64	100	32.47	324.68
4	60-79th NPR	875	62	20.13	176.14	70	22.73	198.86	66	21.50	188.11	74	24.10	210.91	70	22.73	198.86
3	40-59th NPR	700	59	19.16	134.09	55	17.86	125.00	51	16.61	116.29	46	14.98	104.89	47	15.26	106.82
2	20-39th NPR	500	71	23.05	115.26	50	16.23	81.17	44	14.33	71.66	66	21.50	107.49	55	17.86	89.29
1	1-19th NPR	200	40	12.99	25.97	34	11.04	22.08	35	11.40	22.80	33	10.75	21.50	36	11.69	23.38
a	Total Weighted Sco	ore Across Ba	nds	a x	698.21			748.54			760.42			731.43			743.02
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	139.64	-	+	149.71		+	152.08		+	146.29		+	148.60
2000 API									PI (Gr	owth)	736						

Number of tests

308 contributing to scores:

308

307

307

308

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: DURHAM HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **DURHAM UNIFIED** District: with valid scores. CDS Code: 04-61432-0433201 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: DURHAM HIGH

County: Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

DURHAM UNIFIED with valid scores.

District: DURHAM UNIFIED CDS Code: 04-61432-0433201

Hispanic or Latino Percent of Pupils in Each Band	Pacific Islander Percent of Pupils in Each Band						
Performance Bands Reading Math Language Science Soc. Sci.	Performance Bands Reading Math Language Science Soc. Sci.						
5 80-99th NPR	5 80-99th NPR						
4 60-79th NPR	4 60-79th NPR						
3 40-59th NPR	3 40-59th NPR						
2 20-39th NPR	2 20-39th NPR						
1 1-19th NPR	1 1-19th NPR						
2000 API (Growth) 26 Number of Tests Contributing to the API	2000 API (Growth) 1 Number of Tests Contributing to the API						
1999 API (Base)	1999 API (Base)						
1999-2000 Growth Target	1999-2000 Growth Target						
1999-2000 Growth Met Subgroup Target	1999-2000 Growth Met Subgroup Target						
	Socioeconomically Disadvantaged						
White not Hispanic Percent of Pupils in Each Band	Percent of Pupils in Each Band						
Performance Bands Reading Math Language Science Soc. Sci.	Performance Bands Reading Math Language Science Soc. Sci.						
5 80-99th NPR 27.1 35.3 39.2 31.7 36.1	5 80-99th NPR						
4 60-79th NPR 22.2 23.3 23.8 24.9 21.8	4 60-79th NPR						
3 40-59th NPR 19.2 16.5 14.7 14.3 16.5	3 40-59th NPR						
2 20-39th NPR 19.9 15.4 13.2 19.6 15.0	2 20-39th NPR						
1 1-19th NPR 11.7 9.4 9.1 9.4 10.5	1 1-19th NPR						
759 2000 API (Growth) 266 Number of Tests Contributing to the API	2000 API (Growth) Solution Number of Tests Contributing to the API						
773 1999 API (Base)	1999 API (Base)						
2 1999-2000 Growth Target	1999-2000 Growth Target						
-14 1999-2000 Growth NO Met Subgroup Target	1999-2000 Growth Met Subgroup Target						

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: GRIDLEY UNIFIED

County: BUTTE CD Code: 04-75507

	STAR		1999-			Similar	N	Met Growth Target		
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
WILSON ELEMENTARY	100	622	559	12	63		YES	YES	YES	YES

Middle Schools

SYCAMORE MIDDLE	99	627	597	10	30	YES	NO	NO	NO

High Schools

GRIDLEY HIGH	98	558	596	10	-38	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: WILSON ELEMENTARY

County: BUTTE

District: GRIDLEY UNIFIED

CDS Code: 04-75507-6003172 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	622	559	12	63	

M									
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	97	A CL C. (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	4	Not high school graduate	36	Grade Levels K-3	Ü
Filipino	0	High school graduate	37		20
Hispanic or Latino	38	Some college	16	4-6	29
Pacific Islander	0	College graduate	9	Core academic courses in	
White not Hispanic	56	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	59	parent education level information.		School Mobility (Stanford 9)	30
,			Average	• '	
English Language Learners (Stanford 9)	22	Average Parent Education Level	2.04	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	97	(Stanford 9)			Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	556
				Number of students included in the 2000 API	487

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: WILSON ELEMENTARY

County: BUTTE

District: GRIDLEY UNIFIED

CDS Code: 04-75507-6003172 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 622
 559
 63
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathematics			Langua	ge	Spelling		
	A	В		C	D		E	F		G	Н		I	J
Perfor	rmance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80	0-99th NPR	1000	65	13.71	137.13	82	16.87	168.72	98	20.16	201.65	68	13.96	139.63
4 60	0-79th NPR	875	83	17.51	153.22	88	18.11	158.44	99	20.37	178.24	79	16.22	141.94
3 40	0-59th NPR	700	86	18.14	127.00	105	21.60	151.23	95	19.55	136.83	101	20.74	145.17
2 20	0-39th NPR	500	125	26.37	131.86	108	22.22	111.11	104	21.40	107.00	128	26.28	131.42
1	1-19th NPR	200	115	24.26	48.52	103	21.19	42.39	90	18.52	37.04	111	22.79	45.59
b	Total Weighted Content Area W Total Weighted	Veight		a x b = c	597.73 30% 179.32		+	631.89 40% 252.76		+	660.75 15% 99.11		+	603.75 15% 90.56
							2000 API (Gro						owth)	622

Number of tests contributing to scores: 474 486 486

NPR is the National Percentile Rank

487

Number of pupils with tests

contributing to the API:

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: WILSON ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students District: GRIDLEY UNIFIED with valid scores. CDS Code: 04-75507-6003172 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: WILSON ELEMENTARY

County: **BUTTE**

GRIDLEY UNIFIED District: CDS Code: 04-75507-6003172

Hispa	anic or Latino	ic or Latino Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	4.3	6.7	12.8	7.7	
4	60-79th NPR	10.8	11.8	14.4	12.3	
3	40-59th NPR	15.6	22.6	23.1	21.0	
2	20-39th NPR	31.2	28.2	25.1	27.7	
1	1-19th NPR	38.2	30.8	24.6	31.3	
524	2000 API (Gro	wth)	195	Number of Contributin	Tests g to the API	
462	1999 API (Bas	e)				
10	1999-2000 Growth Target					
62	1999-2000 Gro	owth	YES	Met Sub	group Targ	

Wh	ite not Hispanic	t Hispanic Percent of Pupils in Each Band						
Per	formance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	21.1	23.8	25.7	18.9			
4	60-79th NPR	22.6	22.7	23.8	18.5			
3	40-59th NPR	20.3	20.8	17.5	20.4			
2	20-39th NPR	22.2	18.2	19.0	24.8			
1	1-19th NPR	13.9	14.5	14.1	17.4			
692	2 2000 API (Gro	owth)	270	Number of Contributin	Tests ig to the API			
631	1999 API (Bas	se)						
10	1999-2000 Gro	owth Tar	get					
61	1999-2000 Gro	owth	YES	Met Sub	group Tar	ge		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	c Islander Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Subgroup Targe		
Perfo	rmance Bands	Percen Reading	t of Pupils Math	in Each Ban Language	d Spelling	
5	80-99th NPR	5.9	9.6	13.6	7.5	
4	60-79th NPR	15.6	17.2	17.8	14.2	
3	40-59th NPR	16.3	21.7	20.2	19.9	
2	20-39th NPR	30.0	25.6	25.6	31.0	
1	1-19th NPR	32.2	25.9	22.9	27.4	
562	2000 API (Gro	owth)	332	Number of Contributin	Tests	I
431	1999 API (Bas	e)	- 		-	
10	1999-2000 Gro	owth Tar	get			
131	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SYCAMORE MIDDLE

County: BUTTE

District: GRIDLEY UNIFIED

CDS Code: 04-75507-6003164 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	627	597	10	30	

M						
School-	School- Improve- Schoolwide					
wide	wide ment (CI) and CI					
YES	NO	NO	NO			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	93	Average Class Size (CBEDS)	
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	Average
Asian	4	Not high school graduate	25	K-3	N/A
Filipino	0	High school graduate	34		
Hispanic or Latino	35	Some college	20	4-6	36
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	60	Graduate school	4	departmentalized programs	26
Participants in Free or Reduced Price Lunch (Stanford 9)	56	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	10
			Average	This is the percent of students who first attended this	
English Language Learners (Stanford 9)	6	Average Parent Education Level	2.40	school in the current year.	
Fully credentialled teachers (CBEDS)	78	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	13	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	423
reachers with emergency credentials (CBEDS)	13	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	369

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SYCAMORE MIDDLE

County: BUTTE

District: GRIDLEY UNIFIED

CDS Code: 04-75507-6003164 School Type: MIDDLE

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

627 597 30 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	natics		Langua	ge		Spelling	Ţ
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	41	11.36	113.57	57	15.62	156.16	66	18.13	181.32	35	9.56	95.63
4 60-79th NPR	875	76	21.05	184.21	69	18.90	165.41	70	19.23	168.27	56	15.30	133.88
3 40-59th NPR	700	73	20.22	141.55	85	23.29	163.01	83	22.80	159.62	77	21.04	147.27
2 20-39th NPR	500	95	26.32	131.58	99	27.12	135.62	80	21.98	109.89	95	25.96	129.78
1 1-19th NPR	200	76	21.05	42.11	55	15.07	30.14	65	17.86	35.71	103	28.14	56.28
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	613.02 30% 183.91		+	650.34 40% 260.14		+	654.81 15% 98.22	-	l	562.84 15% 84.43

2000 API (Growth) 62

627

Number of tests contributing to scores:

361

365

364

366 Number of contributin

Number of pupils with tests contributing to the API:

369

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: SYCAMORE MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students District: GRIDLEY UNIFIED with valid scores. CDS Code: 04-75507-6003164 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: SYCAMORE MIDDLE

White not Hispanic

County: BUTTE

District: GRIDLEY UNIFIED CDS Code: 04-75507-6003164

Hispa	anic or Latino	Percen	nt of Pupils in Each Band			
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	3.0	9.7	9.0	4.5	
4	60-79th NPR	13.5	12.7	19.4	10.4	
3	40-59th NPR	18.8	28.4	23.9	17.9	
2	20-39th NPR	32.3	34.3	26.9	26.9	
1	1-19th NPR	32.3	14.9	20.9	40.3	
557	2000 API (Gro	wth)	134	Number of Contributin	Tests ig to the API	
519	1999 API (Bas	e)				
8	1999-2000 Growth Target					
38	1999-2000 Gro	owth	YES	Met Sub	group Tar	

VV III t	e not mspame	Percen	t of Pupils in Each Band			
Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR	16.4	17.6	22.8	11.5	
4	60-79th NPR	24.4	23.1	19.5	18.9	
3	40-59th NPR	22.1	20.8	22.8	23.5	
2	20-39th NPR	22.5	22.2	19.5	24.9	
1	1-19th NPR	14.6	16.2	15.3	21.2	
664	2000 API (Gro	owth)	220	Number of Contributin	Tests ig to the API	
678	1999 API (Bas	e)				
8	1999-2000 Gro	owth Tar	get			
-14	1999-2000 Gro	owth	NO	Met Sub	group Targ	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Growth Target							
	1999-2000 Growth Met Subgroup Target							
Socio	economically D			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	5.9	11.7	10.8	7.6			
4	60-79th NPR	17.3	14.9	18.9	10.3			
3	40-59th NPR	20.9	23.4	26.1	21.1			
2	20-39th NPR	28.6	32.4	23.0	25.1			
1	1-19th NPR	27.3	17.6	21.2	35.9			
578	2000 API (Gro	owth)	224	Number of Contributin		I		
460	1999 API (Bas	e)						
8	1999-2000 Gro	1999-2000 Growth Target						
	J .							

118 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Donasant of Danils in Each Danid

YES | Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: GRIDLEY HIGH

County: BUTTE

District: GRIDLEY UNIFIED

CDS Code: 04-75507-0433953 School Type: HIGH SCHOOL

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	558	596	10	-38	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	wide ment (CI) and CI							
NO	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 0	Percent with a response* Of those with a response:	76	Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	22	K-3	N/A
Filipino	0	High school graduate	21		
Hispanic or Latino	33	Some college	26	4-6	N/A
Pacific Islander	0	College graduate	27	Core academic courses in	
White not Hispanic	62	Graduate school	4	departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	38	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	7
English Language Learners (Stanford 9)	6	Average Parent Education Level (Stanford 9)	Average 2.70	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	91	The average of all responses where "1" re	epresents "Not a	Enrollment on the first day of testing grades 2-11	474
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represent:	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	474
				Number of students included in the 2000 API	395

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

GRIDLEY HIGH School:

County: BUTTE

District: **GRIDLEY UNIFIED**

CDS Code: 04-75507-0433953 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
558	596	-38		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathen	natics		Langua	ge		Science		S	ocial Sci	ence
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	18	4.70	47.00	41	10.54	105.40	37	9.49	94.87	42	10.80	107.97	44	11.31	113.11
4	60-79th NPR	875	50	13.05	114.23	63	16.20	141.71	67	17.18	150.32	64	16.45	143.96	87	22.37	195.69
3	40-59th NPR	700	71	18.54	129.77	86	22.11	154.76	76	19.49	136.41	70	17.99	125.96	51	13.11	91.77
2	20-39th NPR	500	92	24.02	120.10	105	26.99	134.96	90	23.08	115.38	104	26.74	133.68	104	26.74	133.68
1	1-19th NPR	200	152	39.69	79.37	94	24.16	48.33	120	30.77	61.54	109	28.02	56.04	103	26.48	52.96
a	Total Weighted Sc	ore Across Ba	nds	a X	490.47			585.15			558.53			567.61			587.21
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sc	ore for Conten	t Area:	c	98.09	-	+	117.03		+	111.71		+	113.52		+	117.44
														2000 Al	PI (Gr	owth)	558

Number of tests

383 contributing to scores:

389

390

389

389

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: GRIDLEY HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GRIDLEY UNIFIED** District: with valid scores. CDS Code: 04-75507-0433953 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 18 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

Percent of Pupils in Each Band

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Percent of Pupils in Each Band

School: GRIDLEY HIGH

County: BUTTE

District: GRIDLEY UNIFIED CDS Code: 04-75507-0433953

Hispanic or Latino

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacific Islander

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance	Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.8	3.1	2.4	0.8	5 80-9	99th NPR					
4	60-79th NPR	1.6	11.1	8.5	7.1	15.7	4 60-7	79th NPR					
3	40-59th NPR	10.3	17.5	14.7	14.2	9.4	3 40-5	59th NPR					
2	20-39th NPR		38.1	27.9	30.7	37.0	2 20-3	39th NPR					
1	1-19th NPR	63.5	32.5	45.7	45.7	37.0	1 1-1	9th NPR					
432	2000 API (Gro	· ·	13	1	er of Tests buting to th	e API		API (Grov	,	0	Number Contribu	of Tests iting to the	API
467	1999 API (Bas	se)					1999	API (Base	e)				
8	1999-2000 Gr	owth Tar	get				1999	9-2000 Gro	wth Tar	get			
-35	1999-2000 Gr	owth	NO) Met S	Subgroup	Target	1999	9-2000 Gro	wth		Met Si	ıbgroup '	Target
							Socioecono	mically Di	isadvanı	taged			
							Socioccono	minearly D	ibuu tuii				
White	e not Hispanic	I	Percent of P	upils in Eacl	h Band		Socioccono	micany D		_	upils in Eac	h Band	
	e not Hispanic rmance Bands	I Reading	Percent of P Math	upils in Eacl Language	h Band Science	Soc. Sci.	Performance			_	upils in Eac Language		Soc. Sci.
	-	Reading				Soc. Sci.	Performance		I	Percent of P	•		Soc. Sci.
Perfo	rmance Bands	7.6 20.3	Math 15.6 19.8	Language 12.4 22.4	15.7 21.9	16.5 25.9	Performance 5 80-9	Bands	Reading 2.2 6.0	Percent of P Math 3.3 12.0	Language 6.0 12.0	3.3 8.7	6.0 16.4
Perfo 5 4 3	rmance Bands 80-99th NPR	7.6 20.3 21.9	Math 15.6 19.8 23.9	12.4 22.4 23.2	15.7 21.9 19.8	16.5 25.9 14.4	Performance 5 80-9 4 60-7	Bands 99th NPR	Reading 2.2 6.0 13.6	20 19.1	6.0 12.0 15.8	3.3 8.7 20.1	6.0 16.4 11.5
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	7.6 20.3 21.9	Math 15.6 19.8	Language 12.4 22.4	15.7 21.9	16.5 25.9 14.4 22.2	Performance 5 80-9 4 60-7 3 40-5	Bands 99th NPR 79th NPR	Reading 2.2 6.0	Percent of P Math 3.3 12.0	Language 6.0 12.0	3.3 8.7	6.0 16.4
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	7.6 20.3 21.9 24.5	Math 15.6 19.8 23.9	12.4 22.4 23.2	15.7 21.9 19.8	16.5 25.9 14.4	Performance 5 80-9 4 60-7 3 40-5 2 20-3	Bands 99th NPR 79th NPR 59th NPR	Reading 2.2 6.0 13.6	20 19.1	6.0 12.0 15.8	3.3 8.7 20.1	6.0 16.4 11.5
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	7.6 20.3 21.9 24.5 25.7	Math 15.6 19.8 23.9 21.4	Language 12.4 22.4 23.2 20.7 21.2	15.7 21.9 19.8 25.2	16.5 25.9 14.4 22.2 21.0	Performance 5 80-9 4 60-7 3 40-5 2 20-3 1 1-1 473 2000	99th NPR 79th NPR 59th NPR 89th NPR	Reading 2.2 6.0 13.6 20.7 57.6	Percent of P Math 3.3 12.0 19.1 33.9	12.0 15.8 26.6 39.7 Number	3.3 8.7 20.1 28.3 39.7	6.0 16.4 11.5 32.8 33.3
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	7.6 20.3 21.9 24.5 25.7	Math 15.6 19.8 23.9 21.4 19.3	Language 12.4 22.4 23.2 20.7 21.2	Science 15.7 21.9 19.8 25.2 17.4 er of Tests	16.5 25.9 14.4 22.2 21.0	Performance 5 80-9 4 60-7 3 40-5 2 20-3 1 1-1 473 2000	99th NPR 79th NPR 79th NPR 59th NPR 89th NPR	Reading 2.2 6.0 13.6 20.7 57.6 wth)	3.3 12.0 19.1 33.9 31.7	12.0 15.8 26.6 39.7 Number	3.3 8.7 20.1 28.3 39.7 of Tests	6.0 16.4 11.5 32.8 33.3
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	7.6 20.3 21.9 24.5 25.7 with)	Math 15.6 19.8 23.9 21.4 19.3	Language 12.4 22.4 23.2 20.7 21.2	Science 15.7 21.9 19.8 25.2 17.4 er of Tests	16.5 25.9 14.4 22.2 21.0	Performance 5 80-9 4 60-7 3 40-5 2 20-3 1 1-1 473 2000 452 1999	Bands 99th NPR 79th NPR 59th NPR 89th NPR 19th NPR	2.2 6.0 13.6 20.7 57.6 wth)	Percent of P Math 3.3 12.0 19.1 33.9 31.7	12.0 15.8 26.6 39.7 Number	3.3 8.7 20.1 28.3 39.7 of Tests	6.0 16.4 11.5 32.8 33.3

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MANZANITA ELEMENTARY

County: BUTTE CD Code: 04-61499

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
MANZANITA ELEMENTARY	100	633	609	10	24		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MANZANITA ELEMENTARY

County: BUTTE

District: MANZANITA ELEMENTARY

CDS Code: 04-61499-6003198 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	633	609	10	24	

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	58	A CI C' (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	13	Grade Levels K-3	ě
Filipino	0	High school graduate	14	K-3	19
Hispanic or Latino	22	Some college	39	4-6	29
Pacific Islander	0	College graduate	18	Core academic courses in	
White not Hispanic	70	Graduate school	16	departmentalized programs	5
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	44	parent education level information.		School Mobility (Stanford 9)	16
			Average	* ` '	
English Language Learners (Stanford 9)	15	Average Parent Education Level	3.09	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	71	(Stanford 9)		school in the current year.	Number
` '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	202
Teachers with emergency credentials (CBEDS)	14	high school graduate and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	202
				Number of students included in the 2000 API	157

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MANZANITA ELEMENTARY

County: BUTTE

District: MANZANITA ELEMENTARY

CDS Code: 04-61499-6003198 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
633	609	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9	Reading				Mathem	atics		Langua	ge		Spelling	Ş
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	21	13.38	133.76	33	21.02	210.19	34	21.66	216.56	20	12.74	127.39
4 60-79th NPR	875	25	15.92	139.33	31	19.75	172.77	30	19.11	167.20	24	15.29	133.76
3 40-59th NPR	700	35	22.29	156.05	27	17.20	120.38	28	17.83	124.84	33	21.02	147.13
2 20-39th NPR	500	39	24.84	124.20	44	28.03	140.13	32	20.38	101.91	34	21.66	108.28
1 1-19th NPR	200	37	23.57	47.13	22	14.01	28.03	33	21.02	42.04	46	29.30	58.60
a Total Weighte	d Score Across	Bands	a X	600.48			671.50			652.55			575.16
b Content Area	Weight		b	30%			40%			15%			15%
c Total Weighte	d Score for Co	ntent Area	a: c	180.14		+	268.60		+	97.88		+	86.27

Number of tests contributing to scores:

157

157

Number of pupils with tests contributing to the API:

157

157

NPR is the National Percentile Rank

633

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MANZANITA ELEMENTARY

BUTTE

County:

District:

MANZANITA ELEMENTARY with valid scores. CDS Code: 04-61499-6003198 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

School: MANZANITA ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **BUTTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

40-59th NPR 20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

Hispanic or Latino

MANZANITA ELEMENTARY District:

CDS Code: 04-61499-6003198

Performance Bands	Reading	Math	Language	Spelling	
5 80-99th NPR	-				
4 60-79th NPR					
3 40-59th NPR	-				
2 20-39th NPR					
1 1-19th NPR					
2000 API (Gr	owth)	27	Number of Contributin		I
1999 API (Ba	se)				
1999-2000 Gr	rowth Tar	get			
1999-2000 Gr	rowth		Met Sub	group Ta	rget
			•	J 1	C
White not Hispanio	Percei	nt of Pupils	in Each Ban	d	
White not Hispanic Performance Bands	Percei Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
_	Reading	•			I
Performance Bands	Reading 16.1	Math	Language	Spelling	
Performance Bands 5 80-99th NPR	Reading 16.1 16.9	Math 21.2	Language 22.9	Spelling 14.4	
Performance Bands 5 80-99th NPR 4 60-79th NPR	Reading 16.1 16.9 22.9	Math 21.2 22.0	22.9 19.5	14.4 15.3	
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Reading 16.1 16.9 22.9 25.4	Math 21.2 22.0 16.9	22.9 19.5 21.2	Spelling 14.4 15.3 17.8	
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	Reading 16.1 16.9 22.9 25.4 18.6	Math 21.2 22.0 16.9 28.0	22.9 19.5 21.2 17.8	Spelling 14.4 15.3 17.8 24.6 28.0 Tests	l I
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	Reading 16.1 16.9 22.9 25.4 18.6 owth)	Math 21.2 22.0 16.9 28.0 11.9	22.9 19.5 21.2 17.8 18.6 Number of	Spelling 14.4 15.3 17.8 24.6 28.0 Tests	I
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 653 2000 API (Gr	Reading 16.1 16.9 22.9 25.4 18.6 owth) sse)	Math 21.2 22.0 16.9 28.0 11.9	22.9 19.5 21.2 17.8 18.6 Number of	Spelling 14.4 15.3 17.8 24.6 28.0 Tests	I

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		0	Number of Contributin	Tests g to the AP	I
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D		_	in Each Ban	d	
Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: OROVILLE CITY ELEMENTARY

County: BUTTE CD Code: 04-61507

	STAR			1999-		1999-2000 Similar	N	Met Growth Target		
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
OAKDALE HEIGHTS ELEMENTARY	97	480	443	18	37		YES	YES	YES	YES
OPHIR ELEMENTARY	99	752	730	4	22		YES	YES	YES	YES
STANFORD AVENUE ELEMENTARY	100	635	578	11	57		YES	YES	YES	YES
WYANDOTTE AVENUE ELEMENTARY	98	526	490	16	36		YES	YES	YES	YES

Middle Schools

CENTRAL MIDDLE	97	580	563	12	17	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: OAKDALE HEIGHTS ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6003255 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	480	443	18	37	

M	Met Growth Target										
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	YES	YES	YES								

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	8	Percent with a response*	93	A CL C. (CDEDS)	
American Indian or Alaska Native	6	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	28	Not high school graduate	32	Grade Levels K-3	Ü
Filipino	0	High school graduate	42		19
Hispanic or Latino	10	Some college	18	4-6	29
Pacific Islander	0	College graduate	7	Core academic courses in	
White not Hispanic	47	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	88	parent education level information.		School Mobility (Stanford 9)	19
			Average	• '	
English Language Learners (Stanford 9)	30	Average Parent Education Level	2.05	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r		Enrollment on the first day of testing grades 2-11	370
reachers with emergency credentials (CDLD3)	O	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	307

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: OAKDALE HEIGHTS ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6003255 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 480
 443
 37
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

St	tanford 9		Reading Mathematics					Langua	ge	Spelling				
A	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performar	nce Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99	9th NPR	1000	15	5.08	50.85	19	6.27	62.71	19	6.21	62.09	23	7.54	75.41
4 60-79	9th NPR	875	40	13.56	118.64	39	12.87	112.62	46	15.03	131.54	48	15.74	137.70
3 40-59	9th NPR	700	42	14.24	99.66	41	13.53	94.72	40	13.07	91.50	44	14.43	100.98
2 20-39	9th NPR	500	60	20.34	101.69	76	25.08	125.41	74	24.18	120.92	64	20.98	104.92
1 1-19	9th NPR	200	138	46.78	93.56	128	42.24	84.49	127	41.50	83.01	126	41.31	82.62
b Con	ontent Area V	Score Across Veight Score for Cor		a x b = c	464.41 30% 139.32		+	479.95 40% 191.98		+	489.05 15% 73.36		+	501.64 15% 75.25
											2000 A	PI (Gr	owth)	480

Number of tests contributing to scores:

295

303

306

305

Number of pupils with tests contributing to the API:

307

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: OAKDALE HEIGHTS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **OROVILLE CITY ELEMENTARY** District: with valid scores. CDS Code: 04-61507-6003255 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 25 17 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 0.0 6.3 3.2 7.4 80-99th NPR 7.7 9.5 10.5 11.7 4 60-79th NPR 60-79th NPR 11.0 12.6 10.5 40-59th NPR 16.0 40-59th NPR 20-39th NPR 25.3 25.3 29.5 25.5 20-39th NPR 1-19th NPR 56.0 46.3 46.3 39.4 1-19th NPR Number of Tests Number of Tests 95 436 2000 API (Growth) 0 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

16 | 1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

Percent of Pupils in Each Band

Language Spelling

Math

School: OAKDALE HEIGHTS ELEMENTARY

Reading

County: **BUTTE**

OROVILLE CITY ELEMENTARY District:

Hispanic or Latino

Performance Bands

CDS Code: 04-61507-6003255

5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	30	Number of Contributin	Tests ng to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro			Met Sub	group Ta	rget
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	_					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 9.6	Math 5.8	Language 10.0	Spelling 8.6	
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	9.6 14.8	Math 5.8 16.1	10.0 15.0	8.6 17.3	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	9.6 14.8 17.0	Math 5.8 16.1 13.1	10.0 15.0 15.7	8.6 17.3 15.8	
Perfo 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	9.6 14.8 17.0 18.5 40.0	5.8 16.1 13.1 24.8	10.0 15.0 15.7 20.7 38.6 Number of	8.6 17.3 15.8 17.3 41.0	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	9.6 14.8 17.0 18.5 40.0	5.8 16.1 13.1 24.8 40.1	10.0 15.0 15.7 20.7 38.6 Number of	8.6 17.3 15.8 17.3 41.0	l I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	9.6 14.8 17.0 18.5 40.0 with)	5.8 16.1 13.1 24.8 40.1	10.0 15.0 15.7 20.7 38.6 Number of	8.6 17.3 15.8 17.3 41.0	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	economically D			in Each Ban Language		
	•	Percer	nt of Pupils			
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 5.7	Language 5.2	Spelling 6.8	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 3.9 12.4	Math 5.7 10.9	5.2 14.2	Spelling 6.8 14.7	
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 3.9 12.4 12.4	Math 5.7 10.9 12.8	5.2 14.2 11.2	5pelling 6.8 14.7 13.9	
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 3.9 12.4 12.4 20.9 50.4	5.7 10.9 12.8 25.3	5.2 14.2 11.2 24.3	Spelling 6.8 14.7 13.9 21.1 43.6 Tests	I
Perfo. 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 3.9 12.4 12.4 20.9 50.4 with)	5.7 10.9 12.8 25.3 45.3	5.2 14.2 11.2 24.3 45.1 Number of	Spelling 6.8 14.7 13.9 21.1 43.6 Tests	I
Perfo 5 4 3 2 1 458	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 3.9 12.4 12.4 20.9 50.4 wwth)	5.7 10.9 12.8 25.3 45.3	5.2 14.2 11.2 24.3 45.1 Number of	Spelling 6.8 14.7 13.9 21.1 43.6 Tests	I

Pacific Islander

36 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: OPHIR ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6003263 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	752	730	4	22	

	Met Growth Target									
Schoo	J.	Comparable Improve-	Both Schoolwide	Awards						
wide		ment (CI)	and CI	Eligible Eligible						
YES	;	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	92	A CL C. (CDEDS)	
American Indian or Alaska Native	5	Of those with a response:	02	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	2	Grade Levels K-3	Č
Filipino	1	High school graduate	24	K-3	20
Hispanic or Latino	4	Some college	38	4-6	30
Pacific Islander	1	College graduate	25	Core academic courses in	
White not Hispanic	86	Graduate school	11	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	37	parent education level information.		School Mobility (Stanford 9)	13
			Average	• '	
English Language Learners (Stanford 9)	1	Average Parent Education Level	3.19	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	586
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	300
				Number of students included in the 2000 API	507

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: OPHIR ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6003263 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 752
 730
 22
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	142	28.63	286.29	159	31.42	314.23	183	36.38	363.82	114	22.49	224.85
4 60-79th NPR	875	136	27.42	239.92	125	24.70	216.16	128	25.45	222.66	118	23.27	203.65
3 40-59th NPR	700	99	19.96	139.72	92	18.18	127.27	86	17.10	119.68	112	22.09	154.64
2 20-39th NPR	500	72	14.52	72.58	74	14.62	73.12	66	13.12	65.61	94	18.54	92.70
1 1-19th NPR	200	47	9.48	18.95	56	11.07	22.13	40	7.95	15.90	69	13.61	27.22
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = a: c	757.46 30% 227.24		+	752.91 40% 301.17		+	787.67 15% 118.15		+	703.06 15% 105.46
										2000 41	DT (Cv	ovvth)	750

Number of tests contributing to scores:

496

506

503

507

Number of pupils with tests contributing to the API:

507

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **OROVILLE CITY ELEMENTARY** District: with valid scores. CDS Code: 04-61507-6003263 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 27 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: OPHIR ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: OPHIR ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

Hispanic or Latino

CDS Code: 04-61507-6003263

Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	15	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
Whit	White not Hispanic Percent of Pupils in Each Band							
V V 1111 U								
Donfo	-		t of Pupils					
Perfo	rmance Bands	Reading	Math	Language		ı		
Perfo	-		•		Spelling 23.1			
5	ormance Bands	Reading	Math 32.5 25.9	Language	Spelling 23.1 24.4			
5 4 3	rmance Bands 80-99th NPR	Reading 29.8	Math 32.5	Language 37.0	Spelling 23.1			
5	80-99th NPR 60-79th NPR	29.8 29.6	Math 32.5 25.9	37.0 26.4	Spelling 23.1 24.4			
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	29.8 29.6 17.9	Math 32.5 25.9 17.6	37.0 26.4 16.1	23.1 24.4 21.9			
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 29.8 29.6 17.9 13.8 8.9 with)	Math 32.5 25.9 17.6 14.0	37.0 26.4 16.1 12.4	23.1 24.4 21.9 18.5 12.1 Tests	Į.		
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 29.8 29.6 17.9 13.8 8.9 with)	Math 32.5 25.9 17.6 14.0 10.1	37.0 26.4 16.1 12.4 8.0	23.1 24.4 21.9 18.5 12.1 Tests	I		
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 29.8 29.6 17.9 13.8 8.9 with)	Math 32.5 25.9 17.6 14.0 10.1 438	37.0 26.4 16.1 12.4 8.0	23.1 24.4 21.9 18.5 12.1 Tests	I		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dans

Pacif	10 1010110101	1 CICCI	n or r aprilo	in Each Ban	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	3	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gr	owth		Met Sub	group Ta	rget
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	economically D			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
	illiance Danus				1 0	
5	80-99th NPR	18.0	19.3	26.0	15.3	
5 4	1	18.0 25.6	19.3 21.0	26.0 19.1		
	80-99th NPR				15.3	
4	80-99th NPR 60-79th NPR	25.6	21.0	19.1	15.3 18.6	
4 3	80-99th NPR 60-79th NPR 40-59th NPR	25.6 18.6	21.0 20.5	19.1 22.0	15.3 18.6 23.7	
4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	25.6 18.6 20.9 16.9	21.0 20.5 18.8	19.1 22.0 20.8	15.3 18.6 23.7 23.2 19.2 Tests	Į.
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	25.6 18.6 20.9 16.9	21.0 20.5 18.8 20.5	19.1 22.0 20.8 12.1 Number of	15.3 18.6 23.7 23.2 19.2 Tests	I
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	25.6 18.6 20.9 16.9 with)	21.0 20.5 18.8 20.5	19.1 22.0 20.8 12.1 Number of	15.3 18.6 23.7 23.2 19.2 Tests	ſ

Pacific Islander

35 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: STANFORD AVENUE ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6003271 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	635	578	11	57	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	83	A CI CI (CDEDS)	
American Indian or Alaska Native	8	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	10	Not high school graduate	16	Grade Levels	
Filipino	0	High school graduate	30	K-3	19
Hispanic or Latino	6	Some college	36	4-6	30
Pacific Islander	1	College graduate	12	Core academic courses in	
White not Hispanic	71	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	67	parent education level information.		School Mobility (Stanford 9)	29
			Average	, ,	
English Language Learners (Stanford 9)	9	Average Parent Education Level	2.61	This is the percent of students who first attended this	
E-II d4-II-d4b (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a	E	270
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	379
				Number of students included in the 2000 API	321

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: STANFORD AVENUE ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6003271 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
635	578	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stan	ford 9)		Reading	5		Mathen	atics		Langua	ge		Spelling	5
A		В		С	D		E	\mathbf{F}		G	Н		I	J
Performance I	Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th N	NPR	1000	50	15.92	159.24	64	19.94	199.38	46	14.33	143.30	33	10.28	102.80
4 60-79th N	NPR	875	59	18.79	164.41	65	20.25	177.18	81	25.23	220.79	43	13.40	117.21
3 40-59th N	NPR	700	69	21.97	153.82	67	20.87	146.11	58	18.07	126.48	71	22.12	154.83
2 20-39th N	NPR	500	73	23.25	116.24	61	19.00	95.02	79	24.61	123.05	88	27.41	137.07
1 1-19th N	NPR	200	63	20.06	40.13	64	19.94	39.88	57	17.76	35.51	86	26.79	53.58
a Total V	Veighted	l Score Across	Bands	a X	633.84			657.55			649.14			565.50
b Conten	t Area V	Veight		b	30%			40%			15%			15%
c Total V	Veighted	d Score for Cor	ntent Area	: c	190.15	-	+	263.02		+	97.37		+	84.82
											2000 A	PI (Gr	rowth)	635

Number of tests contributing to scores:

314

321

321

Number of pupils with tests contributing to the API:

321

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: STANFORD AVENUE ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **OROVILLE CITY ELEMENTARY** District: with valid scores. CDS Code: 04-61507-6003271 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 21 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 31 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

School: STANFORD AVENUE ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

Hispanic or Latino

CDS Code: 04-61507-6003271

Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Growth)			Number of Contributin	Tests Ig to the AP	I			
	1999 API (Bas	e)							
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
White not Hispanic Percent of Pupils in Each Band									
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d				
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling				
	_								
Perfo	rmance Bands	Reading	Math	Language	Spelling				
Perfo	rmance Bands 80-99th NPR	Reading 18.8	Math 21.9	Language	Spelling 10.7				
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	18.8 19.7	Math 21.9 19.7	15.5 27.0	Spelling 10.7 14.6				
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 18.8 19.7 22.7	Math 21.9 19.7 20.2	15.5 27.0 18.5	Spelling 10.7 14.6 22.3				
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 18.8 19.7 22.7 23.1 15.7	Math 21.9 19.7 20.2 20.6	15.5 27.0 18.5 24.0 15.0 Number of	10.7 14.6 22.3 24.5 27.9	Ī			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 18.8 19.7 22.7 23.1 15.7 wwth)	Math 21.9 19.7 20.2 20.6 17.6	15.5 27.0 18.5 24.0 15.0 Number of	Spelling 10.7 14.6 22.3 24.5 27.9 Tests	I			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 18.8 19.7 22.7 23.1 15.7 with) e)	Math 21.9 19.7 20.2 20.6 17.6	15.5 27.0 18.5 24.0 15.0 Number of	Spelling 10.7 14.6 22.3 24.5 27.9 Tests	I			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dans

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Growth) 1 Number of Tests Contributing to the API							
	1999 API (Bas	se)						
	1999-2000 Gro	1999-2000 Growth Target						
	1999-2000 Gro	owth		Met Sub	group Tai	rget		
	economically D	Percer	t of Pupils	in Each Ban				
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	10.4	15.9	11.1	8.7			
4	60-79th NPR	18.3	18.3	22.6	12.0			
3	40-59th NPR	20.8	21.6	18.3	22.6			
2	20-39th NPR	24.8	20.7	25.0	27.4			
1	1-19th NPR	25.7	23.6	23.1	29.3			
597	2000 API (Gro	owth)	208	Number of Contributin	Tests g to the API			
532	4							
	1999 API (Bas	se)						
9	1999 API (Bas 1999-2000 Gro		get					
9 65		owth Tar	get YES	Met Sub	group Tai	rget		

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: WYANDOTTE AVENUE ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6094957 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	526	490	16	36	

M	Met Growth Target				
	Comparable	Both			
School-	Improve-	Schoolwide	Awards		
wide	ment (CI)	and CI	Eligible		
YES	YES	YES	YES		

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	10	Percent with a response*	57	A CL C. (CDEDS)	
American Indian or Alaska Native	11	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	32	Not high school graduate	39	Grade Levels	ě
Filipino	0	High school graduate	23	K-3	19
Hispanic or Latino	6	Some college	30	4-6	28
Pacific Islander	1	College graduate	7	Core academic courses in	
White not Hispanic	41	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	96	parent education level information.		C-L1M-L::4 (C4f10)	22
11100 2011011 (********************************			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	30	Average Parent Education Level	2.08	This is the percent of students who first attended this	
T. N. J. A. N. J. (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	385
				Number of students included in the 2000 API	306

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: WYANDOTTE AVENUE ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6094957 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
526	490	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathematics			Langua	ge		Spelling	
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	16	5.41	54.05	25	8.25	82.51	20	6.64	66.45	26	8.55	85.53
4 60-79th NPR	875	27	9.12	79.81	50	16.50	144.39	42	13.95	122.09	46	15.13	132.40
3 40-59th NPR	700	37	12.50	87.50	54	17.82	124.75	47	15.61	109.30	62	20.39	142.76
2 20-39th NPR	500	111	37.50	187.50	90	29.70	148.51	89	29.57	147.84	77	25.33	126.64
1 1-19th NPR	200	105	35.47	70.95	84	27.72	55.45	103	34.22	68.44	93	30.59	61.18
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	479.81 30% 143.94		+	555.61 40% 222.24		+	514.12 15% 77.12		+	548.52 15% 82.28
2000 ADI (Crosseth)													

2000 API (Growth) 52

304

Number of pupils with tests contributing to the API:

306

Number of tests contributing to scores:

296

303

301

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: WYANDOTTE AVENUE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students OROVILLE CITY ELEMENTARY District: with valid scores. CDS Code: 04-61507-6094957 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 31 28 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Reading Math Language Spelling Performance Bands Math Language Spelling Reading 80-99th NPR 1.8 9.0 4.5 7.2 80-99th NPR 5.5 11.7 18.0 18.0 4 60-79th NPR 60-79th NPR 10.9 15.3 14.4 25.2 40-59th NPR 40-59th NPR 20-39th NPR 36.4 29.7 27.9 30.6 20-39th NPR 1-19th NPR 45.5 27.9 41.4 18.9 1-19th NPR Number of Tests Number of Tests 509 2000 API (Growth) 111 0 2000 API (Growth)

NPR is the National Percentile Rank.

459

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Contributing to the API

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Contributing to the API

Met Subgroup Target

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

School: WYANDOTTE AVENUE ELEMENTARY

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6094957

Hispa	anic or Latino	Percen	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	20	Number of Contributin	Tests g to the AP	I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling			
5	80-99th NPR	8.3	9.0	8.0	10.8			
4	60-79th NPR	9.3	13.5	13.4	10.8			
3	40-59th NPR	13.0	20.7	16.1	16.2			
2	20-39th NPR	41.7	30.6	30.4	19.8			
1	1-19th NPR	27.8	26.1	32.1	42.3			
533	2000 API (Gro	owth)	Number of Tests Contributing to the API					
489	1999 API (Bas	e)	_		-			
13	1999-2000 Gro	owth Tar	get					
44	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band								
Perfo	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro 1999 API (Bas 1999-2000 Gro	se)	2 get	Number of Contributin	Tests ig to the AP	I				
	1999-2000 Gr	owth		Met Sub	group Ta	rge				
Socio	economically D			in Each Ban	d					
Perfo	ormance Bands	Reading Math		Language	Spelling					
5	80-99th NPR	4.6	8.6	5.9	8.2					
4	60-79th NPR	8.8	15.8	13.5	14.7					
3	40-59th NPR	12.3	17.5	15.9	20.2					

38.4

35.9

29.9

28.2

29.8

34.9

Number of Tests

Contributing to the API

Met Subgroup Target

26.4

30.5

20-39th NPR

1-19th NPR

13 1999-2000 Growth Target

1999-2000 Growth

521 2000 API (Growth)

491 1999 API (Base)

NPR is the National Percentile Rank.

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: CENTRAL MIDDLE

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6003230 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	580	563	12	17	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	78	A Cl C! (CDEDC)	
American Indian or Alaska Native	7	Of those with a response:	. 0	Average Class Size (CBEDS) Grade Levels	Average
Asian	14	Not high school graduate	10	K-3	· ·
Filipino	0	High school graduate	23		N/A
Hispanic or Latino	7	Some college	37	4-6	N/A
Pacific Islander	1	College graduate	20	Core academic courses in	
White not Hispanic	65	Graduate school	10	departmentalized programs	25
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	50	parent education level information.		School Mobility (Stanford 9)	22
,			Average	, ,	
English Language Learners (Stanford 9)	15	Average Parent Education Level	2.96	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	w. r	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" in high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	747
				Number of students included in the 2000 API	653

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CENTRAL MIDDLE

County: BUTTE

District: OROVILLE CITY ELEMENTARY

CDS Code: 04-61507-6003230 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 580
 563
 17
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading			Mathem	atics		Langua	ge	Spelling		5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	83	13.09	130.91	60	9.29	92.88	117	18.31	183.10	56	8.72	87.23
4 60-79th NPR	875	116	18.30	160.09	110	17.03	148.99	102	15.96	139.67	79	12.31	107.67
3 40-59th NPR	700	114	17.98	125.87	139	21.52	150.62	107	16.74	117.21	116	18.07	126.48
2 20-39th NPR	500	146	23.03	115.14	190	29.41	147.06	155	24.26	121.28	169	26.32	131.62
1 1-19th NPR	200	175	27.60	55.21	147	22.76	45.51	158	24.73	49.45	222	34.58	69.16
a Total Weighte	d Score Across	Bands	a X	587.22			585.06			610.72			522.16
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	a: c	176.17		+	234.02		+	91.61	-	+	78.32
										2000 1		(T)	_

2000 API (Growth) 580

Number of tests contributing to scores:

634

646

639

642 c

Number of pupils with tests contributing to the API:

653

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **OROVILLE CITY ELEMENTARY** District: with valid scores. CDS Code: 04-61507-6003230 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 36 40 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 93 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: CENTRAL MIDDLE

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: CENTRAL MIDDLE

County: **BUTTE**

OROVILLE CITY ELEMENTARY District:

Hispanic or Latino

CDS Code: 04-61507-6003230

Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	50	Number of Contributin	Tests g to the API					
	1999 API (Bas	e)								
	1999-2000 Gro	owth Tar	get							
	1999-2000 Gro	owth		Met Sub	group Target					
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d					
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	17.8	11.1	24.2	10.3					
4	60-79th NPR	22.9	19.9	18.0	13.9					
3	40-59th NPR	19.8	23.2	14.9	19.4					
2	20-39th NPR	18.8	28.0	21.6	26.8					
1	1-19th NPR	20.7	17.8	21.3	29.7					
626	2000 API (Gro	owth)	426	Number of Contributin	Tests g to the API					
608	1000 A DI /D	(2)			6					
000	1999 API (Bas	e)								
10	1999 API (Bas 1999-2000 Gro	*	get							

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	owth)	6	Number of Contributin		I					
	1999 API (Bas	e)									
	1999-2000 Growth Target										
	1999-2000 Gr	owth		Met Sub	group Ta	rget					
	economically D	Percer	nt of Pupils	in Each Ban							
Perfo	rmance Bands	Reading	Math	Language	Spelling	_,					
5	80-99th NPR	7.2	4.5	11.1	5.8						
4	60-79th NPR	12.1	11.2	9.8	8.9						
3	40-59th NPR	15.0	21.5	16.9	11.1						
2	20-39th NPR	26.5	33.0	31.1	30.8						
1	1-19th NPR	39.3	29.7	31.1	43.4						
504	2000 API (Gro	owth)	335	Number of Contributin		I					
489	1999 API (Bas	e)									
4.0											

10 | 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: OROVILLE UNION HIGH

County: BUTTE CD Code: 04-61515

	STAR			1999-		1999-2000 Similar	Met Growth Target			
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LAS PLUMAS HIGH	96	622	590	11	32		YES	YES	YES	YES
OROVILLE HIGH	94	566	571	11	-5		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: LAS PLUMAS HIGH

County: BUTTE

District: OROVILLE UNION HIGH

CDS Code: 04-61515-0434803 School Type: HIGH SCHOOL

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
96	622	590	11	32	

M	et Growth Ta	ırget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	90	A CI CI (CDEDC)	
American Indian or Alaska Native	8	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	10	Not high school graduate	15	K-3	N/A
Filipino	0	High school graduate	24		
Hispanic or Latino	10	Some college	31	4-6	N/A
Pacific Islander	0	College graduate	23	Core academic courses in	
White not Hispanic	68	Graduate school	7	departmentalized programs	24
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	38	parent education level information.		School Mobility (Stanford 0)	7
11100 Bunon (***********************************			Average	School Mobility (Stanford 9)	•
English Language Learners (Stanford 9)	11	Average Parent Education Level	2.83	This is the percent of students who first attended this	
T. N. J. J. W. L. (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	94	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	1	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1031
				Number of students included in the 2000 API	571

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: LAS PLUMAS HIGH

County: BUTTE

District: OROVILLE UNION HIGH

CDS Code: 04-61515-0434803 School Type: HIGH SCHOOL

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 622
 590
 32
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading			Mathematics Language Science		Science			Social Science					
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	62	10.92	109.15	88	15.58	155.75	74	13.05	130.51	117	20.60	205.99	116	20.53	205.31
4	60-79th NPR	875	84	14.79	129.40	134	23.72	207.52	84	14.81	129.63	132	23.24	203.35	125	22.12	193.58
3	40-59th NPR	700	86	15.14	105.99	93	16.46	115.22	129	22.75	159.26	91	16.02	112.15	70	12.39	86.73
2	20-39th NPR	500	146	25.70	128.52	173	30.62	153.10	136	23.99	119.93	136	23.94	119.72	136	24.07	120.35
1	1-19th NPR	200	190	33.45	66.90	77	13.63	27.26	144	25.40	50.79	92	16.20	32.39	118	20.88	41.77
a	Total Weighted Sco	ore Across Bar	nds	a x	539.96			658.85			590.12			673.59			647.74
b	Content Area Weig	ght		b	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	107.99	-	+	131.77		+	118.02		+	134.72		+	129.55
														2000 Al	PI (Gr	owth)	622

Number of tests

contributing to scores: 568

565

567

568

tests co

Number of pupils with tests contributing to the API:

571

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: LAS PLUMAS HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **OROVILLE UNION HIGH** District: with valid scores. CDS Code: 04-61515-0434803 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 16 48 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 62 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: LAS PLUMAS HIGH

County: BUTTE

District: OROVILLE UNION HIGH

CDS Code: 04-61515-0434803

Hispanic or La	tino	1	Percent of P	upils in Eacl	h Band	
Performance Bands	s	Reading	Math	Language	Science	Soc. Sci.
5 80-99th	NPR					
4 60-79th	NPR					
3 40-59th	NPR					
2 20-39th	NPR					
1 1-19th	NPR					
2000 API	I (Gro	wth)	53	.	er of Tests buting to th	e API
1999 API	I (Base	e)			outing to th	07111
1000 200	00 Gro	wth Tar	get			
1999-200	00 Gra	wth		Met S	Subgroup	Target
1999-200					0 1	C
1999-200	oanic		Percent of P	upils in Eac Language	0 1	Soc. Sci.
1999-200 White not Hisp	oanic]		upils in Eac	h Band	C
White not Hisp	oanic s NPR	l Reading	Math	upils in Eacl Language	h Band Science	Soc. Sci.
1999-200 White not Hisp Performance Bands 5 80-99th	oanic s NPR NPR	Reading 14.0	Math 17.8	upils in Eac Language 16.9	h Band Science 25.7	Soc. Sci.
1999-200 White not Hisp Performance Bands 5 80-99th 1 4 60-79th 1	oanic s NPR NPR NPR	Reading 14.0 18.7	Math 17.8 25.9	upils in Each Language 16.9 17.4	h Band Science 25.7 23.6	Soc. Sci. 27.2 22.8
1999-200 White not Hisp Performance Bands 5 80-99th 1 4 60-79th 1 3 40-59th 1	oanic s NPR NPR NPR NPR	Reading 14.0 18.7 17.4	Math 17.8 25.9 17.3	upils in Eacl Language 16.9 17.4 25.0	h Band Science 25.7 23.6 17.1	Soc. Sci. 27.2 22.8 11.8
1999-200 White not Hisp Performance Band 5 80-99th 1 4 60-79th 1 3 40-59th 1 2 20-39th 1	oanic s NPR NPR NPR NPR NPR	Reading 14.0 18.7 17.4 24.7 25.2	Math 17.8 25.9 17.3 27.7	upils in Eacl Language 16.9 17.4 25.0 20.3 20.3	h Band Science 25.7 23.6 17.1 23.4 10.1 er of Tests	Soc. Sci. 27.2 22.8 11.8 21.2 17.0
1999-200 White not Hisp Performance Bands 5 80-99th 1 4 60-79th 1 3 40-59th 1 2 20-39th 1 1 1-19th 1	oanic s NPR NPR NPR NPR NPR	Reading 14.0 18.7 17.4 24.7 25.2 wth)	Math 17.8 25.9 17.3 27.7 11.3	upils in Eacl Language 16.9 17.4 25.0 20.3 20.3	h Band Science 25.7 23.6 17.1 23.4 10.1	Soc. Sci. 27.2 22.8 11.8 21.2 17.0
1999-200 White not Hisp Performance Band 5 80-99th 4 60-79th 3 40-59th 2 20-39th 1 1-19th 668 2000 API	NPR NPR NPR NPR NPR NPR I (Gro	Reading 14.0 18.7 17.4 24.7 25.2 wth) e)	Math 17.8 25.9 17.3 27.7 11.3	upils in Eacl Language 16.9 17.4 25.0 20.3 20.3	h Band Science 25.7 23.6 17.1 23.4 10.1 er of Tests	Soc. Sci. 27.2 22.8 11.8 21.2 17.0

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacifi	ic Islander	I	Percent of P	upils in Eac	h Band	
Perfor	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		2	Number Contribu	of Tests ting to the	API
	1999-2000 Gro		ret			
		`		7 M., C.	.1	Т
	1999-2000 Gro	owtn		Met St	ıbgroup '	1 arget
Socio	economically D	Disadvant	taged			
	•		_	upils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.4	17.0	12.4	18.9	14.4
4	60-79th NPR	12.7	20.8	15.4	21.6	23.3
3	40-59th NPR	15.8	16.2	17.0	14.7	14.0
2	20-39th NPR	20.8	28.2	25.1	21.2	26.5
1	1-19th NPR	40.2	17.8	30.1	23.6	21.8
	1-19th NPR 2000 API (Gro		17.8 261	Number		
1 595 519		owth)		Number	of Tests	
595	2000 API (Gro	owth) se)	261	Number	of Tests	

NPR is the National Percentile Rank.

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: OROVILLE HIGH

County: BUTTE

District: OROVILLE UNION HIGH

CDS Code: 04-61515-0435602 School Type: HIGH SCHOOL

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
94	566	571	11	-5			NO	NO	NO	NO

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	4 5	Percent with a response* Of those with a response:	95	Average Class Size (CBEDS) Grade Levels	Average
Asian	20	Not high school graduate	22	K-3	N/A
Filipino Hispanic or Latino Pacific Islander White not Hispanic	0 6 0 63	High school graduate Some college College graduate	26 31 16	4-6 Core academic courses in	N/A
white not ruspanic	03	Graduate school	5	departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	39	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	6
English Language Learners (Stanford 9)	9	Average Parent Education Level (Stanford 9)	Average 2.56	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	98	The average of all responses where "1" re	presents "Not a	Enrollment on the first day of testing grades 2-11	797
Teachers with emergency credentials (CBEDS)	2	high school graduate" and "5" represents	"Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	131
				Number of students included in the 2000 API	430

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

OROVILLE HIGH School:

County: BUTTE

District: **OROVILLE UNION HIGH**

CDS Code: 04-61515-0435602 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000 1999 1999-2000 **Similar Schools** Met Schoolwide API (Growth) API (Base) Growth **Growth Rank Target** -5 566 571 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathen	natics		Langua	ge	Science			S	Social Sci	ence
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	29	6.82	68.24	49	11.67	116.67	39	9.22	92.20	66	15.68	156.77	62	14.59	145.88
4	60-79th NPR	875	51	12.00	105.00	64	15.24	133.33	62	14.66	128.25	73	17.34	151.72	86	20.24	177.06
3	40-59th NPR	700	70	16.47	115.29	68	16.19	113.33	99	23.40	163.83	70	16.63	116.39	51	12.00	84.00
2	20-39th NPR	500	110	25.88	129.41	147	35.00	175.00	91	21.51	107.57	119	28.27	141.33	104	24.47	122.35
1	1-19th NPR	200	165	38.82	77.65	92	21.90	43.81	132	31.21	62.41	93	22.09	44.18	122	28.71	57.41
a	Total Weighted Sc	ore Across Ba	nds	a X	495.59			582.14			554.26			610.39			586.71
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sc	ore for Conten	t Area:	c	99.12	-	+	116.43		+	110.85		+	122.08	-	+	117.34
														2000 Al	PI (Gr	owth)	566

Number of tests

425 contributing to scores:

420

423

421

425

Number of pupils with tests contributing to the API:

430

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: OROVILLE HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **BUTTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **OROVILLE UNION HIGH** District: with valid scores.

CDS Code: 04-61515-0435602

African American not Hispanic

minimum minimum i	irican American not Hispanic					American mulan (n Alaska	Nauve			
	I	Percent of F	Pupils in Eac	h Band]	Percent of	Pupils in Eac	h Band	
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR						5 80-99th NPI	₹				
4 60-79th NPR						4 60-79th NPI	₹				
3 40-59th NPR						3 40-59th NPI	₹				
2 20-39th NPR						2 20-39th NPI					
1 1-19th NPR						1 1-19th NPI	3				
2000 API (Gr	owth)	12	Number of Contributin		ŀI	2000 API (G	rowth)	21	Number Contribu	of Tests	API
1999 API (Ba	se)			6		1999 API (B	ase)			8	
1999-2000 Gr	owth Targ	get				1999-2000 C	rowth Tar	get			
1999-2000 Gr	owth		Met Sub	group Ta	rget	1999-2000 C	rowth		Met Si	ıbgroup '	Target
Asian	I	Percent of F	Pupils in Eac	h Band		Filipino	1	Percent of	Pupils in Eac	h Band	
Asian Performance Bands	I Reading	Percent of F Math	Pupils in Eac Language		Soc. Sci.	Filipino Performance Bands	Reading	Percent of Math	Pupils in Eac Language		Soc. Sci.
	Reading 1.3	Math 13.9	Language 6.3		12.7	-	Reading		•		Soc. Sci.
Performance Bands	Reading 1.3 5.1	Math 13.9 15.2	Language 6.3 13.9	Science 10.1 8.9	12.7 10.1	Performance Bands	Reading		•		Soc. Sci.
Performance Bands 5	1.3 5.1 5.1	Math 13.9 15.2 10.1	Language 6.3 13.9 13.9	Science 10.1 8.9 22.8	12.7 10.1 12.7	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI	Reading Reading		•		Soc. Sci.
Performance Bands 5	1.3 5.1 5.1 22.8	Math 13.9 15.2 10.1 36.7	6.3 13.9 13.9 16.5	10.1 8.9 22.8 30.4	12.7 10.1 12.7 34.2	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI	Reading Reading R		•		Soc. Sci.
Performance Bands 5	1.3 5.1 5.1	Math 13.9 15.2 10.1	Language 6.3 13.9 13.9	Science 10.1 8.9 22.8	12.7 10.1 12.7	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI	Reading Reading R		•		Soc. Sci.
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 492 2000 API (Gro	1.3 5.1 5.1 22.8 65.8	Math 13.9 15.2 10.1 36.7	Language 6.3 13.9 13.9 16.5 49.4 Numbe	10.1 8.9 22.8 30.4	12.7 10.1 12.7 34.2 30.4	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI	Reading Reading Reading		Language	Science	
Performance Bands 5	Reading 1.3 5.1 5.1 22.8 65.8 Dowth)	Math 13.9 15.2 10.1 36.7 24.1	Language 6.3 13.9 13.9 16.5 49.4 Numbe	Science 10.1 8.9 22.8 30.4 27.8 r of Tests	12.7 10.1 12.7 34.2 30.4	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI 1 1-19th NPI	Reading Reading Reading Reading Reading	Math	Language	Science of Tests	
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 492 2000 API (Gro	Reading 1.3 5.1 5.1 22.8 65.8 wwth) see)	Math 13.9 15.2 10.1 36.7 24.1	Language 6.3 13.9 13.9 16.5 49.4 Numbe	Science 10.1 8.9 22.8 30.4 27.8 r of Tests	12.7 10.1 12.7 34.2 30.4	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI 1 1-19th NPI 2000 API (G	Reading Reading Reading Reading Reading	Math	Language	Science of Tests	

American Indian or Alaska Native

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: OROVILLE HIGH

County: BUTTE

District: OROVILLE UNION HIGH

CDS Code: 04-61515-0435602

	anic or Latino	I	Percent of P	upils in Eacl	n Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	32	,	er of Tests buting to the	e API
	1999 API (Bas	se)	·		C	
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met S	Subgroup	Target
					0 1	0
	4					
	e not Hispanic			oupils in Eac		
	e not Hispanic	I Reading	Percent of P Math	Pupils in Eacl	h Band Science	Soc. Sci.
	-			•		Soc. Sci.
Perfo	rmance Bands	Reading	Math	Language	Science	
Perfo	rmance Bands 80-99th NPR	Reading 10.2	Math 12.5	Language	Science 19.9	17.5
Perfo	rmance Bands 80-99th NPR 60-79th NPR	10.2 14.9 18.5	Math 12.5 16.9	Language 11.6 16.3	19.9 20.2	17.5 24.1
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	10.2 14.9 18.5	Math 12.5 16.9 15.4	Language 11.6 16.3 25.7	19.9 20.2 14.7	17.5 24.1 10.6
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	10.2 14.9 18.5 25.5 30.9	Math 12.5 16.9 15.4 33.5	Language 11.6 16.3 25.7 22.5 23.9 Number	Science 19.9 20.2 14.7 27.2 18.0 er of Tests	17.5 24.1 10.6 20.8 27.0
Perfo 5 4 3 2 1 602	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 10.2 14.9 18.5 25.5 30.9 with)	Math 12.5 16.9 15.4 33.5 21.7	Language 11.6 16.3 25.7 22.5 23.9 Number	19.9 20.2 14.7 27.2 18.0	17.5 24.1 10.6 20.8 27.0
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 10.2 14.9 18.5 25.5 30.9 with)	Math 12.5 16.9 15.4 33.5 21.7	Language 11.6 16.3 25.7 22.5 23.9 Number	Science 19.9 20.2 14.7 27.2 18.0 er of Tests	17.5 24.1 10.6 20.8 27.0
Perfo 5 4 3 2 1 502 507	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 10.2 14.9 18.5 25.5 30.9 with) se)	Math 12.5 16.9 15.4 33.5 21.7	Language 11.6 16.3 25.7 22.5 23.9 Number Contribution	Science 19.9 20.2 14.7 27.2 18.0 er of Tests	17.5 24.1 10.6 20.8 27.0

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	ic Islander	I	Percent of P	upils in Eacl	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		2	Number Contribu	of Tests ting to the	API
	1999-2000 Gro	<i>'</i>	get			
	1999-2000 Gro	owth		Met Su	bgroup	Target
Socio	economically D		_	upils in Eacl	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
Perfo	rmance Bands 80-99th NPR	Reading 4.2	Math 11.2	Language 4.8	Science 10.6	Soc. Sci.
5	80-99th NPR	4.2	11.2	4.8	10.6	11.0
5	80-99th NPR 60-79th NPR	4.2 9.4	11.2 17.6	4.8 14.9	10.6 14.8	11.0 14.7
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	4.2 9.4 12.0	11.2 17.6 12.2	4.8 14.9 19.1	10.6 14.8 19.0	11.0 14.7 12.6
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	4.2 9.4 12.0 25.1 49.2	11.2 17.6 12.2 35.6	4.8 14.9 19.1 21.8 39.4 Number	10.6 14.8 19.0 27.5 28.0	11.0 14.7 12.6 30.9 30.9
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	4.2 9.4 12.0 25.1 49.2 wth)	11.2 17.6 12.2 35.6 23.4	4.8 14.9 19.1 21.8 39.4 Number	10.6 14.8 19.0 27.5 28.0 of Tests	11.0 14.7 12.6 30.9 30.9
5 4 3 2 1 523	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	4.2 9.4 12.0 25.1 49.2 with)	11.2 17.6 12.2 35.6 23.4	4.8 14.9 19.1 21.8 39.4 Number	10.6 14.8 19.0 27.5 28.0 of Tests	11.0 14.7 12.6 30.9 30.9

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PALERMO UNION ELEMENTARY

County: BUTTE CD Code: 04-61523

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
HELEN M. WILCOX ELEMENTARY	98	634	578	11	56		YES	YES	YES	YES
PALERMO ELEMENTARY	95	609	558	12	51		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: HELEN M. WILCOX ELEMENTARY

County: BUTTE

District: PALERMO UNION ELEMENTARY

CDS Code: 04-61523-6003289 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	634	578	11	56	

M	Met Growth Target								
	Comparable Both								
School-	School- Improve- Schoolwide								
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	74	A Class Class (CDEDC)	
American Indian or Alaska Native	21	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	6	Not high school graduate	19	K-3	C
Filipino	0	High school graduate	33	K-3	20
Hispanic or Latino	11	Some college	31	4-6	27
Pacific Islander	0	College graduate	10	Core academic courses in	
White not Hispanic	61	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	63	parent education level information.		School Mobility (Stanford 9)	17
			Average	, ,	
English Language Learners (Stanford 9)	12	Average Parent Education Level	2.51	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	, UNI	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	346
				Number of students included in the 2000 API	281

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: HELEN M. WILCOX ELEMENTARY

County: BUTTE

District: PALERMO UNION ELEMENTARY

CDS Code: 04-61523-6003289 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

634 578 56 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5	Mathematics			Langua	ge	Spelling		Ş	
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	40	14.65	146.52	51	18.15	181.49	28	10.18	101.82	21	7.61	76.09
4 60-79th NPR	875	58	21.25	185.90	71	25.27	221.09	63	22.91	200.45	45	16.30	142.66
3 40-59th NPR	700	50	18.32	128.21	68	24.20	169.40	55	20.00	140.00	48	17.39	121.74
2 20-39th NPR	500	51	18.68	93.41	56	19.93	99.64	63	22.91	114.55	80	28.99	144.93
1 1-19th NPR	200	74	27.11	54.21	35	12.46	24.91	66	24.00	48.00	82	29.71	59.42
a Total Weighte	ed Score Across	Bands	a X	608.24			696.53			604.82			544.84
b Content Area	Weight		b	30%			40%			15%			15%
c Total Weighte	ed Score for Cor	ntent Area	a: c	182.47		+	278.61		+	90.72	-	+	81.73

Number of tests contributing to scores: 273 281 275 Number of pupils with tests contributing to the API: 281

NPR is the National Percentile Rank

634

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: HELEN M. WILCOX ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PALERMO UNION ELEMENTARY District: with valid scores. CDS Code: 04-61523-6003289 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 16.9 19.1 7.6 6.1 20.0 25.0 28.8 7.6 60-79th NPR 60-79th NPR 3 32.4 21.2 21.2 40-59th NPR 40-59th NPR 20.0 16.9 16.2 22.7 36.4 20-39th NPR 20-39th NPR 19.7 28.8 1-19th NPR 1-19th NPR 26.2 7.4 Number of Tests Number of Tests 651 2000 API (Growth) 651 2000 API (Growth) 68 Contributing to the API Contributing to the API 556 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth YES 1999-2000 Growth Met Subgroup Target Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: HELEN M. WILCOX ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PALERMO UNION ELEMENTARY District:

with valid scores.

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

Pacific Islander Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 34 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Math Language Spelling Reading Language Spelling Math 17.5 80-99th NPR 20.8 13.5 10.3 80-99th NPR 20.5 60-79th NPR 26.0 27.0 23.2 60-79th NPR 17.5 18.2 20.0 16.0 40-59th NPR 40-59th NPR 20-39th NPR 17.5 19.5 23.2 26.3 20-39th NPR 14.5 20.0 1-19th NPR 21.4 26.9 1-19th NPR Number of Tests Number of Tests 159 658 2000 API (Growth) 2000 API (Growth)

NPR is the National Percentile Rank.

614 1999 API (Base)

1999-2000 Growth Target

1999-2000 Growth

CDS Code: 04-61523-6003289

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Contributing to the API

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Contributing to the API

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PALERMO ELEMENTARY

County: BUTTE

District: PALERMO UNION ELEMENTARY

CDS Code: 04-61523-6003297 School Type: ELEMENTARY

95	609	558	12	51	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target									
	Comparable Both									
School-	Improve-	Awards								
wide	wide ment (CI) and CI									
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	79	A Class Star (CDEDS)	
American Indian or Alaska Native	22	Of those with a response:	. 0	Average Class Size (CBEDS) Grade Levels	Average
Asian	7	Not high school graduate	17	K-3	N/A
Filipino	0	High school graduate	27		
Hispanic or Latino	12	Some college	37	4-6	26
Pacific Islander	0	College graduate	11	Core academic courses in	
White not Hispanic	57	Graduate school	7	departmentalized programs	23
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	65	parent education level information.		School Mobility (Stanford 9)	11
,			Average	• '	
English Language Learners (Stanford 9)	13	Average Parent Education Level	2.64	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
` ′		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	564
Teachers with emergency credentials (CBEDS)	3	high school graduate and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	304
				Number of students included in the 2000 API	474

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PALERMO ELEMENTARY

County: BUTTE

District: PALERMO UNION ELEMENTARY

CDS Code: 04-61523-6003297 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
609	558	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	19 Reading		5	Mathematics			Language			Spelling		5	
	A	В	C D				E	F		G	H		I	J
Perfe	ormance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	62	13.54	135.37	79	16.81	168.09	61	12.95	129.51	36	7.66	76.60
4	60-79th NPR	875	74	16.16	141.38	83	17.66	154.52	79	16.77	146.76	80	17.02	148.94
3	40-59th NPR	700	105	22.93	160.48	104	22.13	154.89	95	20.17	141.19	79	16.81	117.66
2	20-39th NPR	500	115	25.11	125.55	125	26.60	132.98	111	23.57	117.83	125	26.60	132.98
1	1-19th NPR	200	102	22.27	44.54	79	16.81	33.62	125	26.54	53.08	150	31.91	63.83
a b c	Content Area V	Veight		a x b = c	607.31 30% 182.19		+	644.10 40% 257.64		+	588.38 15% 88.26		+	540.00 15% 81.00
											2000 Al	PI (Gr	rowth)	609

Number of tests contributing to scores:

458

470

471

470

Number of pupils with tests contributing to the API:

474

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: PALERMO ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PALERMO UNION ELEMENTARY District: with valid scores. CDS Code: 04-61523-6003297 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 12.5 15.7 13.2 4.3 16.1 15.7 11.4 17.4 60-79th NPR 60-79th NPR 3 23.5 25.4 40-59th NPR 40-59th NPR 24.1 13.0 23.2 27.8 17.5 27.0 20-39th NPR 20-39th NPR 32.5 38.3 1-19th NPR 1-19th NPR 24.1 17.4 Number of Tests Number of Tests 591 2000 API (Growth) 591 2000 API (Growth) 115 Contributing to the API Contributing to the API 517 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 10 1999-2000 Growth YES 1999-2000 Growth Met Subgroup Target Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 34 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: PALERMO ELEMENTARY

County: Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

District: PALERMO UNION ELEMENTARY

Hispanic or Latino

CDS Code: 04-61523-6003297

Perfo	rmance Bands	Reading	Math	Language	Spelling		Perfo	rmance Ba
5	80-99th NPR						5	80-99tl
4	60-79th NPR						4	60-79th
3	40-59th NPR						3	40-59tl
2	20-39th NPR						2	20-39th
1	1-19th NPR						1	1-19tl
	2000 API (Gro	owth)	58	Number of Contributin		I		2000 A
	1999 API (Bas	e)						1999 A
	1999-2000 Gro	owth Tar	get					1999-20
	1999-2000 Gro	owth		Met Sub	group Ta	rget		1999-20
							α .	
	e not Hispanic			in Each Ban				economi
Perfo	ormance Bands	Reading	Math	Language	Spelling		Perfo	ormance Bar
Perfo	rmance Bands 80-99th NPR	Reading 17.1	Math 18.6	Language	Spelling 10.5		Perfo	ormance Bar 80-99th
Perfo	80-99th NPR 60-79th NPR	17.1 19.4	Math 18.6 19.4	Language 16.5 18.8	10.5 17.8		Perfo	80-99th
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	17.1 19.4 21.0	Math 18.6 19.4 20.9	16.5 18.8 18.1	10.5 17.8 17.1		Perfo 5 4 3	80-99th 60-79th 40-59th
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	17.1 19.4 21.0 23.0	Math 18.6 19.4 20.9 23.6	16.5 18.8 18.1 24.6	10.5 17.8 17.1 24.8		Perfo	80-99th 60-79th 40-59th 20-39th
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	17.1 19.4 21.0	Math 18.6 19.4 20.9	16.5 18.8 18.1 24.6 21.9	10.5 17.8 17.1 24.8 29.8		Perfo 5 4 3	80-99th 60-79th 40-59th
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	17.1 19.4 21.0 23.0 19.4	Math 18.6 19.4 20.9 23.6	16.5 18.8 18.1 24.6	Spelling 10.5 17.8 17.1 24.8 29.8 Tests	l I	Perfo 5 4 3	80-99th 60-79th 40-59th 20-39th
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 17.1 19.4 21.0 23.0 19.4 with)	Math 18.6 19.4 20.9 23.6 17.4	16.5 18.8 18.1 24.6 21.9 Number of	Spelling 10.5 17.8 17.1 24.8 29.8 Tests	I	Perfo 5 4 3	80-99th 60-79th 40-59th 20-39th 1-19th
Perfo 5 4 3 2 1 633	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 17.1 19.4 21.0 23.0 19.4 with) e)	Math 18.6 19.4 20.9 23.6 17.4 261	16.5 18.8 18.1 24.6 21.9 Number of	Spelling 10.5 17.8 17.1 24.8 29.8 Tests	I	Perfo 5 4 3	80-99th 60-79th 40-59th 20-39th 1-19th 2000 A

Pacif	ïc Islander	Percen	t of Pupils	in Each Ban	d					
Perfo	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	0	Number of Contributin	Tests ag to the API					
	1999 API (Bas	se)								
	1999-2000 Gre	owth Targ	get							
	1999-2000 Gro	owth		Met Sub	group Target					
Socio	Socioeconomically Disadvantaged Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling					

Perto	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 ADI (C	41-)	210	Number of	Tests

	2000 API (Growth)	319	Contributing to the API
Ī	1999 API (Base)	<u>-</u>	
Ī	1999-2000 Growth Targ	get	
Γ	1999-2000 Growth		Met Subgroup Targe

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PARADISE UNIFIED

County: BUTTE CD Code: 04-61531

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CEDARWOOD ELEMENTARY	100	709	667	7	42		YES	YES	YES	YES
PARADISE ELEMENTARY	100	707	646	8	61		YES	YES	YES	YES
PINES ELEMENTARY	100	745	712	4	33		YES	YES	YES	YES
PONDEROSA ELEMENTARY	99	707	697	5	10		YES	YES	YES	YES

Middle Schools

MOUNTAIN RIDGE MIDDLE	97	689	681	6	8	YES		NO	NO
PARADISE INTERMEDIATE	100	712	723	4	-11	NC	NO	NO	NO

High Schools

PARADISE SENIOR HIGH	96	692	684	6	8	YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: CEDARWOOD ELEMENTARY

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6113526 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	709	667	7	42	

M	Met Growth Target									
	Comparable	Both								
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	99	A CL C' (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	11	Grade Levels	Ü
Filipino	0	High school graduate	65	K-3	18
Hispanic or Latino	10	Some college	16	4-6	29
Pacific Islander	1	College graduate	5	Core academic courses in	
White not Hispanic	87	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	56	parent education level information.		School Mobility (Stanford 9)	16
			Average	,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.24	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	231
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	231
				Number of students included in the 2000 API	201

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CEDARWOOD ELEMENTARY

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6113526 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 709
 667
 42
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	Reading		Mathematics			Language			Spelling	
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	46	22.89	228.86	58	29.15	291.46	35	17.50	175.00	38	18.91	189.05
4 60-79th NPR	875	53	26.37	230.72	45	22.61	197.86	49	24.50	214.38	39	19.40	169.78
3 40-59th NPR	700	38	18.91	132.34	35	17.59	123.12	39	19.50	136.50	28	13.93	97.51
2 20-39th NPR	500	43	21.39	106.97	46	23.12	115.58	50	25.00	125.00	52	25.87	129.35
1 1-19th NPR	200	21	10.45	20.90	15	7.54	15.08	27	13.50	27.00	44	21.89	43.78
a Total Weighteb Content Areac Total Weighte	U		a x b = c	719.78 30% 215.93		+	743.09 40% 297.24		+	677.88 15% 101.68		+	629.48 15% 94.42
										2000 A	PI (Gr	owth)	709

Number of tests contributing to scores:

201

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

201

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CEDARWOOD ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PARADISE UNIFIED District: with valid scores. CDS Code: 04-61531-6113526 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

School: CEDARWOOD ELEMENTARY

Hispanic or Latino

County: **BUTTE**

PARADISE UNIFIED District: CDS Code: 04-61531-6113526

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
_1	1-19th NPR					
	2000 API (Gro	wth)	21	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	•					
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	24.7	29.1	17.3	19.5	
4	60-79th NPR	26.4	22.1	23.7	18.4	
3	40-59th NPR	17.8	18.0	19.1	12.6	
2	20-39th NPR	19.5	23.8	25.4	27.0	
1	1-19th NPR	11.5	7.0	14.5	22.4	
709	2000 API (Gro	wth)	174	Number of Contributin	Tests	I
674	1999 API (Bas	e)			C	
6	1999-2000 Gro	owth Tar	get			
35	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	1	Number of Contributin		Ī
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D	icadvan	togod			
Socio	economicany D			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	15.3	18.2	13.6	13.5	
4	60-79th NPR	21.6	22.7	21.8	17.1	
3	40-59th NPR	20.7	19.1	12.7	13.5	
2	20-39th NPR	27.9	29.1	34.5	27.9	
1	1-19th NPR	14.4	10.9	17.3	27.9	
649	2000 API (Gro	wth)	111	Number of Contributin		I
629	1999 API (Bas	e)				
6	1999-2000 Gro	owth Tar	get			
20	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PARADISE ELEMENTARY

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6003313 School Type: ELEMENTARY

STAR	•	1000	1000 2000	1000	Similar
2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	707	646	8	61	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	1	Percent with a response*	98	A Cl C! (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	7	K-3	19
Filipino	1	High school graduate	32		
Hispanic or Latino	6	Some college	39	4-6	28
Pacific Islander	1	College graduate	16	Core academic courses in	
White not Hispanic	88	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	53	parent education level information.		School Mobility (Stanford 9)	13
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.79	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	98	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	617
Teachers with emergency credentials (CBEDS)	2	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	017
				Number of students included in the 2000 API	546

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PARADISE ELEMENTARY

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6003313 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 707
 646
 61
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	149	28.22	282.20	137	25.14	251.38	111	21.72	217.22	94	17.22	172.16
4 60-79th NPR	875	129	24.43	213.78	119	21.83	191.06	158	30.92	270.55	126	23.08	201.92
3 40-59th NPR	700	104	19.70	137.88	97	17.80	124.59	87	17.03	119.18	120	21.98	153.85
2 20-39th NPR	500	95	17.99	89.96	98	17.98	89.91	87	17.03	85.13	117	21.43	107.14
1 1-19th NPR	200	51	9.66	19.32	94	17.25	34.50	68	13.31	26.61	89	16.30	32.60
a Total Weightedb Content Area V		Bands	a x b	743.13 30%			691.42 40%			718.69 15%			667.67 15%
c Total Weighted	d Score for Cor	ntent Area	ı: c	222.94		+	276.57		+	107.80	-	+	100.15
										2000 41	DT (Cx	ovvtb)	

2000 API (Growth) 707

Number of tests contributing to scores:

528

545

511

546 Num

Number of pupils with tests contributing to the API:

546

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PARADISE ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **PARADISE UNIFIED** District: with valid scores. CDS Code: 04-61531-6003313 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: PARADISE ELEMENTARY

Hispanic or Latino

County: BUTTE

District: PARADISE UNIFIED CDS Code: 04-61531-6003313

Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	wth)	29	Number of Contributin	Tests g to the API				
	1999 API (Bas	e)							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Sub	group Target				
	•								
White not Hispanic Percent of Pupils in Each Band									
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d				
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling				
	•								
Perfo	rmance Bands	Reading	Math	Language	Spelling				
Perfo.	rmance Bands 80-99th NPR	Reading 28.4	Math 25.2	Language 22.1	Spelling 16.8				
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	28.4 23.9	Math 25.2 21.8	22.1 30.4	16.8 22.0				
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	28.4 23.9 20.0	Math 25.2 21.8 18.3	22.1 30.4 17.6	16.8 22.0 22.4				
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	28.4 23.9 20.0 18.3 9.3	Math 25.2 21.8 18.3 17.7	22.1 30.4 17.6 16.7 13.2 Number of	16.8 22.0 22.4 22.4 16.4				
Perfo. 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 28.4 23.9 20.0 18.3 9.3 wwth)	Math 25.2 21.8 18.3 17.7 17.0	22.1 30.4 17.6 16.7 13.2 Number of	16.8 22.0 22.4 22.4 16.4 Tests				
Perfo 5 4 3 2 1 708	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 28.4 23.9 20.0 18.3 9.3 wwth) e)	Math 25.2 21.8 18.3 17.7 17.0 482	22.1 30.4 17.6 16.7 13.2 Number of	16.8 22.0 22.4 22.4 16.4 Tests				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Pe	rformance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	owth)	5	Number of Contributin	Tests Ig to the AP	I					
	1999 API (Bas	se)									
	1999-2000 Gr	owth Tar	get								
	1999-2000 Gre	owth		Met Sub	group Ta	rget					
Soc	Socioeconomically Disadvantaged										
	Percent of Pupils in Each Band										
D-			_P		u						
Pe	rformance Bands	Reading	Math	Language	Spelling						
5 Pe			_			ì					
_	80-99th NPR	Reading	Math	Language	Spelling						
5	80-99th NPR 60-79th NPR	Reading 23.2	Math 18.3	Language 18.2	Spelling 12.3						
5	80-99th NPR 60-79th NPR 40-59th NPR	23.2 24.4	Math 18.3 21.5	18.2 28.4	12.3 25.3						
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	23.2 24.4 19.2	Math 18.3 21.5 18.3	18.2 28.4 17.0	12.3 25.3 20.4						
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	23.2 24.4 19.2 21.4 11.8	Math 18.3 21.5 18.3 19.7	18.2 28.4 17.0 17.8 18.6 Number of	12.3 25.3 20.4 22.8 19.3	I					
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 23.2 24.4 19.2 21.4 11.8 owth)	Math 18.3 21.5 18.3 19.7 22.2	18.2 28.4 17.0 17.8 18.6 Number of	Spelling 12.3 25.3 20.4 22.8 19.3 Tests	Ī					
5 4 3 2 1 66 60	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 23.2 24.4 19.2 21.4 11.8 wwth) see)	Math 18.3 21.5 18.3 19.7 22.2 285	18.2 28.4 17.0 17.8 18.6 Number of	Spelling 12.3 25.3 20.4 22.8 19.3 Tests	I					

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PINES ELEMENTARY

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6105522 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	745	712	4	33	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	100	A Class Class (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	.00	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	11	K-3	20
Filipino	0	High school graduate	52		_
Hispanic or Latino	6	Some college	29	4-6	31
Pacific Islander	0	College graduate	8	Core academic courses in	
White not Hispanic	90	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	56	parent education level information.		Sahaal Mahility (Stanford 0)	14
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.35	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
· · · · · · · · · · · · · · · · · · ·		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	260
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	200
				Number of students included in the 2000 API	232

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PINES ELEMENTARY

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6105522 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 745
 712
 33
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics Language			ge		Spelling			
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	49	21.78	217.78	79	34.50	344.98	54	24.11	241.07	40	17.70	176.99
4 60-79th NPR	875	63	28.00	245.00	67	29.26	256.00	53	23.66	207.03	59	26.11	228.43
3 40-59th NPR	700	56	24.89	174.22	37	16.16	113.10	61	27.23	190.63	46	20.35	142.48
2 20-39th NPR	500	32	14.22	71.11	24	10.48	52.40	30	13.39	66.96	46	20.35	101.77
1 1-19th NPR	200	25	11.11	22.22	22	9.61	19.21	26	11.61	23.21	35	15.49	30.97
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	730.33 30% 219.10		+	785.70 40% 314.28		+	728.91 15% 109.34		+	680.64 15% 102.10

2000 API (Growth) **745**

Number of tests contributing to scores:

225

229

224

226

Number of pupils with tests contributing to the API:

232

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **PARADISE UNIFIED** District: with valid scores. CDS Code: 04-61531-6105522 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: PINES ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: PINES ELEMENTARY

County: BUTTE

District: PARADISE UNIFIED CDS Code: 04-61531-6105522

Hispa	anic or Latino	Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	11	Number of Contributin	Tests g to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth Met Subgrou			group Target	t
	•					
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language		
5	80-99th NPR	22.3	33.5	23.9	17.7	
4	60-79th NPR	27.2	29.6	23.4	25.6	
3	40-59th NPR	26.2	17.5	27.9	19.2	
2	20-39th NPR	12.9	10.7	12.4	21.2	
1	1-19th NPR	11.4	8.7	12.4	16.3	
744	2000 API (Gro	owth)	209	Number of Contributin	Tests g to the API	
713	1999 API (Bas	e)				
3	1999-2000 Gro	owth Tar	get			
31	1999-2000 Gro	owth	YES	Met Sub	group Target	t

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	wth)	0	Number of Contributin		[
	1999 API (Bas	e)							
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
Socioeconomically Disadvantaged Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	18.7	27.6	20.5	12.9				
4	60-79th NPR	21.1	28.3	16.4	25.0				
3	40-59th NPR	26.8	18.1	30.3	21.8				
2	20-39th NPR	17.9	11.8	18.9	22.6				
1	1 10/1 NIDD	4 - 4	440	120	17.7				
1	1-19th NPR	15.4	14.2	13.9	17.7				
699	2000 API (Gro		130	Number of Contributin	Tests	I			
		owth)		Number of	Tests	I			
699	2000 API (Gro	e)	130	Number of	Tests	I			

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PONDEROSA ELEMENTARY

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6003339 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
99	707	697	5	10	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	1	Percent with a response*	97	A CI C' (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	8	K-3	Ü
Filipino	0	High school graduate	39	K-3	19
Hispanic or Latino	4	Some college	27	4-6	28
Pacific Islander	0	College graduate	18	Core academic courses in	
White not Hispanic	93	Graduate school	9	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	40	parent education level information.		School Mobility (Stanford 9)	15
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.81	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	, UNI	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	563
				Number of students included in the 2000 API	492

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PONDEROSA ELEMENTARY

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6003339 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 707
 697
 10
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

St	tanford 9)		Reading	ng Mathematics Languag		iguage Spe		Spelling	Spelling				
A		В		C	D		\mathbf{E}	\mathbf{F}		G	Н		I	J
Performan	nce Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99	th NPR	1000	121	25.47	254.74	133	27.31	273.10	110	22.82	228.22	77	15.78	157.79
4 60-79	th NPR	875	114	24.00	210.00	105	21.56	188.66	131	27.18	237.81	91	18.65	163.17
3 40-59	th NPR	700	100	21.05	147.37	96	19.71	137.99	78	16.18	113.28	95	19.47	136.27
2 20-39	th NPR	500	81	17.05	85.26	98	20.12	100.62	93	19.29	96.47	136	27.87	139.34
1 1-19	th NPR	200	59	12.42	24.84	55	11.29	22.59	70	14.52	29.05	89	18.24	36.48
b Con	ntent Area V	l Score Across Veight l Score for Cor		a x b = c	722.21 30% 216.66		+	722.95 40% 289.18		+	704.82 15% 105.72		+	633.04 15% 94.96
											2000 Al	PI (Gr	owth)	707

Number of tests contributing to scores:

475

487

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

492

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PONDEROSA ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PARADISE UNIFIED District: with valid scores. CDS Code: 04-61531-6003339 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: PONDEROSA ELEMENTARY

Hispanic or Latino

County: BUTTE

District: PARADISE UNIFIED CDS Code: 04-61531-6003339

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	20	Number of Contributin	Tests g to the API
	1999 API (Bas	e)			
	1999-2000 Gro	owth Tar	get		
	1999-2000 Gro	owth		Met Sub	group Target
	•				
Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling
	•		•		
Perfo	rmance Bands	Reading	Math	Language	Spelling
Perfo	rmance Bands 80-99th NPR	Reading 26.4	Math 27.1	Language 22.8	Spelling 16.4
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	26.4 22.7	Math 27.1 22.4	22.8 27.2	16.4 17.9
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	26.4 22.7 21.6	Math 27.1 22.4 19.5	22.8 27.2 16.5	16.4 17.9 19.7
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	26.4 22.7 21.6 17.5 11.8	Math 27.1 22.4 19.5 20.2	22.8 27.2 16.5 19.2 14.3 Number of	Spelling 16.4 17.9 19.7 27.7 18.4
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 26.4 22.7 21.6 17.5 11.8 wwth)	Math 27.1 22.4 19.5 20.2 10.9	22.8 27.2 16.5 19.2 14.3 Number of	Spelling 16.4 17.9 19.7 27.7 18.4 Tests
Perfo 5 4 3 2 1 709	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 26.4 22.7 21.6 17.5 11.8 with) e)	Math 27.1 22.4 19.5 20.2 10.9	22.8 27.2 16.5 19.2 14.3 Number of	Spelling 16.4 17.9 19.7 27.7 18.4 Tests

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

]	Perfo	rmance Bands	Reading	Math	Language	Spelling					
	5	80-99th NPR									
	4	60-79th NPR									
	3	40-59th NPR									
	2	20-39th NPR									
	1	1-19th NPR									
		2000 API (Gro	owth)	0	Number of Contributin		I				
		1999 API (Bas	e)								
		1999-2000 Gro	owth Tar	get							
		1999-2000 Gro	owth		Met Sub	group Ta	rget				
S	Socioeconomically Disadvantaged Percent of Pupils in Each Band										
			Percer	it of Pupils	in Each Ban	d					
]	Perfo	rmance Bands	Reading	Math	in Each Ban Language	d Spelling					
	Perfor	rmance Bands 80-99th NPR		_			Ī				
			Reading	Math	Language	Spelling					
	5	80-99th NPR	Reading 14.0	Math 18.4	Language 14.3	Spelling 11.1					
	5 4	80-99th NPR 60-79th NPR	14.0 24.0	Math 18.4 19.4	14.3 23.2	Spelling 11.1 15.0					
	5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	14.0 24.0 22.5	Math 18.4 19.4 22.8	14.3 23.2 18.7	Spelling 11.1 15.0 16.9					
	5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 14.0 24.0 22.5 21.0 18.5	Math 18.4 19.4 22.8 21.4	14.3 23.2 18.7 21.2	Spelling 11.1 15.0 16.9 33.8 23.2 Tests	I				
6	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 14.0 24.0 22.5 21.0 18.5 with)	Math 18.4 19.4 22.8 21.4 18.0	14.3 23.2 18.7 21.2 22.7 Number of	Spelling 11.1 15.0 16.9 33.8 23.2 Tests	I				
6	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 14.0 24.0 22.5 21.0 18.5 wwth)	Math 18.4 19.4 22.8 21.4 18.0	14.3 23.2 18.7 21.2 22.7 Number of	Spelling 11.1 15.0 16.9 33.8 23.2 Tests	I				

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MOUNTAIN RIDGE MIDDLE

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6113781 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	689	681	6	8	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	98	A Class Cias (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	9	K-3	N/A
Filipino	0	High school graduate	43		
Hispanic or Latino	6	Some college	25	4-6	28
Pacific Islander	0	College graduate	17	Core academic courses in	
White not Hispanic	91	Graduate school	7	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	48	parent education level information.		School Mobility (Stanford 9)	16
,			Average	• ` '	_
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.70	This is the percent of students who first attended this	
F-U d4-U-d4b (CDEDC)	00	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	89	The average of all responses where "1" r	represents "Not a	F	407
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	407
				Number of students included in the 2000 API	339

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MOUNTAIN RIDGE MIDDLE

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6113781 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 689
 681
 8
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	Ş	Mathematics			Language			Spelling		
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	54	16.02	160.24	72	21.36	213.65	66	19.70	197.01	42	12.39	123.89
4 60-79th NPR	875	86	25.52	223.29	80	23.74	207.72	87	25.97	227.24	62	18.29	160.03
3 40-59th NPR	700	83	24.63	172.40	82	24.33	170.33	70	20.90	146.27	69	20.35	142.48
2 20-39th NPR	500	73	21.66	108.31	72	21.36	106.82	64	19.10	95.52	96	28.32	141.59
1 1-19th NPR	200	41	12.17	24.33	31	9.20	18.40	48	14.33	28.66	70	20.65	41.30
a Total Weighte	ed Score Across	Bands	a X	688.58			716.91			694.70			609.29
b Content Area	Weight		b	30%			40%			15%			15%
c Total Weighte	ed Score for Cor	ntent Area	: c	206.57		+	286.77		+	104.21		+	91.39
										2000 A	PI (Gr	rowth)	689

Number of tests contributing to scores:

337

337

335

Number of pupils with tests contributing to the API:

339

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MOUNTAIN RIDGE MIDDLE

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PARADISE UNIFIED District: with valid scores. CDS Code: 04-61531-6113781 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: MOUNTAIN RIDGE MIDDLE

Hispanic or Latino

Performance Bands

County: BUTTE

District: PARADISE UNIFIED CDS Code: 04-61531-6113781

		Reading	watti	Language	Spening	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	20	Number of Contributin	Tests ng to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro			Met Sub	group Ta	rget
TT71 * 4	4 TT' •					
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	-					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 16.3	Math 21.8	Language 20.3	Spelling 12.3	
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	16.3 25.4	Math 21.8 24.4	20.3 24.9	12.3 17.2	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 16.3 25.4 25.4	Math 21.8 24.4 24.1	20.3 24.9 20.7	12.3 17.2 20.1	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 16.3 25.4 25.4 20.5 12.4	Math 21.8 24.4 24.1 19.5	20.3 24.9 20.7 19.3 14.8 Number of	12.3 17.2 20.1 28.8 21.7	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 16.3 25.4 25.4 20.5 12.4 wwth)	Math 21.8 24.4 24.1 19.5 10.1	20.3 24.9 20.7 19.3 14.8 Number of	Spelling 12.3 17.2 20.1 28.8 21.7 Tests	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 16.3 25.4 25.4 20.5 12.4 with) e)	Math 21.8 24.4 24.1 19.5 10.1	20.3 24.9 20.7 19.3 14.8 Number of	Spelling 12.3 17.2 20.1 28.8 21.7 Tests	l I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR]
		2000 API (Gro	owth)	1	Number of Contributin		I
		1999 API (Bas	e)				
		1999-2000 Gro	owth Tar	get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
	.	. 11 15					
	SOCIO	acanamically l	ncoavoni	hanet			
	Socio	economically D			in Each Ban	d	
_		rmance Bands			in Each Ban Language	d Spelling	
		-	Percen	t of Pupils			
	Perfo	rmance Bands	Percen Reading	t of Pupils Math	Language	Spelling	
	Perfo	rmance Bands 80-99th NPR	Percent Reading 9.4	t of Pupils Math	Language 15.0	Spelling 4.6	
	Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percent Reading 9.4 15.4	Math 16.7 12.0	15.0 19.0	4.6 15.9	
	Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percent Reading 9.4 15.4 26.8	Math 16.7 12.0 28.7	15.0 19.0 22.4	4.6 15.9 22.5	
	Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading 9.4 15.4 26.8 28.2 20.1	16.7 12.0 28.7 27.3	15.0 19.0 22.4 21.8	4.6 15.9 22.5 31.8 25.2 Tests]
	Perfo. 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading 9.4 15.4 26.8 28.2 20.1	16.7 12.0 28.7 27.3 15.3	15.0 19.0 22.4 21.8 21.8 Number of	4.6 15.9 22.5 31.8 25.2 Tests]
	Perfo 5 4 3 2 1 612	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading 9.4 15.4 26.8 28.2 20.1 wwth)	16.7 12.0 28.7 27.3 15.3	15.0 19.0 22.4 21.8 21.8 Number of	4.6 15.9 22.5 31.8 25.2 Tests	Ī

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PARADISE INTERMEDIATE

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-6003321 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	712	723	4	-11	

N	Iet Growth Ta	ırget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	100	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	100	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	3	Grade Levels	C
Filipino	0	High school graduate	38	K-3	N/A
Hispanic or Latino	5	Some college	31	4-6	N/A
Pacific Islander	1	College graduate	19	Core academic courses in	
White not Hispanic	92	Graduate school	8	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	35	parent education level information.		School Mobility (Stanford 9)	15
			Average	• ` '	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.91	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	514
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	314
				Number of students included in the 2000 API	459

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

PARADISE INTERMEDIATE **School:**

County: **BUTTE**

District: PARADISE UNIFIED

CDS Code: 04-61531-6003321 School Type: MIDDLE

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide API (Growth) **Target** API (Base) Growth **Growth Rank** 712 723 -11 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathen	atics		Langua	ge		Ş	
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	95	21.16	211.58	86	19.03	190.27	120	26.61	266.08	65	14.19	141.92
4 60-79th NPR	875	154	34.30	300.11	115	25.44	222.62	120	26.61	232.82	103	22.49	196.78
3 40-59th NPR	700	83	18.49	129.40	100	22.12	154.87	88	19.51	136.59	108	23.58	165.07
2 20-39th NPR	500	68	15.14	75.72	107	23.67	118.36	74	16.41	82.04	95	20.74	103.71
1 1-19th NPR	200	49	10.91	21.83	44	9.73	19.47	49	10.86	21.73	87	19.00	37.99
a Total Weighte	d Score Across	Bands	a X	738.64			705.59			739.25			645.47
b Content Area	Weight					40%	15%		15%			15%	
c Total Weighte	d Score for Co	ntent Area	a:	221.59		+	282.23		+	110.89		+	96.82
C Total Weighted Beore for Content Thea.													

Number of pupils with tests 451 458

452

NPR is the National Percentile Rank

Number of tests contributing to scores:

449

contributing to the API:

459

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PARADISE INTERMEDIATE

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PARADISE UNIFIED District: with valid scores. CDS Code: 04-61531-6003321 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: PARADISE INTERMEDIATE

Hispanic or Latino

Performance Bands

County: BUTTE

District: PARADISE UNIFIED CDS Code: 04-61531-6003321

5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	19	Number of Contributin	Tests ng to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	e not Hispanic	Percer	nt of Punils	in Each Ban	d	
		1 01001	it of I upils	in Lacii Dan	u	
	rmance Bands	Reading	Math	Language	Spelling	
	•					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 21.4	Math 19.7	Language 26.9	Spelling 14.2	
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	21.4 34.9	Math 19.7 26.9	26.9 26.9	Spelling 14.2 22.2	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	21.4 34.9 17.8	Math 19.7 26.9 21.6	26.9 26.9 19.4	Spelling 14.2 22.2 24.6	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	21.4 34.9 17.8 14.7 11.1	Math 19.7 26.9 21.6 22.1	26.9 26.9 19.4 15.8 11.0 Number of	14.2 22.2 24.6 20.6 18.4	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 21.4 34.9 17.8 14.7 11.1 owth)	Math 19.7 26.9 21.6 22.1 9.8	26.9 26.9 19.4 15.8 11.0 Number of	Spelling 14.2 22.2 24.6 20.6 18.4 Tests	I
Perfo 5 4 3 2 1 716	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 21.4 34.9 17.8 14.7 11.1 wwth) e)	Math 19.7 26.9 21.6 22.1 9.8	26.9 26.9 19.4 15.8 11.0 Number of	Spelling 14.2 22.2 24.6 20.6 18.4 Tests	Ī

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	5	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	15.8	10.8	17.6	11.1	
4	60-79th NPR	19.9	15.5	23.6	19.6	
3	40-59th NPR	25.3	25.7	18.2	19.0	
2	20-39th NPR	22.6	32.4	23.6	22.9	
1	1-19th NPR	16.4	15.5	16.9	27.5	
630	2000 API (Gro	wth)	153	Number of Contributin		I
630	1999 API (Bas	e)				
3	1999-2000 Gro	owth Tar	get			
0	1999-2000 Gro	owth	NO	Met Sub	group Ta	rget

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: PARADISE SENIOR HIGH

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-0437350 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
96	692	684	6	8			YES	NO	NO	NO

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 2	Percent with a response* Of those with a response:	98	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	4	K-3	N/A
Filipino	0	High school graduate	19		
Hispanic or Latino	6	Some college	32	4-6	N/A
Pacific Islander	1	College graduate	30	Core academic courses in	
White not Hispanic	91	Graduate school	15	departmentalized programs	27
Participants in Free or Reduced Price Lunch (Stanford 9)	22	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	7
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.32	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	97	The average of all responses where "1" r	epresents "Not a	F	4005
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1225
				Number of students included in the 2000 API	1089

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

PARADISE SENIOR HIGH **School:**

County: BUTTE

District: PARADISE UNIFIED

CDS Code: 04-61531-0437350 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
692	684	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9 Reading			Ş	Mathematics Language			Science			Social Science						
	A	В		C	D		E F			G	Н		I	J		K	L
Pe	erformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	155	14.78	147.76	239	22.87	228.71	218	20.64	206.44	201	19.16	191.61	200	19.08	190.84
4	60-79th NPR	875	223	21.26	186.01	292	27.94	244.50	294	27.84	243.61	283	26.98	236.06	276	26.34	230.44
3	40-59th NPR	700	243	23.16	162.15	172	16.46	115.22	236	22.35	156.44	183	17.45	122.12	156	14.89	104.20
2	20-39th NPR	500	248	23.64	118.21	226	21.63	108.13	205	19.41	97.06	249	23.74	118.68	255	24.33	121.66
1	1-19th NPR	200	180	17.16	34.32	116	11.10	22.20	103	9.75	19.51	133	12.68	25.36	161	15.36	30.73
a b c	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	648.45 20% 129.69	-	+	718.76 20% 143.75		+	723.06 20% 144.61		+	693.83 20% 138.77 2000 Al		+ owth)	677.86 20% 135.57

Number of tests

contributing to scores:

1049

1045

1056

1049

1048

Number of pupils with tests contributing to the API:

1089

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: PARADISE SENIOR HIGH

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PARADISE UNIFIED District: with valid scores. CDS Code: 04-61531-0437350 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 16 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank. In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

PARADISE UNIFIED (seq #61531-28-27)

School: PARADISE SENIOR HIGH

County: BUTTE

District: PARADISE UNIFIED CDS Code: 04-61531-0437350

Hispa	anic or Latino	I	Percent of P	upils in Eacl	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro 1999 API (Bas		60)	er of Tests buting to the	e API
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gr			Met 9	Subgroup	Target
				1,100 8	Jacgroup	ranger
] 1999 2000 GI		<u> </u>			
Whit	e not Hispanic		Percent of P	upils in Eacl	h Band	
			Percent of P	upils in Eacl Language	h Band Science	Soc. Sci.
	e not Hispanic	I				Soc. Sci.
Perfo	e not Hispanic	I Reading	Math	Language	Science	
Perfo	e not Hispanic rmance Bands 80-99th NPR	Reading 15.3	Math 23.6	Language 21.1	Science	19.3
Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Reading 15.3 21.2	Math 23.6 27.7	21.1 27.6	Science 19.7 27.2	19.3 26.3
Perfo 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Reading 15.3 21.2 23.5	Math 23.6 27.7 16.2	21.1 27.6 22.9	19.7 27.2 17.5	19.3 26.3 15.3
Perfo 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 15.3 21.2 23.5 23.9 16.2	Math 23.6 27.7 16.2 21.7	Language 21.1 27.6 22.9 19.4 9.0 Number	19.7 27.2 17.5 23.0	19.3 26.3 15.3 24.1 14.9
Perfo 5 4 3 2 1	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 15.3 21.2 23.5 23.9 16.2 wwth)	Math 23.6 27.7 16.2 21.7 10.8	Language 21.1 27.6 22.9 19.4 9.0 Number	Science 19.7 27.2 17.5 23.0 12.5 er of Tests	19.3 26.3 15.3 24.1 14.9
Perfo 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 15.3 21.2 23.5 23.9 16.2 wwth) e)	Math 23.6 27.7 16.2 21.7 10.8	Language 21.1 27.6 22.9 19.4 9.0 Number	Science 19.7 27.2 17.5 23.0 12.5 er of Tests	19.3 26.3 15.3 24.1 14.9

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Reading with) e) with Tar	Math 7	_	Science of Tests ting to the	Soc. Sci.
e) owth Tar		Contribu		API
e) owth Tar		Contribu		API
e) owth Tar		Contribu		API
e) owth Tar		Contribu		API
e) owth Tar		Contribu		API
e) owth Tar		Contribu		API
owth Tar	get	7		
	get	-		
41.		7		
owth		Met Si	ıbgroup '	Target
isadvan	taged			
]	Percent of F	upils in Eac	h Band	
Reading	Math	Language	Science	Soc. Sci.
7.9	14.3	11.2	12.0	12.9
14.5	21.4	19.5	18.3	19.9
22.8	20.6	29.5	18.3	16.6
30.7	26.1	24.9	29.0	26.6
24.1	17.6	14.9	22.4	24.1
wth)	254	Number Contribu	of Tests ting to the	API
, vv t11 <i>)</i>			-	
e)				
e)	get			
	e)			owth Target

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PIONEER UNION ELEMENTARY

County: BUTTE CD Code: 04-73379

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BERRY CREEK ELEMENTARY	100	498	456	17	42		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BERRY CREEK ELEMENTARY

County: BUTTE

District: PIONEER UNION ELEMENTARY

CDS Code: 04-73379-6002927 School Type: ELEMENTARY

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	498	456	17	42			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	83	A Class Class (CDEDC)	
American Indian or Alaska Native	16	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	19	K-3	C
Filipino	3	High school graduate	38	K-3	21
Hispanic or Latino	5	Some college	25	4-6	25
Pacific Islander	1	College graduate	16	Core academic courses in	
White not Hispanic	73	Graduate school	2	departmentalized programs	20
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	85	parent education level information.		School Mobility (Stanford 9)	24
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.45	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)		The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	142
reachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	109

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BERRY CREEK ELEMENTARY

County: BUTTE

District: PIONEER UNION ELEMENTARY

CDS Code: 04-73379-6002927 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 498
 456
 42
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathem	atics	Language				Spelling	<u>, </u>
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	9	8.91	89.11	8	7.41	74.07	13	12.04	120.37	6	5.50	55.05
4 60-79th NPR	875	16	15.84	138.61	13	12.04	105.32	15	13.89	121.53	4	3.67	32.11
3 40-59th NPR	700	20	19.80	138.61	14	12.96	90.74	14	12.96	90.74	20	18.35	128.44
2 20-39th NPR	500	15	14.85	74.26	32	29.63	148.15	25	23.15	115.74	26	23.85	119.27
1 1-19th NPR	200	41	40.59	81.19	41	37.96	75.93	41	37.96	75.93	53	48.62	97.25
b Content Area	ed Score Across Weight ed Score for Co		a x b = c	521.78 30% 156.53		+	494.21 40% 197.69		+	524.31 15% 78.65		+	432.11 15% 64.82
										2000 A	PI (Gr	owth)	498

Number of tests contributing to scores:

101

108

Number of pupils with tests contributing to the API:

109

Number of pupils with tests contributing to the API:

109

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BERRY CREEK ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PIONEER UNION ELEMENTARY District: with valid scores. CDS Code: 04-73379-6002927 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: BERRY CREEK ELEMENTARY

County: BUTTE

District: PIONEER UNION ELEMENTARY

Hispanic or Latino

CDS Code: 04-73379-6002927

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	6	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	•					
Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	8.8	7.1	14.0	7.0	
4	60-79th NPR	450				
_	00-77tii 1 V 1 IV	15.0	14.1	11.6	2.3	
3	40-59th NPR	18.8	14.1 11.8	11.6 12.8	2.3 22.1	
2						
	40-59th NPR	18.8	11.8	12.8	22.1	
2 1 503	40-59th NPR 20-39th NPR	18.8 17.5 40.0	11.8 30.6	12.8 25.6	22.1 22.1 46.5 Tests	I
2	40-59th NPR 20-39th NPR 1-19th NPR	18.8 17.5 40.0 wth)	11.8 30.6 36.5	12.8 25.6 36.0	22.1 22.1 46.5 Tests	I
2 1 503	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	18.8 17.5 40.0 (wth)	11.8 30.6 36.5 86	12.8 25.6 36.0	22.1 22.1 46.5 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
L	1	1-19th NPR					
		2000 API (Gro	owth)	1	Number of Contributin		I
		1999 API (Bas	e)				
		1999-2000 Gro	owth Tar	get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
5	Socio	economically D			in Each Ban	d	
S		economically D			in Each Ban Language	d Spelling	
5		•	Percer	nt of Pupils			Ī
	Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	•
	Perfor	rmance Bands 80-99th NPR	Percer Reading 7.2	Math 4.4	Language 7.8	Spelling 4.4	
	Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 7.2 14.5	Math 4.4 10.0	7.8 13.3	Spelling 4.4 4.4	
	Perfor 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 7.2 14.5 19.3	Math 4.4 10.0 11.1	7.8 13.3 12.2	Spelling 4.4 4.4 15.4	
	Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 7.2 14.5 19.3 13.3 45.8	Math 4.4 10.0 11.1 32.2	7.8 13.3 12.2 23.3	4.4 4.4 15.4 22.0 53.8 Tests	I
	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 7.2 14.5 19.3 13.3 45.8 wwth)	Math 4.4 10.0 11.1 32.2 42.2	7.8 13.3 12.2 23.3 43.3 Number of	4.4 4.4 15.4 22.0 53.8 Tests	l I

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: THERMALITO ELEMENTARY

County: BUTTE CD Code: 04-61549

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
POPLAR AVENUE ELEMENTARY	100	545	495	15	50		YES	YES	YES	YES
SIERRA AVENUE ELEMENTARY	99	563	508	15	55		YES	YES	YES	YES

Middle Schools

NELSON AVENUE MIDDLE	97	568	557	12	11	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: POPLAR AVENUE ELEMENTARY

County: BUTTE

District: THERMALITO ELEMENTARY

CDS Code: 04-61549-6003362 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	545	495	15	50	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	70	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	. 0	Average Class Size (CBEDS) Grade Levels	Average
Asian	34	Not high school graduate	47	K-3	· ·
Filipino	0	High school graduate	21	K-3	19
Hispanic or Latino	4	Some college	22	4-6	N/A
Pacific Islander	0	College graduate	9	Core academic courses in	
White not Hispanic	59	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	80	parent education level information.		School Mobility (Stanford 9)	25
(Average	School Mobility (Stallford 9)	
English Language Learners (Stanford 9)	25	Average Parent Education Level	1.96	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	161
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	101
				Number of students included in the 2000 API	121

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: POPLAR AVENUE ELEMENTARY

County: BUTTE

District: THERMALITO ELEMENTARY

CDS Code: 04-61549-6003362 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
545	495	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	Stanford 9		Reading			Mathematics		Mathematics			Langua	ge		Spelling	5
A	В		C	D		\mathbf{E}	F		G	H		I	J		
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in		
5 80-99th NPR	1000	9	7.96	79.65	17	14.05	140.50	13	11.40	114.04	12	10.00	100.00		
4 60-79th NPR	875	21	18.58	162.61	23	19.01	166.32	20	17.54	153.51	17	14.17	123.96		
3 40-59th NPR	700	15	13.27	92.92	19	15.70	109.92	7	6.14	42.98	21	17.50	122.50		
2 20-39th NPR	500	28	24.78	123.89	23	19.01	95.04	21	18.42	92.11	30	25.00	125.00		
1 1-19th NPR	200	40	35.40	70.80	39	32.23	64.46	53	46.49	92.98	40	33.33	66.67		
a Total Weighte	ed Score Across	Bands	a X	529.87			576.24			495.61			538.13		
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%		
c Total Weighte	ed Score for Cor	ntent Area	a:	158.96	•	+	230.50		+	74.34	-	+	80.72		

Number of tests contributing to scores:

113

Number of pupils with tests contributing to the API:

120

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

121

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

School: POPLAR AVENUE ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students THERMALITO ELEMENTARY District: with valid scores. CDS Code: 04-61549-6003362 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Reading Math Language Spelling Performance Bands Math Language Spelling Reading 80-99th NPR 0.0 14.0 0.0 10.0 80-99th NPR 22.0 16.7 8.7 4 60-79th NPR 6.0 60-79th NPR 10.9 4.2 40-59th NPR 8.0 18.0 40-59th NPR 20-39th NPR 30.4 20.0 20.8 22.0 20-39th NPR 1-19th NPR 50.0 36.0 58.3 44.0 1-19th NPR Number of Tests Number of Tests 50 476 2000 API (Growth) 0 2000 API (Growth) Contributing to the API Contributing to the API 418 | 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

58 | 1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

School: POPLAR AVENUE ELEMENTARY

County: BUTTE

District: THERMALITO ELEMENTARY

CDS Code: 04-61549-6003362

Hispa	anic or Latino	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
_1	1-19th NPR					
	2000 API (Gro		1	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
					1 0	l
5	80-99th NPR	14.1	13.6	21.0	10.6	
4	60-79th NPR	25.0	18.2	17.7	19.7	
3	40-59th NPR	15.6	21.2	8.1	18.2	
2	20-39th NPR	20.3	19.7	16.1	25.8	
	1-19th NPR	25.0	27.3	37.1	25.8	
599	2000 API (Gro	owth)	66	Number of Contributin		I
572	1999 API (Bas	e)				
12	1999-2000 Gro	owth Tar	get			
27	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dargant of Dunils in Each Dans

Pacif	ic Islander	Percer	nt of Pupils:	in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	,	0	Number of Contributin		I		
	· `	99-2000 Growth Target						
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
•	Socioeconomically Disadvantaged Percent of Pupils in Each Band							
Socio	economically D			in Each Ban	d			
	economically D			in Each Ban Language	d Spelling			
	-	Percer	nt of Pupils					
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling			
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 9.8	Language 6.2	Spelling 6.9			
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 3.2 17.9	Math 9.8 20.6	Language 6.2 16.5	Spelling 6.9 11.9			
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 3.2 17.9 12.6	9.8 20.6 12.7	6.2 16.5 6.2	Spelling 6.9 11.9 15.8			
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 3.2 17.9 12.6 28.4 37.9	9.8 20.6 12.7 21.6	6.2 16.5 6.2 21.6	Spelling 6.9 11.9 15.8 28.7 36.6 Tests	ſ		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 3.2 17.9 12.6 28.4 37.9	9.8 20.6 12.7 21.6 35.3	6.2 16.5 6.2 21.6 49.5 Number of	Spelling 6.9 11.9 15.8 28.7 36.6 Tests	I		

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SIERRA AVENUE ELEMENTARY

County: BUTTE

District: THERMALITO ELEMENTARY

CDS Code: 04-61549-6003370 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	563	508	15	55	

	Met Growth Ta	arget	
	Comparable	Both	
Schoo	l- Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	83	A CL C. (CDEDS)	
American Indian or Alaska Native	4	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	33	Not high school graduate	37	Grade Levels K-3	Ü
Filipino	0	High school graduate	21		19
Hispanic or Latino	6	Some college	31	4-6	24
Pacific Islander	0	College graduate	9	Core academic courses in	
White not Hispanic	55	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	85	parent education level information.		School Mobility (Stanford 9)	20
			Average	• '	
English Language Learners (Stanford 9)	10	Average Parent Education Level	2.19	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	492
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	492
				Number of students included in the 2000 API	382

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SIERRA AVENUE ELEMENTARY

County: BUTTE

District: THERMALITO ELEMENTARY

CDS Code: 04-61549-6003370 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
563	508	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	27	7.16	71.62	52	13.76	137.57	26	6.99	69.89	25	6.60	65.96
4 60-79th NPR	875	45	11.94	104.44	88	23.28	203.70	66	17.74	155.24	61	16.09	140.83
3 40-59th NPR	700	70	18.57	129.97	64	16.93	118.52	62	16.67	116.67	63	16.62	116.36
2 20-39th NPR	500	94	24.93	124.67	97	25.66	128.31	99	26.61	133.06	100	26.39	131.93
1 1-19th NPR	200	141	37.40	74.80	77	20.37	40.74	119	31.99	63.98	130	34.30	68.60
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	505.50 30% 151.65		+	628.84 40% 251.53		+	538.84 15% 80.83		+	523.68 15% 78.55
										2000 41	DT (C)-	41. \	500

2000 API (Growth) 563

Number of tests contributing to scores:

377

378

372

Number of pupils with tests contributing to the API:

382

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

School: SIERRA AVENUE ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students THERMALITO ELEMENTARY District: with valid scores. CDS Code: 04-61549-6003370 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 0.7 7.5 1.4 4.8 80-99th NPR 23.3 13.0 1.4 16.4 4 60-79th NPR 60-79th NPR 14.7 23.3 16.4 40-59th NPR 17.8 40-59th NPR 20-39th NPR 24.5 26.7 29.5 26.0 20-39th NPR 1-19th NPR 58.7 19.2 39.7 34.9 1-19th NPR Number of Tests Number of Tests 502 2000 API (Growth) 146 2000 API (Growth) Contributing to the API Contributing to the API 434 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

68 | 1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

Percent of Pupils in Each Band

School: SIERRA AVENUE ELEMENTARY

County: BUTTE

District: THERMALITO ELEMENTARY

Hispanic or Latino

CDS Code: 04-61549-6003370

Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	19	Number of Contributin	Tests g to the API			
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Tai	rget		
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	12.9	20.1	11.6	7.6			
4	60-79th NPR	18.3	22.3	21.5	16.2			
3	40-59th NPR	21.5	12.5	16.6	14.6			
2	20-39th NPR	23.1	25.0	23.2	28.6			
1								
	1-19th NPR	24.2	20.1	27.1	33.0			
609	1-19th NPR 2000 API (Gro		20.1	Number of				
		owth)		Number of	Tests			
609	2000 API (Gro	owth) e)	188	Number of	Tests			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I WUII	ic islanaci	1 01001	it of I upils	in Lacii Dan	u			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
_1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin	Tests Ig to the AP	I		
	1999 API (Bas	999 API (Base)						
	1999-2000 Growth Target							
	1999-2000 Growth Met Subgroup Target							
Socio	economically D			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	5.7	13.2	6.4	6.6			
4	60-79th NPR	11.4	21.9	15.9	15.6			
3	40-59th NPR	17.5	17.7	16.2	16.5			
2	20-39th NPR	25.3	26.6	28.0	25.1			
1	1-19th NPR	40.1	20.7	33.5	36.2			
550	2000 API (Gro	owth)	337	Number of Contributin	Tests	I		
486	1999 API (Bas	se)			C			

1999-2000 Growth Target

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: NELSON AVENUE MIDDLE

County: BUTTE

District: THERMALITO ELEMENTARY

CDS Code: 04-61549-6003354 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	568	557	12	11	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
NO	NO	NO	NO			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	85	A CL C. (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	31	Not high school graduate	34	Grade Levels K-3	N/A
Filipino	0	High school graduate	27		
Hispanic or Latino	4	Some college	26	4-6	43
Pacific Islander	0	College graduate	9	Core academic courses in	
White not Hispanic	57	Graduate school	4	departmentalized programs	30
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	72	parent education level information.		School Mobility (Stanford 9)	15
			Average	• '	
English Language Learners (Stanford 9)	1	Average Parent Education Level	2.23	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	89	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	7	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	472
reactions with emergency credentials (CDEDS)	,	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	391

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: NELSON AVENUE MIDDLE

County: BUTTE

District: THERMALITO ELEMENTARY

CDS Code: 04-61549-6003354 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
568	557	11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge	Spelling		5
	A	В		C	D		E	\mathbf{F}		G	H		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	21	5.45	54.55	56	14.36	143.59	41	10.62	106.22	25	6.44	64.43
4	60-79th NPR	875	61	15.84	138.64	76	19.49	170.51	62	16.06	140.54	37	9.54	83.44
3	40-59th NPR	700	72	18.70	130.91	78	20.00	140.00	72	18.65	130.57	62	15.98	111.86
2	20-39th NPR	500	114	29.61	148.05	110	28.21	141.03	98	25.39	126.94	104	26.80	134.02
1	1-19th NPR	200	117	30.39	60.78	70	17.95	35.90	113	29.27	58.55	160	41.24	82.47
	a Total Weighted	d Score Across	Bands	a X	532.92			631.03			562.82			476.22
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	a: c	159.88		+	252.41		+	84.42		+	71.43
											2000 A	PI (Gr	rowth)	568

Number of tests contributing to scores:

385

390

386

388

Number of pupils with tests contributing to the API:

391

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: NELSON AVENUE MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: BUTTE scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students THERMALITO ELEMENTARY District: with valid scores. CDS Code: 04-61549-6003354 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Reading Math Language Spelling Performance Bands Math Language Spelling Reading 80-99th NPR 1.5 10.5 3.0 6.8 80-99th NPR 3.8 24.1 17.4 9.0 60-79th NPR 4 60-79th NPR 14.6 20.5 17.3 40-59th NPR 21.8 40-59th NPR 20-39th NPR 33.1 26.3 25.8 18.8 20-39th NPR 1-19th NPR 46.9 17.3 33.3 48.1 1-19th NPR Number of Tests Number of Tests 133 524 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 506 | 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

Percent of Pupils in Each Band

School: NELSON AVENUE MIDDLE

County: BUTTE

District: THERMALITO ELEMENTARY

Hispanic or Latino

CDS Code: 04-61549-6003354

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro		Number of Tests Contributing to the		
	1999 API (Bas	e)			
	1999-2000 Gro	owth Tar	get		
	1999-2000 Gro	owth		Met Sub	group Target
	•				
White	e not Hispanic	Percen	nt of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	7.6	17.0	12.0	5.2
4	60-79th NPR	22.4	17.0	18.7	10.5
3	40-59th NPR	20.5	19.3	16.3	14.8
2	20-39th NPR	27.1	28.8	24.9	29.5
1	1-19th NPR	22.4	17.9	28.2	40.0
590	2000 A DI (Gra	wyth)	213	Number of	
	2000 API (Gro	wiii)	210	Contributin	g to the API
593	1999 API (Bas		210	Contributin	g to the API
593 10	·	e)		Contributin	g to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	peconomically Dormance Bands			in Each Ban Language	d Spelling	
	•	Percer	nt of Pupils			Ī
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	•
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math	Language 7.0	Spelling 5.6	•
Perfo	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 2.8 12.0	Math 11.1 19.4	7.0 15.4	Spelling 5.6 9.4	
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 2.8 12.0 18.3	Math 11.1 19.4 21.5	7.0 15.4 19.3	5.6 9.4 15.3	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 2.8 12.0 18.3 29.9 37.0	11.1 19.4 21.5 26.3	7.0 15.4 19.3 25.3	5.6 9.4 15.3 24.7 44.9	l I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 2.8 12.0 18.3 29.9 37.0 with)	11.1 19.4 21.5 26.3 21.8	7.0 15.4 19.3 25.3 33.0 Number of	5.6 9.4 15.3 24.7 44.9	I I

Pacific Islander

5 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target